



Connecting
Data and Insights
to Advance
Equitable Futures

Data and Tools Advisory Board Proposal Form

Instructions:

Per the [Governance Manual](#) Section "Member Expectations and Responsibilities" Data and Tools Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding whether the data system is providing access to actionable information. Please note there should only be one proposal per form.

Name:

Jennifer Orlick

Type of Proposal:

-Changes to the data request process (*Complete section one*) [Note for 2023: the data request process has not yet been implemented. The [recommendation](#) from the planning process provides an outline of the proposed process.]

-Changes to tools such as dashboards or practical (operational) tools for students (*Complete section two*)

-Adding data points not available through the P20W data set or adjusting the existing P20W data points (*Complete section three*)

Section One: Changes to the Data Request Process

1. What is the nature of the issue with the data request process?

2. What action should be taken to address the issue?

3. Who could benefit from this action?

4. Who would implement this action?

5. How does the action relate to the mission and vision of C2C?

[Section Two: Changes to Tools Such as Dashboards or Practical \(Operational\) Tools](#)

1. What is the nature of the gap regarding access to actionable information?

2. What type of tool should be developed?

3. How would a tool address the gap?

4. Who would be the likely user(s) of the tool?

5. How does the tool relate to the mission and vision of C2C?

[Section Three: Adding Data Points Not Available Through the P20W Data Set or Adjusting the Existing P20W Data Points](#)

1. What data point should be added or changed?

High school completion outcome (values would include high school diploma, special education diploma (new for 2023-2024), GED, etc. As provided in CDE's Dataquest:

<https://dq.cde.ca.gov/dataquest/dqcensus/CohOutcome.aspx?agglevel=district&year=2021-22&cds=4369401>

2. Who would use the data point?

Researchers, K-12 practitioners, higher education practitioners

3. How would the data point be used?

To determine alternative pathways for successful career trajectories, especially for students with disabilities

4. Who would provide the data point?

California Department of Education

5. Does the data point already exist in a state-level data set or would it need to be collected by local institutions and reported to state agencies?

Already exists in Dataquest via CALPADS:

<https://dq.cde.ca.gov/dataquest/dqcensus/CohOutcome.aspx?agglevel=district&year=2021-22&cds=4369401>

6. Which population(s) should be included in the data point? (such as K-12 students or workforce development participants)

K-12 students

7. How does the data point relate to the mission and vision of C2C?

Knowing the type of high school outcome for students and how they progressed to college and career informs the types of policy and program decisions that can support equity and inclusion for all.