



State of California  
C2C  
Cradle-to-Career  
System

Ad Hoc Committee for the  
Selection of Advisory Board 2023:  
Community Engagement  
Applications

June 2023

POTENTIAL VACANCY CATEGORY

Advocacy

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I would like to join the Community Engagement Advisory Board because I believe strongly that quality, longitudinal data is key in making necessary change that uplifts our communities and families across the state. As a non-profit professional working with K-12, higher education, and workforce partners across the state, I often see the value of shared data definitions and metrics. Across these constituencies, it is data that drives all decision making, evaluation, and action. The introduction of the C2C Data System into the larger state ecosystem will support these constituencies and those they serve - students and families- in understanding their educational and career pathways and opportunities. As I try to effect similar change without the data system and work to onboard partners in shared data practices, the ability to share and learn from the C2C Data System will strengthen this important work.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

L.A. Compact  
L.A. Region K-16 Collaborative  
University of Redlands Alumni Board of Directors  
CA Undocumented Higher Education Coalition  
Fix Financial Aid Coalition  
LA Higher Education Hub  
SoCal CAN  
Linked Learning Alliance  
CivicLab National Talent Development Network

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my role as Director, Postsecondary Strategy & Policy at UNITE-LA I have the pleasure to work closely with administration and faculty at public and private postsecondary institutions and K-12 districts in L.A. County. Specifically leading the L.A. Region K-16 Collaborative, I work closely with 15 community colleges, 5 CSUs, UCLA, UCI, the LA County Office of Education and 12 specific school districts, including LAUSD. As the convener of the L.A. Compact Student Success Workgroup, I also have the pleasure of working closely with six private postsecondary institutions in the area.

In working with these partners, we collectively strategize and enact student success reforms on campuses and off, in order to ensure students have the access to academic and social supports necessary to enroll in, persist, and complete their educations. Through this work, we have a strong history of supporting efforts beginning in the K-12 system, to ensure that students and families are aware of options and opportunities and have resources to pursue them.

In this spirit, I would utilize these outlets and others associated with the L.A. Compact, including practitioner coalitions in early childhood education, Community Schools, and cross-sector employers, to incorporate information about the C2C Data System, uses, and resources, into the actions and long-term activities of these collaboratives. In doing so, I would be able to solicit input from professionals who would be actively using the data to support students and families to ascertain best uses, needed augmentations, and general ability to operate the system and its contents.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

In recent years, I have led or supported numerous initiatives which have supported awareness and access to resources for college readiness and career readiness, through mediums such as social media, local policy, advisory committees, and conference presentations.

In my role at UNITE-LA, I also support the planning and implementation of L.A. Cash for College, the regional initiative associated with CSAC. In addition to planning an annual college and career fair, highlighting regional and state colleges, local employers, and college-going support systems, such as scholarships, on-campus resources, and community resources. This begins a season of communicating with students and families the benefit of completing financial aid applications, and applying for postsecondary opportunities, which is done via social media, newsletters from our team and in partnership with other CBOs and school districts, and through the planning and convening of workshops to aid students and families in completing applications.

In another recent instance of helping practitioners and students/families understand college going, I worked with LAUSD to capitalize on the passing of AB 469 and ensure that all graduating students have the necessary resources and opportunities to fill out a FAFSA or CADAA and plan for a postsecondary opportunity. This involved first working with the School Board to pass a resolution to develop a mandate to do this work. In aid, I garnered support from over 40 local organizations that urged the School Board to pass the resolution. Following the passing, I worked with LAUSD to convene 30 community members, in addition to LAUSD school and district staff to review current practice and policies, practices and policies of other districts in the state and across the

nation, and commission research on best practices and success rates. This work resulted in a plan being implemented by the district that focuses on professional development for teachers and counselors, outreach to families and communities, and dedicated education and mentoring time for students to be aware of their options for postsecondary education and fruitfully plan for them.

Another example, relates to my work with community college and CSU administration, communicating the importance of quality data and data informed practices to support the transfer and completion of students between systems. Partnering with WestEd, I led efforts to collect and analyze transfer data from 17 public institutions. These 17 member institutions were then invited to join a community of practice to analyze and understand barriers to access and completion to historically underserved students and begin the process of developing interventions that support their academic and social success. This has resulted in the development of two new transfer centers located on CSU campuses, dual admissions and support practices between a CSU and five of its feeder community colleges, and the development of a CSU fund to grant community college students additional funds necessary to complete a degree and successfully transfer.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

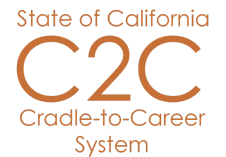
I do not know of any conflicts of interest that would prohibit me from serving on this Advisory Board

HOW DID YOU HEAR ABOUT THE POSITION?

I have followed the work of the C2C Data System since its inception and have worked closely with those at WestEd who were involved in the initial development. Since then, I have interacted with colleagues from various organization on this committee, such as PPIC, Ed Trust West, SoCal CAN, and more who are conducting related work. Additionally, I have been urged to apply by partners and funders, like some associated with the Hilton Foundation and College Futures Foundation, the CSU System Office, and LACCD.

KHOSRAVI, PARSHAN

UASPIRE, CA POLICY DIRECTOR



POTENTIAL VACANCY CATEGORY

Advocacy

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I believe that the of cradle-to-career data system and its mission has the potential to fundamentally change our lives for the better and allow us to create a data-backed ecosystem that can truly transform how we think about and approach education, health and well-being, and community empowerment. I have always maintained my belief in the vision of C2C since the day Governor Newsom (then candidate Newsom) first announced it as a part of his platform for California. Nevertheless, despite its vast potential, C2C needs to invest its resources in gauging community stakeholders in its work, because the data system and its work is only as good and comprehensive as the communities that are vested in it and tied to it.

A state-of-the-art data system is of no use if nobody in the community knows how to use it or has any way to utilize it. Furthermore, an inclusive and comprehensive data system needs to recognize the evolving state of community needs and issues and evolve itself along with it. That is why we need to have strong tie-in with the community stakeholders and regularly engage with them to keep C2C and the governing board's efforts informed of their needs and perspectives.

That is where I believe I can be an asset to the advisory board. I bring with me over a decade of experience engaging with community stakeholders around education issues, especially in the higher education segments. I have had extensive experience working with the various student associations and constituency groups such as student parents, undocumented students, system-impacted students, and foster youth. I have also had extensive experience working with the basic needs community, collaborating with CHEBNA and various basic needs resource providers and advocates on a number of issues.

Finally, in my current work, I lead a statewide coalition of organizations working with students and families across California to increase financial aid application and completion rates. Through our work over the past year, we have been able to increase FAFSA/CADAA completion rate by over 17%. I believe I have the tools and the network necessary to help C2C similarly expand its reach and connection with communities on the ground.

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Student, Research Organization, Advocacy Organization, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Yes! I am affiliated with the Northern California College Promise Coalition (NCCPC) and serve as the policy committee co-chair for the coalition.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Over the past several years, and thanks to the nature of my work as an education advocate especially during the pandemic, I have built a strong network of resource providers and practitioners across California's higher education systems. These include basic needs providers, student parent networks, foster youth and system-impacted student resource centers, outreach and recruitment program directors, and financial aid officers.

Each of these constituencies have their own networks among themselves (for example, the basic needs resource providers meet on a quarterly basis at the UC system) to discuss issues and best practices. I have been able to build a relationship with many of these networks and join their convenings as needed to discuss issues pertinent to their work. If and when need be, I believe I can place a discussion/input solicitation session with these networks.

Furthermore, because of my long-standing relationship with many of these resource providers, I am often reached out to by these communities when they experience issues or concerns that needs policy intervention. As such, I am regularly tapped in with these networks and kept up-to-date about their needs.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a former staff for a statewide student association, I have extensive experience with implementation efforts and awareness campaigns targeted at students. I have a strong relationship with all higher education student associations in California: UCSA, CSSA, SSSCC, and ICCAP, and have worked with them on a number of awareness efforts and campaigns including the FAFSA/CADAA efforts, Scholarship displacement issues, and transfer pathways. In addition, I currently serve as the policy committee lead for the CA Undocumented Higher Ed Coalition, where we work on information dissemination and advocacy efforts to support undocumented students and their families across California. That is a constituency group that I have extensive ties with, both in the community and with organizations and CBOs working with the community.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

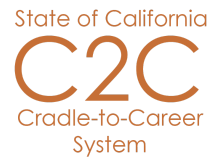
N/A

HOW DID YOU HEAR ABOUT THE POSITION?

I was referred to this opportunity through one of the board members, Meredith Curry Nuñez.

LINDEN, KATRINA

CAMPAIGN FOR COLLEGE OPPORTUNITY, DIRECTOR OF PUBLIC AFFAIRS



POTENTIAL VACANCY CATEGORY

Advocacy

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As an advocate for the Cradle-to-Career Data System, I believe data is one of the most powerful tools for creating change and supporting student and community success. However, the C2C can only see its full potential if the communities it is intended to serve are represented at all stages of its development and implementation. The Community Engagement Advisory Board presents an opportunity for its members to lend an intersegmental, cross-sector lens to the development of the system, and I would love to be a part of that process. I am excited by the opportunity to sit in collaboration with practitioners, community partners, and institutional stakeholders to ensure the data system is developed in a manner that serves all communities across California.

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Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Family member of student of all levels of our public education systems.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Through my work, I lead intentional regional collaboratives in the Inland Empire, Central Valley, and Los Angeles. The coalition building I work through in each of these regions is intentionally geared toward bringing all stakeholders in these respective regions to discuss and understand the nuanced needs and opportunities within these communities. I recognize no region is the same and the only way to ensure our policy advocacy and implementation work is impactful is if stakeholders are convened in an intentional, collaborative manner that fosters buy-in, support, and excitement for the work we move forward for higher education access. With intentional data analysis at the community college and four-year university levels, I advocate and uplift the bright spots in student success to local boards and leaders in these communities, and bring challenging data to these leaders to understand opportunities for us to work together to increase student supports and success.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As the convener of the California Undocumented Higher Education Coalition, I recently collaborated on an informational toolkit outlining supports for undocumented students in navigating the background check process for those seeking to utilize the California Dream Act Service Incentive Grant program and other college programs requiring background checks. This document came out of conversations with practitioners on what their immediate needs were in counseling and supporting their undocumented students, who are often left out of support services conversations. In collaboration with colleagues at the UC and CCC-based organizations, we worked to publish an FAQ that is now shared across the state for practitioners and students navigating the state background check process.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No.

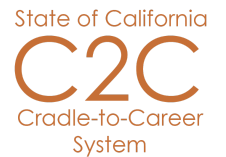
HOW DID YOU HEAR ABOUT THE POSITION?

I've been engaged and following the Cradle to Career Data System's development since 2019 and have been waiting for the opportunity to engage more deeply!



TURNER, NINA

US DIGITAL RESPONSE, QUALITATIVE USER RESEARCHER



POTENTIAL VACANCY CATEGORY

Advocacy

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Being a User Researcher on the California Cradle-to-Career Advisory Board presents an exciting opportunity to address the current data fragmentation challenges and contribute to the development of an integrated, user-centered data system that promotes better planning, transitions, and outcomes for Californians from early childhood through adulthood.

- Bridge information gaps
- Gain comprehensive understanding of outcomes
- Empower communities and families
- Positively impact education and social services

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Parent/Family Member, Advocacy Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Not that I am aware

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As a researcher and a parent of a neurodiverse daughter who is almost 21, I have navigated the special education system, the services of the Regional Center and Department of Rehab. I have had to advocate and locate opportunities for my daughter to get the education she needs and life skills she lacks.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have twins who are both almost 21. My kids needs couldn't be more different. I navigated college applications and financial aid for my neurotypical son and have accessed opportunities and benefits for my neurodiverse daughter at community college and through the Regional Center and Department of Rehabilitation.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

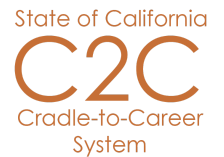
No.

HOW DID YOU HEAR ABOUT THE POSITION?

I have been working on user research projects through the organization U.S. Digital Response (<https://www.usdigitalresponse.org/>) and they shared this opportunity. As I have been transitioning into civic tech from informal education, I have lent my skills to improve the user experience (tax returns, foster care resources, etc).

ANDRE INIGUEZ, JOSE

SELF-EMPLOYED, INDEPENDENT STRATEGIST & CONSULTANT



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Let me begin with this: We must disrupt the notion that success for under-resourced communities simply comes down to K-12 schools, organizations, and administrators handing out access. Instead, we must ensure that we are handing over power by listening to them in order to dismantle systemic barriers toward opportunity and success. I am eager to continue this work as a member of the Cradle-to-Career Community Engagement Advisory Board.

Born in East LA and raised in the rural farm town of Tulare in California's Central Valley, I have dedicated my professional career to developing students and young adults toward achieving their full potential through college and career. Before consulting, I most recently served as Site Director for Year Up San Francisco where I oversaw the site's workforce development efforts toward bridging the opportunity divide for talented young adults by training and then matching them for internships at top finance and tech companies in the Bay Area. Previously, I served as the Director of High School Preparation and Alumni Programs at Equitas Academy Charter Schools, where I oversaw the strategy development, implementation, and evaluation of the inaugural alumni program providing the network's scholars and families with support through pathways toward college graduation. As Senior Program Manager at City Year Los Angeles, I led and implemented school transformation efforts inside K-5th grade classrooms that empowered students to get back on track to graduate high school. I have also led youth development and digital media efforts at MTV, Participant Media, and Swipe Out Hunger, among others. Raised by Mexican immigrant parents and the first to attend college in my family, I graduated with a bachelor's degree in sociology from the University of California, Los Angeles, and earned a master's degree in education policy and management from the Harvard Graduate School of Education. I am also a graduate of the Broad Residency in Urban Education, earning a master's degree in education leadership from The Broad Center.

Both through my lived experience and extensive professional experience, I hope to continue to ensure key voices are at the table and represented in developing such a powerful new tool and system that will support ALL students and families for generations to come.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - University of California, Practitioner - Workforce Development, Student, Advocacy Organization, Community Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Education Leaders of Color; Broad Residency in Urban Education.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Both my lived experiences and professional career have set me up to be a powerful contributor of the C2C advisory board. First and foremost, it is imperative for me to not speak on behalf of all low-income, first-generation students from rural areas of the state. While I have a valuable perspective that will in itself be powerful contributions, it is even more powerful to pair that with the extensive understanding of the various experiences others have had that I've come to learn from through my professional career. While at City Year, I came to understand the perspective of K-5 students, their families, and staff as we ensured a strong academic start to ensure they were on track to strong ELA and math outcomes by the 3rd grade. Through a data-informed lens, I led the school intervention program beginning in 3rd grade to help students and families close any academic gaps. At Equitas Academy, through extensive engagement of students, parents, staff, and community partners, I developed a data-informed college and career supports program for students graduating from our schools in the 8th grade. I developed tools and trainings for families to understand their options after middle school to set them up for success. Then, at Year Up, I supported young adults who did not attend college with developing paths toward fulfilling, well-paying full-time roles at large companies. Most recently, as Director with Stronger Consulting, I partnered with district leaders and nonprofit organizations across the cradle-to-career spectrum. All of these experience provide a solid foundation that will ensure diverse voices are taken into account. These networks also provide with easy access to a wide array of stakeholders to more directly engage through the process.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I was Assistant Resident Director at UCLA from 2008-2010 where I supported undergraduate students toward holistic wellbeing and success, including academics, financial aid, and career planning.

During my time at MTV Public Affairs, I supported the launch of My College Dollars, an online platform on Facebook for millennials to get connected to scholarships and financial aid. We also supported national Get Schooled efforts.

I then pivoted full-time to cradle-to-career roles as described above. At City Year, I supported K-5 families in understanding how their academic progress in elementary could be an indicator for college and career. We used classroom data, as well as SMI/SRI data.

At Equitas, I created parent and student trainings and tools to help them identify high-quality high schools, understand how to prepare for college and career, and make the most out of middle school to excel in high

school. I also oversaw the alumni program to support them once in high school, which included workshops and mentoring.

At Year Up, I oversaw the learning and development of 160 students annually toward full-time jobs, which included financial planning, college credits, and mock interviewing, for example.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

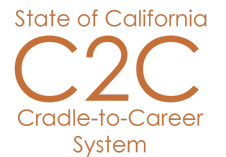
None

HOW DID YOU HEAR ABOUT THE POSITION?

LinkedIn post

ELLIS, ADDIE

UNLEASHED YOU, CONSULTANT



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am a career educator and researcher who has served in roles PreK-12 through higher education. Currently I support schools as a consultant working on issues regarding retaining staff of color. In order to changed outcomes for historically and intentionally marginalized communities more data is needed. I would like to join the Community Engagement Advisory Board to ensure we are including the needs of all communities in the process.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Independent Institutions of Higher Education, Practitioner - Private Postsecondary Educational Institutions, Practitioner - Workforce Development, Parent/Family Member, Community Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Black Women Organized for Political Action (BWOPA)

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am Vice President of the Sacramento Chapter of BWOPA. In my role I engage with individuals in the Black community across socio-economic spheres as well as other marginalized groups on a monthly basis. I would be able to provide a feedback loop between the communities to which I belong and C2C

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I was the founder of the first Early College High School in the Sacramento region in 2004. I have also served as a high school counselor. In both of these roles I communicated with educators, families and students on post-secondary planning including college, career, and strategies for securing funding to access goals.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

HOW DID YOU HEAR ABOUT THE POSITION?

LinkedIn

GAVER, JEFFREY

THINK TOGETHER, DIRECTOR OF DATA AND EVALUATION



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I spent years working in the collective impact space starting at StrivePartnership to Cradle to Career Cincinnati until landing in my current role as the Director of Data and Evaluation at Think Together. I'm well networked across the StriveTogether Network that nationally supports Cradle to Career backbone organizations. As a graduate level trained sociologist and research methodologist, I bring an understanding and applied experience that shapes the lens through which I would engage the work as an advisory board member. This is especially important in terms of community engagement as while we all bring expertise to the table, we're not necessarily experts in the lived experience of those we serve. Understanding that allows us to not only better understand data but also better serve the community we seek to positively impact.

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Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Think Together

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I've been involved in cradle to career work for a number of years in my previous role that involved building out cross-sector solutions to community level problems. Those solutions range from cross-sector data sharing to cross-sector strategies aligned to community vision.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have experience that ranges from driving a Gates Foundation funded Network for School Improvement around middle grade math to bringing K-12 districts and college partners together to ensure not only are students college ready but also that colleges are student ready.



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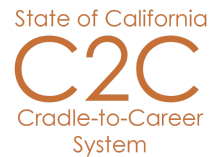
No

HOW DID YOU HEAR ABOUT THE POSITION?

Linkedin

GOEL, ADITI

P16 PARTNERS, INDEPENDENT CONSULTANT



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I'm a parent of two school-aged daughters and have worked across the education sector for over 20 years. I believe that systems change and impact only happens effectively when broad, diverse, representative voices are at the table to learn, push back, dialogue and debate and help move work forward. I want to contribute my lived and learned experiences and expertise to this advisory board on behalf of California's students, families and school communities.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Parent/Family Member, Research Organization, Community Organization, Regional Level of Focus of Work - State-wide, Regional Level of Focus of Work - Other [Describe], Work with funders, nonprofit orgs, and schools; on the Board of school-focused orgs

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Board Member of Teach for America-Bay Area, former employee of WestEd/SVLG

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am an active community member. I've volunteered as a Board Member for our local school district foundation and am currently active in my kids' school community as well. I use my experiences living in the town next to where I grew up and attended K-12 public schools to share information about school events/information - I email friends and neighbors, post on social media, and answer questions and point folks to resources when I can.

As a woman of color born and raised in the Bay Area and raising my two girls here - and working in education - it's important to me to see that more students have the opportunity to thrive and learn in school, graduate and be prepared to pursue postsecondary pathways. We're not there yet and I want to engage in initiatives like C2C that work within and outside of the system to bring more engagement, voices and feedback into the work.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I work with CEOs & EDs of college access and success organization, I advise funders who grantmake in this space, and I lead networks of leaders whose organizations serve in this space.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

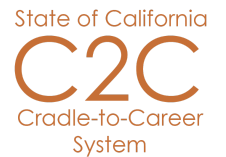
No

HOW DID YOU HEAR ABOUT THE POSITION?

Email from colleagues

GONZALEZ, CRYSTAL

VENTURES, SEMILLITAS DIRECTOR



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am very interested in joining the advisory board because I believe everyone deserves equitable access to information. Data is a strong tool that we use for policy shifts, funds, research, and other ways to support communities. In this role I will be able to bring back feedback from the community that will help transform this data into action. More importantly, I will always ensure and be an advocate for the most underserved populations.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - K-12, Practitioner - California Community Colleges, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

No, but I am actively looking to participate

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am connected to many local organizations that work directly with our communities. We also work directly with community members where we promote financial planning, higher education, and advocacy for systems change. I am very passionate about advocating for underserved communities especially Latinos. I believe when our communities come together, that's when the most impact happens and true system change occurs. I have led community efforts where we use data to inform policy makers on changes that are wanted by the community. I have experience bringing community members together, I am relatable and trusted in the community.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

In my previous roles , I have worked a lot of with youth and families . Since the programs I worked in were focused on youth led advocacy efforts and youth development, I was able to partner with our local community college . This partnership was very important because the community college staff hosted workshops for our families on financial aid, different pathways to to college, academic planning but more importantly connected them with resources in the community to help pursuer their college/career plans. We also partnered with other local organizations that city departments , that talked about different t career paths and what their careers consisted of.

Currently, I work with systems in our county that will help support college savings accounts for families in our community. Families enrolled in our Semillitas program receive \$50 as soon as their child is born in their college savings account. We also partner with other local organizations and the families are able to contribute more funds to their account once milestones are achieved. The organizations are able to contribute funds to the accounts to ensure the college savings accounts are growing . Families and children are able to learn the importance of college savings accounts to prepare their children for college and financial palacial planning .

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

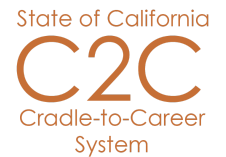
No

HOW DID YOU HEAR ABOUT THE POSITION?

Email

HARRIS MATHEWS, DR. COLETTE

HARRIS MATHEWS CONSULTING, FOUNDER/PRINCIPAL DEIB CONSULTANT



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am an emeriti community college professor/administrator with 20 plus years of experience working to close the opportunity gap. I have worked my entire career and post retirement to provide equity education opportunities for students, educators and communities of color. Education is the key driver of economic equity in the State of California and our nation. I have a background in engaging communities, in particular the African Americans, Faith based and underserved populations in general. I have bridged gaps through K-12, Community College and Higher Education. I am a hard dedicated worker who understands systems and works to make them more efficient.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - California State University, Practitioner - Workforce Development, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide, Regional Level of Focus of Work - Other [Describe], International understanding of educational systems in the UK and Africa.

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

The CA Community College Women's Caucus, Sac State Alumni Association Past Board Member/President, Sac State University Foundation Board Member, CA Black Women's Collective, Emerge CA, Faith Based Communities in Sacramento, CA, private and public sector employers.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I advocate for creating a college ready culture with K-12 entities. I am a promoter of early college high school and dual enrollment. I am actively involved in the faith based community inclusive of the African American community in Sacramento. I am a higher education practitioner with more than 20 years in community college and the CSU system. I have connections to the Black Faculty and Staff Associations in the Greater Sacramento area and have a broad connection to educators and community members. I am a respected member of educational and community based entities.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I highly promoted the now defunct College Track workbook that existed through the Sacramento County Office of Education. I previously was responsible for creating a college ready culture in churches through Project Gear Up. My background in the private sector was in staffing and understanding the connection of education with career outcomes. I recently became a certified FASFA trainer and conducted FAFSA community based training for churches.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

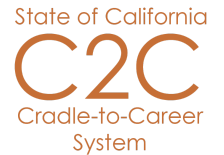
Not at this time.

HOW DID YOU HEAR ABOUT THE POSITION?

Through Dr. Jenni Murphy on LinkedIn

LOCHOFF, ALEX

ELEVATE TUTORING, EXECUTIVE DIRECTOR



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

The core of my interest in joining the Community Engagement Advisory Board stems from my time as a teacher, where I got to know students and their families, and developed a deep passion for supporting them and helping them find success. Since my days as a teacher, I've been able to cut my teeth in education policy, have built education technology products, and now lead a non-profit focused on supporting students throughout college. Throughout these pursuits, I've realized that one of my greatest areas of focus is always on data (I am a self-professed data nerd). I believe that data gives us the objective, clear insights we need to make important decisions and to create a culture of continuous improvement in our work.

However, just because data is being collected doesn't mean that it's usable. As a teacher, I've seen student data presented to families in ways that confused, rather than informed, them. I've seen data spun to tell the story someone wants to tell, rather than portray the truth. Through these experiences, I've come to realize that data is incredibly powerful, but only when it is collected, displayed, and shared in transparent, usable ways. For the Cradle-to-Career System, this is a significant challenge. There are many different stakeholders interested in your data, and each has their own unique needs. This is where the Community Engagement Advisory Board comes in. I would like to join this Board to help ensure that we seek out diverse perspectives and viewpoints on what data people need, and the questions they're trying to answer. I want to play a proactive role in making sure that all voices, especially those that are traditionally excluded, play a key role in shaping C2C's work. I believe in a day where students, families, practitioners, researchers, and community/advocacy organizations have access to reliable data that drives real action. It would be an honor to join this board in helping turn this vision into a reality.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Community Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I am affiliated with a handful of different organizations related to the work of C2C. As the Executive Director of Elevate Tutoring, I have broad connections with many higher education and K-12 institutions. Elevate Tutoring is



a community based organization that partners with 18 colleges and universities throughout California, as well as several dozen K-12 schools. The core of our work is recruiting first-generation and/or low-income college students into our program, where they receive scholarship money, support, and guidance to help them complete their college journey.

Beyond my work at Elevate, I was a staff member and volunteer with the Oakland Promise Initiative, a nonprofit group formed by the Oakland Mayor that focused on getting Oakland youth to and through college. Finally, as a former Teach For America corps member in the Bay Area, I remain connected with many current educators, and Teach For America staff that continue to work to ensure educational equity for all students. In total, I have access to at least 500 practitioners and education experts across CA, ranging from educators to researchers to community organizers.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

My primary mechanism for engagement is through my work at Elevate Tutoring. Each year, Elevate recruits at least 50 college students, and provides support and wrap-around services to help them get through college. As part of our work, we have regular, monthly calls with each of the college students in our program, which allows us to understand their needs, pain points, and challenges. Many of the students in our program are looking to transfer from Community College to a four-year degree program, or may be seeking out additional financial aid opportunities. In addition to providing support, this work provides me with the space to solicit input and perspectives on their needs relevant to C2C. Additionally, as part of our work to recruit these college students, Elevate Tutoring collaborates with many student groups, and community organizations, including the LEAD Scholars Program at Santa Clara University, MVLA Scholars, and more. I would be able to actively solicit input and feedback from members of these groups to further the work of C2C.

Finally, through my membership with Teach For America I remain in close contact with many educators, including those working in public-district, public-charter, and private schools. In addition to these connections, I also participate in education-focused community organizing and advocacy work through Leadership for Educational Equity, a TFA-affiliated nonprofit focused on policy and advocacy approaches to improving education. In this work, we host several annual listening sessions, community meetings, and outreach events to engage with our community. These would provide perfect opportunities to solicit input and feedback related to C2C.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I've gained experience supporting awareness of and access to student and educator tools in three capacities. First, as an educator, I worked directly with students and their families to understand the data and information about their education. Many of the families I worked with were first-generation immigrants, and I was able to support them in understanding novel topics ranging from SBAC scores to A-G requirements. I was able to offer this support in structured settings, such as parent-teacher conferences, but also in less structured conversations

or home visits. As an educator, I brought a strong focus on data, and worked with many educators within my grade level team, and across other professional learning communities in our school to center student data as a core part of their work.

Secondly, in my work supporting the Oakland Promise, I was able to support awareness among students and their families around issues related to college, career, and financial aid planning. For example, a key program of the Oakland Promise was launching "Future Centers" which worked to ensure all Oakland high school students completed a FAFSA application, and helped them navigate the college application process (A-G requirements, other aid/scholarship opportunities, etc.). We used data and dashboards to track the impact that many of our programs had, such as data on FAFSA completion rate and college persistence rates.

Finally, in my work at Elevate Tutoring, I support student success throughout college. In this work, we help connect students with career opportunities, internships, and other financial aid opportunities. We track the impact that our work has on student's outcomes through a variety of metrics. We look at college completion rate, success finding a job after college, and college persistence rates to understand how students in our program are performing when compared with the general student population. This data helps us gauge our program effectiveness, diagnose weak spots, and continue to iterate on our program model.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

HOW DID YOU HEAR ABOUT THE POSITION?

Meredith Curry Nuñez of the Northern California College Promise Coalition invited me to apply during a meeting that she was presenting at, sponsored by the Sobrato Foundation.

## POTENTIAL VACANCY CATEGORY

Community

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I believe community engagement is the cornerstone for responsive policies for students and their families to be able to access information on their progress so they can be ready for college or career technical education to ensure their success. This system is particularly imperative for low-income, students of color that have limited knowledge on how to navigate resources to higher education institutions. Research shows that these groups have lower retention and graduation rates, impacting their quality of life. By having access to various types of information, families, advocates, and school leaders can work together on how best to serve the unique needs of students and their educational journeys. Providing data to those impacted the most – serves as a powerful tool to raise knowledge, engagement, and opportunities for advocacy.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Advocacy Organization, Community Organization

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

None.

## HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

For the past 15 years, I have dedicated myself to community and family engagement through a policy and advocacy lens. In one of my recent roles, I served as the Associate Director of Alliance for a Better Community (ABC). In this role, I ensured the work we envisioned and planned for was done through a community-centered and led approach. To elevate voices, the team at ABC held regular community discussions to hear the lived experiences of the families in our parent network. This supported the creation of the Latino/a Scorecard Report — a report that addresses the opportunities and challenges of Latino/as in Los Angeles County. The report reviewed progress on five issues areas: education, health, public safety, economic prosperity, and civic engagement. The report developed recommendations that were informed by various stakeholders, including community members. The largest participation was in the education stakeholder meeting, where all

participants elevated the importance of data to drive conversations to address inequities in the K-16 education system.

My work at ABC inspired my doctoral dissertation, where I am focusing on the experiences of first-generation, low-income Latina community college students. Through this dissertation, my hope is to elevate the voices of the students to inform policies and practices at their respective schools. These conversations are timely due to the pandemic. For this group of students, an informative longitudinal data system that is accessible and community friendly can keep building college conversations, as well as workforce trends to fully support students.

In professional and school settings, I draw from my experiences as a first-generation, Latina who experienced poverty while growing up in Los Angeles. My parents came to the United States from El Salvador in the 80s, fleeing a civil war. They arrived in Los Angeles with an elementary school education, and even with this unsurmountable pressure, the value they placed on education and the hope for a prosperous future for their children was undeniable. This story is the story of immigrant parents arriving in this country with hopes of a better life for themselves and their children. These experiences have shaped my work to address inequities in education and the spectrum of challenges that come with navigating a complex school system.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

In my role at ABC, I led the development of the College Access and Success in Southeast Los Angeles Priorities Framework. The goal of the framework was build a college going culture in the Southeast Los Angeles region to increase access and more importantly success for students. The framework was first discussed with advocates from different groups and organizations to inform ABC and its team of the timeliness of such a framework. Through these meetings, advocates shared that persistent gaps were still present for the region's students, including college preparation, access, and completion. To build a holistic and responsive framework, the ABC team held listening sessions with students, parents, community leaders, and school leaders. This provided us a clear picture of where the gaps and the opportunities existed. This framework with six policy recommendations was presented to elected officials and funders to push forward policies and funding opportunities. In doing this, the ABC team was able to build connections to meet the efforts of the policies in the framework. For example, we were able to connect elected officials and schools to organizations that provided financial aid planning for both students and families. This launched college and work fairs across a number of schools in the region, as well as partnerships of various entities.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

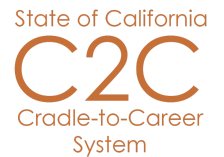
None.

HOW DID YOU HEAR ABOUT THE POSITION?

Email

NGUYEN, VY

SILICON VALLEY EDUCATION FOUNDATION, PROGRAM DIRECTOR



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

**Influence and Impact:** Joining the advisory board provides an opportunity to have a direct influence on the development and implementation of a data system that aims to improve education, economic, and health outcomes. By actively participating in the board's activities, I can contribute to shaping policies, strategies, and initiatives that can make a positive impact on individuals, families, and communities.

**Community Engagement and Empowerment:** The advisory board allows me to actively engage with communities and stakeholders to gather feedback, insights, and needs. By being part of the board, I can ensure that the voices and perspectives of diverse communities are heard and considered in the decision-making process.

**Equity and Access:** The C2C Data System aims to promote equitable access to actionable information. Joining the advisory board allows me to contribute to the development of strategies and initiatives that address disparities, promote equal opportunities, and ensure that all individuals, regardless of their background or circumstances, have access to the resources and support they need for educational and economic success.

**Collaboration and Networking:** Being part of the advisory board provides an opportunity to collaborate with other passionate individuals, experts, and stakeholders who share a common goal of improving educational outcomes. This networking can foster knowledge exchange, learning opportunities, and partnerships that can enhance the effectiveness of the data system and lead to collective impact.

**Personal and Professional Development:** Serving on the advisory board can be personally and professionally fulfilling. It allows me to enhance my knowledge and skills in areas such as data analysis, research, community engagement, and policy development in supporting our students and families, especially those furthest from access.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Parent/Family Member, Advocacy Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Our organization works with the Northern California College Promise Coalition that has been promoting C2C.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

**Outreach, Partnerships and Engagement:** To solicit input from communities, it's important to engage in targeted outreach efforts. Every year, I host the College Week, a community-driven, county-wide celebration that shows students from diverse backgrounds that going to college is possible. Over 160 schools across Santa Clara County participate, of which many of their students will be the first in their families to go to college. College Week motivates over 100,000 students to feel excited about their future and confident that they can go to college. In addition, I'm always working in the forefront with college readiness communities.

**Cultural Sensitivity and Inclusivity:** Recognize and respect the diversity within the communities you engage with. Being a bilingual professional who is fluent in Vietnamese and English, I understand the cultural differences, language barriers, and unique needs. Throughout my professional work, I advocate for multilingual access for my families furthest from access. It is crucial to foster an inclusive environment where all voices are valued and encourage participation from historically marginalized or underrepresented groups.

**Listening and Feedback Mechanisms:** Provide opportunities for community members to share their needs and concerns. Actively listen to their input, questions, and suggestions. Use feedback mechanisms such as surveys, comment boxes, or online platforms to gather structured feedback. Analyze the data collected to identify common themes, concerns, and priorities.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

My experiences demonstrate a strong commitment to supporting awareness and access to tools related to college, career, and financial aid planning for students and educators. Through my roles below, I have implemented programs, developed curricula, organized events, and provided strategic guidance, all of which likely contributed to promoting awareness and facilitating access to resources in these areas.

1. Program Director at Silicon Valley Education Foundation:

- Managed the School2Home program, which aimed to integrate computing and broadband technologies into teaching and learning. This initiative likely involved providing students and educators with access to tools and resources for digital learning, including college and career planning resources.
- Coordinated the annual College Day initiative, which provided students with information and resources related to college planning.
- Developed the Catalyst to College curriculum, a comprehensive college readiness program supporting students in their transition from high school to college.

2. Founder of VINGO:

- Developed and managed scholarship programs. These programs likely provided financial aid resources and support to students pursuing higher education.

- Co-produced the #WeValue web series, which may have raised awareness about college and career opportunities for Vietnamese American students.

3. Excite Credit Union Foundation Board Member:

- Provided consultation to the foundation regarding strategies for expanding Children's Savings Program and Youth Savings Accounts, likely increasing awareness and access to financial tools for college planning.

4. Viet-American Youth Association Board Member:

- Organized the annual Mid-Autumn Youth Summit, which likely included workshops or sessions on college and career planning for participating students.

- Granted scholarship prizes and awards to high school students, contributing to their financial aid planning.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

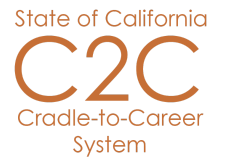
No, I don't have any conflict of interest.

HOW DID YOU HEAR ABOUT THE POSITION?

I heard this from NCCPC Executive Director.

NORBERG, SARAH

MOUNTAIN VALLEY CHILD & FAMILY SERVICES, MENTAL HEALTH WORKER



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I have been a longtime educational advocate for at-risk youth, and care deeply about the community impact and efficacy of Cradle to Career efforts!

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Workforce Development, Student, Advocacy Organization, Community Organization, Longtime educational advocate and recently working in youth mental health

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Prior memberships like ACPA have lapsed

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I have extensive bilingual migrant family and student outreach and experience

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I was a longtime College and Career Advisor through CSUMB GEAR UP, I have taught Adult Ed., etc.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

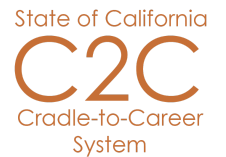
HOW DID YOU HEAR ABOUT THE POSITION?

LinkedIn



QUIROZ, DR. YOHANA

FELTON INSTITUTE, CHIEF OPERATIONS OFFICER



POTENTIAL VACANCY CATEGORY

Community

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Joining a Community Engagement Advisory Board would provide me an opportunity to make a positive impact on the community by sharing insights based on my professional and lived experiences, and ideas that can help shape policies and programs. Being part of a Community Engagement Advisory Board will also offer a chance to give back to the community by volunteering time and expertise to support community initiatives, particularly for those farthest from opportunity. Lastly, I want to join this advisory board because it will also provide me the opportunity to connect with other professionals, community leaders, and stakeholders and expand professional networks, and create new opportunities for collaboration on this very important work.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - California State University, Practitioner - Workforce Development, Student, Parent/Family Member, Community Organization, Lived Experience

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

No

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Being an ambassador in my community is an ongoing process that has required continuous learning, listening, and engagement. There are many ways I have been able to solicit feedback from the communities I have served for over two decades, specially those farthest from opportunity. I have built authentic relationships which has allowed me to gain trust and facilitate communication/ gather feedback, being present, listening to what my community needs. Soliciting feedback via focus groups, large gatherings, paper and electronic surveys, and using social media platforms. I also draw on my own lived experience to reflect on my own experiences and perspectives. I think about how my background and identity has shaped my understanding of the issues faced by my BIPOC community. I use this self-awareness to empathize with community members and offer meaningful supports and resources.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Over the last 15 years, I have personally mentored first generation college students and supporting them to navigate the college application, financial aid, course selection, and helping them stay on track. I have also partnered with institutions of higher Ed, community based organizations to support first gen students to increase awareness and access about higher ed. In my organization, Felton Institute, we work with young children under 5 and their families and support them to understand it's never too early to start saving for college and support them via our cradle to college vision. Felton's cradle to college vision is an educational approach that seeks to support children from the earliest stages of life through their early and most important foundational years that will prepare them for Kindergarten, college and beyond. This vision recognizes that early childhood experiences have a profound impact on a child's future development. As part of the cradle to college vision, Felton focuses on building strong partnerships with families and community to ensure that children receive the resources and support they need to thrive. This approach involves providing integrated, wraparound services which include ECE, family support, early intervention, and comprehensive health and wellness services ALL under one umbrella. Felton's Cradle to college vision also emphasizes the importance of creating a seamless transition from preschool into Kindergarten. This includes supporting families with Kindergarten Readiness workshops, Kindergarten application support, Preschool Portfolio that transitions with child into kindergarten and a K2C college savings account upon Preschool graduation. Talking to families and letting see themselves/children in a college setting to plant the seed about higher education—this is why we have our graduation at SFSU.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

None

HOW DID YOU HEAR ABOUT THE POSITION?

LinkedIn

## POTENTIAL VACANCY CATEGORY

Community

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Joining the Community Engagement Advisory Board is a meaningful and necessary endeavor that I am eager to pursue. I understand that in order to create promising futures for students, we need to treat early education, k-12, higher education, career pathways, and social services as one data-informed comprehensive system where the different pillars intersect creating opportunities and higher impact.

As a passionate advocate for education, I understand its power in changing the trajectory of students, families, and communities. Education is fundamental to wellness, economic mobility, and quality of life. I am a trained social worker and credentialed educational leader. I have over twenty years of experience with underserved communities and understand the importance of authentic engagement to create pivotal outcomes that benefit all.

My experience can help further the collective mission and provide an invaluable contribution to the Advisory Board.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Student, Parent/Family Member, Community Organization, Regional Level of Focus of Work - Other [Describe]

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Through my work with Eastside Education Initiative, I work closely with elementary, unified and high school districts in East San Jose as well as community based organizations.

## HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am an ambassador for the communities I engage with in East San Jose, San Benito, and North Monterey County. These communities are deeply rooted in all of the work I do at a professional and personal level.

As a member and advocate of these communities, I have a unique understanding and insight into their needs and concerns. I am passionate about creating college and career readiness programs and engaging entire families and communities in the process.

The programs that I strive to create, alongside educational partners, promote a strong college and career school culture, support core subject proficiency in mathematics and science, and strengthen teacher professional learning and impact. We are tactful in aspiring to a long-term systemic transformation by including parent engagement and community advocacy.

Our data collection, including surveying students, families, and educators, helps to inform our approach to scaling and expanding our services based on current needs. I have built trusting relationships with district partners to share data and leverage that knowledge to build out content and curriculum to maximize our impact.

I do all of this work strategically and from the heart as a servant and transformational leader. Lastly, as a first-generation college graduate, English learner, migrant, and raised in poverty, Latina, I can add value to my journey as an ambassador by also drawing from my lived experiences. I wholeheartedly believe that every child has the promise of learning and belonging.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a practitioner and leader in this space, I have partnered with various community colleges, four-year universities, and leading workforce companies to engage with students and families around this work. I leverage the collective impact model to reach a wider audience and deepen our relationships with communities, having an enduring impact.

I have also created programs that directly serve middle and high school students in college and career readiness. In my current task, as Director of Eastside Education Initiative, I am strategic and deeply deliberate by working side-by-side with students, educators, parents, and the community.

I created the position of College and Career Specialist, to provide supplemental services to schools in East San Jose. Our college and career specialists engage daily with students and families through individual meetings, classroom presentations, and evening family workshops. They also collaborate with higher education institutions and STEM-facing companies to organize speaking engagements and events to inform and inspire students.

Data and alignment are central to our efforts. I integrated CaliforniaColleges.edu into our program so that students and families may use the platform to actively engage with in-depth information and tools to support their college, career, and financial aid planning and applications. We partner in training with districts to use reporting tools and collect data to identify students who need intensive and strategic support.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

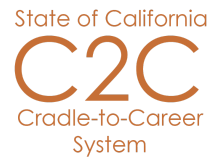
I am unaware of any conflicts of interest that would prohibit me from serving on this Advisory Board.

HOW DID YOU HEAR ABOUT THE POSITION?

Website

ALDERSON, JEWYL

SAN DIEGO COUNTY OFFICE OF EDUCATION, COORDINATOR, CURRICULUM AND INSTRUCTION - SUPPORTING CAREER READINESS



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

My role is to support districts in developing programs focused on ensuring students are future ready. I navigate the California School Dashboard, labor market information from our workforce development board, other student data systems, grant reporting systems. local objectives, and community college priorities in order to support districts in making decisions around program development. The Cradle-to-Career system ties into the work that I do at many levels, and I support many of the stakeholder groups it is being designed to serve. I believe strongly in the opportunity to build systems to improve economic mobility in our state through career education, and this data infrastructure is key to measuring and scaling progress.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Workforce Development, Advocacy Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

ACTE (Association for Career and Technical Education)

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I build capacity in educators across San Diego County and the State of California in using data to improve future ready opportunities for our students. I run workshops on using equity data from the California School Dashboard and other data sources to help LEAs set goals and access more funds to continue this work. I have a large network both in San Diego and in the state wide network I run of CTE practitioners at other County Offices of Education that I can leverage to solicit input and share information on this project. I partner closely with our community colleges and workforce development board and can also gain insight from their experience. The work I have done to impact the state resulted in me being named the California ACTE Administrator of the Year earlier this spring, and I will be happy to use these networks to progress the work of creating a statewide data system.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I run workshops for districts, for counselors, for teachers, for administrators and others that build capacity for the use of data to set goals, run programs and support students in their trajectory for the future. I am well versed in the California School Dashboard and have provided differentiated assistance (accountability support) to help LEAs dig into their data and identify root causes and opportunities for change and growth. I work with individuals, schools, districts and regions on the use of data regarding college and career. I work with both the community college center of excellence and our workforce development board, the San Diego Workforce Partnership on ways to incorporate labor market information into K12 decision making. I have also worked with our counseling coordinator to better inform and support increased FAFSA completion percentages across our region. I am passionate about the way we can use data to inform and impact our system and ensure more students have opportunities to be prepared for college, career and economic mobility.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

HOW DID YOU HEAR ABOUT THE POSITION?

I am on your email list and have attended C2C meetings in the past.

APTAKER, JANA E

BLUE SHIELD OF CALIFORNIA, DEI PROGRAM MANAGER, UNIVERSITY & EARLY CAREER PARTNERSHIPS



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Though I could not name it until a few years ago, my career philosophy is rooted in equity. Essentially, 'talent and intellect and universal, but resources and opportunities are not'. I have spent the life of my career as black woman and mother, advocating for young people for which, resources or opportunities typically would not be earmarked for them. Unfortunately, but also fortunately for the field of education in California, my own children bring a specific heart element into the mix that makes me fiercely passionate about social and educational justice not only for my own kids but for the generations coming a little before and most certainly after them. I've vowed to lend my own talents and treasure to advancing cause that will impact social change, so I was immediately drawn to this opportunity. Thank you in advance for your consideration and I hope to serve with the Advisory Board both formally and/or informally as we are all going for the same goal, fortunately on many like-minded teams.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Workforce Development, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - State-wide,

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Northern California College Promise Coalition

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

For the past 4 years to the present, I have acted as an advocate, a thought leader and a partnerships manager for the college promise community in California's Central Valley. Specifically, I served as the inaugural Director of Program & Strategy for the Stockton Scholars a program of the Reinvent Stockton Foundation. This program was founded by former Mayor of Stockton Michael Tubbs with the goal of breaking the cycle of intergenerational poverty that has plagued the San Joaquin County namely, Stockton for generations. This program provided me with the opportunity to build strong relationships with local higher education institutions, fellow non-profit organizations, elected officials, and others, but most importantly, to build solid relationships



with students and families across Stockton, Manteca and Lodi all cities where students were eligible for the Stockton Scholar's Scholarship.

Additionally, I was recently appointed to the Board of Directors for the Improve Your Tomorrow organization which is a college promise, wrap around and mentor support program for Black and Latino young men. One of the things that compelled me to join the board was the intentionality with which the leaders, staff and volunteers invest in listening to the young men and their families in the communities we serve which now include multiple schools in, the Central Valley (San Joaquin County), Sacramento County and Alameda County.

Last but not least, I am a mother of two young black men who have attended school in the Bay Area and who are now in high school in San Joaquin County. This is particularly unique because the level of advocacy that has been required to navigate the K-12 landscape has been immense and at times emotionally taxing mainly because it is a system that is not designed to support the academic achievement of BIPOC students. I am tapped into several communities of black parents and serve as a volunteer for the Black Student Union Parent Collective at my sons' high school. One of the reasons this group was formed was specifically to solicit input from the marginalized black community in our city.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

The majority of my career has been supporting awareness and access to college, career and financial aid planning tools and services for marginalized populations throughout the state. In addition to the experience named in the previous questions, I spent 4 years working with Hayward Unified School District Student and Parent Support Programs division supporting similar efforts through the extended learning programs.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

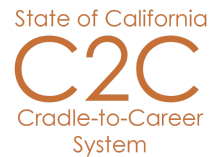
No

HOW DID YOU HEAR ABOUT THE POSITION?

LinkedIn and Northern California College Promise Coalition announcements :)

BAILEY, NANCY

WILLIAM S. HART UNION HIGH SCHOOL DISTRICT, PROGRAM SPECIALIST



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As a school counselor, I have experience working directly with students, parents, teachers, and administrators as they navigate post-secondary college and careers. I am eager for the tools and data that Cradle-to-Career can provide to not only help students and families but also support evidence-based decision-making to allow equitable access to actionable information to help our schools and communities.

In my current role as a program specialist in the Department of Career and College Readiness at the District Office at the William S. Hart Union High School District, I am eager to use the data to help develop programs that will allow students to understand the college and career environment better and make more informed decisions.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - Private Postsecondary Educational Institutions, Practitioner - Workforce Development, Parent/Family Member

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Association of School Counselors

Hart District Teachers Association

California Teachers Association

California Parent Teacher Association

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I work in the Department of Career and College Readiness, which includes Career Technical Education. My district runs 13 of the 15 state-recognized career pathways. I personally facilitate all the advisory board meetings to link teachers, business partners, parents, students, and higher education administrators. These

meetings are vital to enable feedback and industry-standard curriculum for high-quality programs. My role sits at the intersection of K-12 education, higher education, and business engagement. I attend business networking events with the Economic Development Corporation, the Chamber of Commerce, and the local city government.

In addition to my professional work, I am an active member of the parent-teacher association (PTA) at my children's school. I can easily solicit input from the elementary district that my children attend and share how in my professional life this data would be instrumental in helping students achieve better college and career readiness outcomes

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a school counselor, I have had ground-level experience helping students and families navigate college, career, and financial planning. I can see firsthand how important it is to have the data to educate these populations to make decisions.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I do not have any conflicts of interest.

HOW DID YOU HEAR ABOUT THE POSITION?

I recently completed a fellowship with the Education Policy Fellowship Program. I have spent the year learning about equity, access, and inclusion and how to break down barriers in traditional educational silos - K-12, higher- education, and workforce development. Mary Ann Bates, executive director of the California Office of Cradle-to-Career Data, spoke to all the fellows and I was inspired by the work that is being done at Cradle-to-Career.

BEDEVIAN, HARRY

LOS ANGELES UNIFIED SCHOOL DISTRICT, ORGANIZATION FACILITATOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I was the first in my low-income, immigrant family, to attend and finally graduate college after a confusing decade of deciding which career to pursue. In that time, I was placed on academic probation and then disqualified. It was the lowest point in time in my academic career with nowhere to turn and nobody to talk to--partly because I was ashamed, partly because my parents could not help me since they were not college graduates, and partly because I did not know who to go to for help. Today, I have a BA, MA, Doctorate, four state credentials, and soon-to-be college counseling certificate. I want to join the board to make educational data not only accessible but understandable to help users make informed decisions that will impact the rest of their lives. I want users to know they are accessing up-to-date information as well as know where to go for guidance should they need it. Equitable, reliable, accurate, and timely - these will be hallmarks of my term when I am selected to join the board.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - California State University, Practitioner - University of California, Practitioner - Independent Institutions of Higher Education, Practitioner - Private Postsecondary Educational Institutions, Practitioner - Workforce Development, Student, Parent/Family Member, Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide, Regional Level of Focus of Work - Other [Describe], My current work entails supporting forty schools in the Northwest San Fernando Valley portion of LAUSD. I'm also affiliated with LAUSD's Adult Education as a Substitute, was a member of the state's School Counselor association as well as other agencies listed in my answers below.

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I am the creator and manager of the LAUSD School Counselors' Google Group with hundreds of members. I'm also the creator and manager of LAUSD's Armenian Educators group. I served as Los Angeles County's representative for the California Association of School Counselors and was also recognized by City Hall on School Counselor Recognition Day. I've consulted with (now) retired Los Angeles County Office of Education personnel to strengthen existing School Counseling programs when I helped open a new high school, and been in consultation with them when developing college and career programs. Part of my work involved

acting as liaison to nearby colleges where I would dual-enroll high school students to earn college credits. When working as an Independent Study High School Counselor in LAUSD, many students in the school were in need of great help due to lack of credits to graduate. I helped graduate students by collaborating with LAUSD's Adult School to have student transcripts analyzed for the issuance of Adult School Diplomas. Students and their families, who were hopeless in thinking they would not earn a diploma, were ecstatic to hear they'd earn a diploma from the Adult School so they could celebrate and move on with the next phase of their lives.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I'm an experienced educator with over twenty years of relationships with district personnel as well as colleagues outside the district who serve students in educational and career settings. My network spans across many tiers--early education to university--and many audience levels--children, parents, faculty, staff, administrators, and university professors. My strong relationships with colleagues and community members will make it very easy for me to engage in conversations on what they think about the tools they use for college planning, education, and job outcomes. Relationships with School Counselors and College Counselors in LAUSD (and other districts), administrators of instruction (A to G, K-12 Counseling), and university affiliation where I teach in the School of Education, make me the best candidate for C2C's advisory board. I will bring the data and information we need to then create the best tools for end-users.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I used college, career, and financial aid planning tools throughout my twenty year career as a School Counselor in LAUSD. I worked at the high school level for thirteen years, and middle school level for seven years. I was also the College Counselor at the busiest College Center in LAUSD with students taking over 2,000 AP exams over a two week span. I was also the AP Coordinator as well as the Gifted and Talented Education (GATE) Coordinator to help identify as many gifted students as possible from under-represented groups. I've volunteered dozens of times for FAFSA Submission Days, taken thousands of students to NACAC/WACAC College Fairs, and attended (and taken students) to CSAC financial aid conferences. I've worked with YouthSource, HireLAYouth, Archdiocese Youth Employment Center, and other government and private institutions serving youth in helping them train for and find jobs. I've used California Career Zone, Naviance, Assist.org, College Board, FAFSA, and a host of other tools, websites, and resources throughout my career, and I still do to this day.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

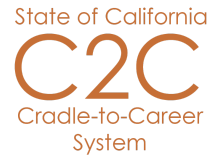
I am unaware of any conflicts.

HOW DID YOU HEAR ABOUT THE POSITION?

I saw it on the SoCal College Attainment Network emails that I receive in my inbox.

BRINKLEY, CATHERINE

UC DAVIS, FACULTY DIRECTOR OF THE CENTER FOR REGIONAL CHANGE



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

The Center for Regional Change has a 17 history of community engaged research that centers youth participatory action research and issues related to environmental justice - including housing and land-use planning. The C2C effort is an exciting opportunity to synchronize existing state tools, like CalEnviroScreen (which the CRC helped inform) with new data tools, like our general plan search engine (PlanSearch.caes.ucdavis.edu) to help build a pipeline/network of engaged youth who participate in learning about and shaping solutions to solve pressing problems- eg. Climate adaptation, planning for food security, and boosting citizen science. All of these efforts harness existing, but disparate, data sources to spotlight solutions, helping train youth in topics they feel most passionate about- health equity.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - University of California, Parent/Family Member, Research Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Not yet

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

The Center for Regional Change draws from historical and current work with youth across the state for YPAR, documented in our Community Futures, Community Lore website. This work informed our Stepping Stones toolkit for youth engagement, widely used in 4H and agricultural extension

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have personal experience as a university educator in orienting high school students and transfer students to resources at the UC Davis campus.

Do you know of any conflicts of interest that would prohibit you from serving on this advisory board? If so, what are they?

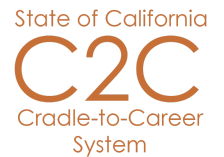
None

How did you hear about the position?

LinkedIn

CHEUK, TINA

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO, ASSISTANT PROFESSOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

My interests for joining the Community Engagement Advisory Board spans both K-12 and into higher ed--as data, when transformed into knowledge, becomes power. For communities who have been systematically and historically marginalized from our PreK-16+ educational system, making the data transparent, accessible, and usable allows communities to better advocate for themselves and move policy makers toward more equitable decisions.

My work in K-12 is focused on designated English Learners (ELs), and expanding pathways and learning opportunities to STEM subjects. My work in higher education is focused on teacher education (development of science teachers, bilingual teachers, special education specialists, and teachers of color) in rural settings, and pregnant and parenting students in the Cal States, and more broadly in CA and nationwide. I describe myself as a public scholar and a parent who is invested in the future of CA as an immigrant (with former members of my family who have been undocumented) and now naturalized citizen to this country. Since 1999, I have been a public school teacher, school leader, non-profit director, and now assistant professor at Cal Poly-SLO. I bring multiple lenses and networks into this work as the bulk of my professional career has been based in California.

One of my strengths is communicating and making connections to members of educational community, including parents, youth, and educators—and demystify the complex so that it is clear and actionable to various stakeholders. I'm an interdisciplinary scholar who move fluidly across our siloed educational system as I recognize that our system is not always designed to serve our students and their families.

I've served on various state panels (CA State Literacy Framework, CA Commission on Teacher Credentialing, CA State Board of Education) and national boards (National Assessment of Educational Progress (NAEP)), with extensive experience as a grant reviewer for both the U.S. Department of Education and the National Science Foundation, and I am committed to the work at the Cradle-to-Career System as an advisory board member.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California State University, Parent/Family Member, Research Organization, Pregnant and Parenting Student Initiative at 20MM Michelson Foundation (Leadership team) and part of CSU Basic Needs Research Consortium (BNRC)



ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

In K-12: I'm part of Californians Together's, English Learner Leadership & Legacy Initiative (ELLLI).

In Higher Ed, I'm a part of (1) The Michelson Pregnant and Parenting Student Initiative, a platform for programmatic and policy efforts designed to increase support for pregnant and parenting students at colleges and universities in California; (2) California Council on Teacher Education (CCTE) as a faculty member; and more recently (3) California State University (CSU) Basic Needs Research Consortium (BNRC). Regionally, I am a co-PI of a multi-million dollar teacher residency in increasing the pathways of bilingual educators and special education specialists with partner districts in San Luis Obispo and Santa Barbara Counties.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

One of my strength as a public scholar is being a part of and listening to the issues and concerns of the community. Tools themselves need to serve the actual solutions of the stakeholders not their assumed needs. I see myself as a user of this set of data and tools and can write op-eds as the work progresses (e.g., EdSource). As a researcher, there is also possibilities to produce policy and research briefs-- with colleagues who are also in this community engagement space. I can also speak to the tool as a parent of an elementary school child in public schools. Lastly, I can take part of convenings and conferences that I belong to in my various roles and share/disseminate the work more widely.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

During my time at Stanford, I was a project manager for Understanding Language at Stanford sharing out policy, practices, and tools for the implementation of the Common Core and Next Generation Science Standards. I'm also a co-author of a book titled Preparing English Learners for College and Career: Lessons from Successful High Schools (Teachers College Press, 2018). Most recently, I am a founder/director of #StudentParentJoy, a media and policy research program redefining what it means to be a pregnant and/or parenting student within the California State University system. This work is part of a state-wide movement centering the expressions of joy, resilience, and persistence of pregnant and parenting students.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

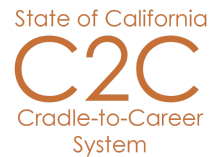
No.

HOW DID YOU HEAR ABOUT THE POSITION?

via LinkedIn. I'm familiar with some of the organizations that are in this space.

COX, SALLY

FOUNDATION FOR GROSSMONT AND CUYAMACA COLLEGES, CEO



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I have worked on education issues for more than 25 years at the state and regional level. For the past 9 years, I have served as the CEO for the Foundation for Grossmont and Cuyamaca Colleges. We are a very large community college foundation overseeing a grant portfolio of workforce development, college success, career education, adult education, foster care, public health, veterans and rising scholars projects. FGCC has more than 100 employees supporting our community. We are the fiscal agent of the K16 Collaborative Grant, Strong Workforce and Adult Education in our region. Our region has a strong commitment to utilizing data to increase social mobility in our community.

As a user of data and a leader supporting other professionals to use data, I am highly invested in this project. Through my experience, I am highly analytical and a quick processor, so I think I could be valuable on this board.

From a personal perspective, I am a parent of elementary and middle school children. Both of my children have learning disabilities, so we are always navigating education systems. I am active in online communities for parents of children with disabilities and can share that perspective with the group.

Finally, I am an individual who is dedicated personally and professionally to increasing opportunity for those who do not have access to education and sustainable careers. My work has been in support of foster children, crime victims and students. I believe my wide range of experience and deep understanding of the need for high quality data will benefit this committee.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - Workforce Development, Parent/Family Member, Regional Level of Focus of Work - Other [Describe]

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I oversee the K16 Collaborative Grant in our region, along with Strong Workforce and K12 Strong Workforce.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As the fiscal agent for these large regional grants, I interact daily with representatives of K12, community college, CSUs and UCs. We have contracts with 41 educational organizations currently and we are in constant communication. My staff oversee more than 15 committees with educational representatives from San Diego and Imperial Counties. I also over see one statewide committee and serve on the statewide professional groups for Strong Workforce and the K16 Collaborative Grant.

If I were a member of this committee, I would be sure to identify parent groups and groups for underrepresent communities and intentionally provide information and seek guidance on this C2C project. These would include communities in rural and dislocated communities, groups advocating for Black, Latinx, Native American and Pacific Islander students, students with disabilities and low income families.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Through our projects, we have supported and funded many activities to increase awareness of data tools. Some examples include:

9 years of professional development to educators on the use of labor market data to inform programming and curriculum decisions

7 years of hosting the Counselor Conference to educate middle, high school and community college counselors on career exploration and counseling using labor market data

5 years of hosting the Faculty Institute in San Diego and Imperial Counties to support faculty in accessing student level data to understand the outcomes of their students

Through Strong Workforce and K12 Strong Workforce, we have funded many projects throughout the region to provide educators and families with tools to understand student knowledge, skills and abilities; to support student with career exploration and to support all groups with career planning.

Currently I am initiating the implementation of the California College Guidance Initiative throughout our region.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I don't think my role as the fiscal agent of the K16 Collaborative Grant would be a conflict, but I will share this as one that the committee should be aware of.

HOW DID YOU HEAR ABOUT THE POSITION?

Twitter ; )

## POTENTIAL VACANCY CATEGORY

Practitioner

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I'm excited to have this opportunity to be considered for the Community Engagement Advisory Board. I believe that outreach through community engagement is a primary effort needed to achieve success for California Community Colleges. Establishing community partners is important in ensuring the needs of local communities are being attained in the areas of academic, economic and workforce development. I have corporate career experience in marketing research and academic experience as a college professor in business. I have student experience as a CSU transfer student from a community college and earned a Bachelor of Science Degree in Human Services. I earned a Master's Degree in Business Administration and currently a sequential master's degree candidate for a Master of Arts Degree in Legal Studies. Thank you for your consideration.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Workforce Development, Student, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide, Regional Level of Focus of Work - Other [Describe], Corporate marketing research experience national and global.

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I'm the business department representative on the College of the Desert Curriculum Committee, member of the Strategic Outreach and Enrollment Task Force, and member of the Business Advisory Committee. I was a member of the College of the Desert Strategic Masterplan Workgroup and engaged in helping the committee achieve its objectives. I was the 2022/2023 scholarship application reviewer in support of the College of the Desert Financial Aid Office. I was provided to opportunity to continue as a reviewer for the 2023/2024 scholarship application award cycle which is very exciting.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I assisted in recruiting guest speakers from the business community for the "Careers in Business" Panel in collaboration with the Career & Workforce Solutions Center. Coordinated an outreach effort in collaboration with the business department economic and workforce development and CTE for an inaugural community commemoration. My experience with community engagement consists of serving on several Board of Directors for non-profit organizations and conducting speaking engagements to help create program awareness.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

My experience consists of an accomplished career with twenty-nine years of experience in the telecommunications industry working for a multinational corporation and six years of experience as a community college professor of business. I collaborated with the Career and Workforce Solutions Center to conduct a career information session on Human Resource careers. I serve as a student advisor on academic programs and communicate career information and education sessions with my students. In addition, I have experience as an instructor for Business Internship courses for both community college and dual enrollment high school students. I have experience as Youth Leadership Program Coordinator for the Boys and Girls Club. I was the 2022/2023 scholarship application reviewer in support of the College of the Desert Financial Aid Office.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I do not know of any conflict of interests that would prohibit me from serving on the Advisory Board.

HOW DID YOU HEAR ABOUT THE POSITION?

I heard about this position from the current College of the Desert Academic Senate President.

## POTENTIAL VACANCY CATEGORY

Practitioner

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Like to be involved because I have a passion for helping our community understand how to access the various opportunities they have in the educational pipeline but also how they can advocate for themselves by leveraging appropriate data and feedback along the way. As a first generation graduate myself, I can sympathize and understand the fear and excitement one as a student and now as a parent in dreaming about the next opportunity. I would be honored to service and provide my personal and professional experience to this worthy cause. Please do not hesitate to reach out if there are any further questions regarding this submission. Thank you.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Private Postsecondary Educational Institutions, Student, Parent/Family Member, Advocacy Organization, Regional Level of Focus of Work - County, Work with Undocumented Student, Veterans, Traditional and non traditional students in the pipeline. Have a passion for research and currently working on the disappearing male in the educational pipeline, etc

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

National Association for College Admission Counseling, Western Association for College Admission Counseling, Rocky Mountain Association for College Admission Counseling, Private California College is Possible, Association of Independent California College and Universities

## HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

My role is the actively seek out opportunities of low hanging fruit to establish and create partnership programs that expose communities and industries to the work of our institution. Being the Director for Diversity, Inclusion, and Outreach is making sure various voices are coming to the table to seek out inclusion and opportunity in all they/we do. My roll is to be the civil engineering that creates bridges with communities for easier access regardless of the topic at hand. I am also currently pursuing my educational doctorate which adds to knowledge of this committee and exposes me to additional tools and resources that may help.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

This is my daily job and responsibility as an admission office for my alma matter but also as an advocate for higher education in general.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

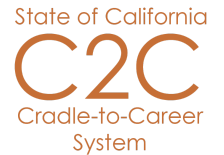
Would need advanced notice of the dates in mind so that I can work around our travel recruitment calendars to be there.

HOW DID YOU HEAR ABOUT THE POSITION?

Personal Classmate Alexis Takagi

GARCIA, ELIZABETH

CITY OF CULVER CITY, ECONOMIC DEVELOPMENT PROJECT MANAGER



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Community Engagement is key in any policy board. Ensuring that engagement is beyond a checklist and be able to understand that it needs to be relevant to the population being served.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Workforce Development, Regional Level of Focus of Work - County, Practitioner - Economic Development

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

no

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Currently, I have various connections with Worksource Centers as well as a connection with West LA College working through workforce development issues facilitating with businesses. As a city economic development professional, building and establishing those connections are natural to me and I want to be sure that I ensure and share input with the communities impacted.

As a first generation neurodiverse woman, education was as safe place. As first generation, in hindsight, I understand how important it is to begin providing tools and information at a very young age and be able to bring these to the youth all the way to their career, and not starting in high school. Exposure to programs like these in middle school, exposed me to the potential of college and what I needed to do at that point. Being diagnosed with ADHD as an adult, I also see the importance of resources to kids and young people with the resources needed to reach their highest potential as well as opening up conversations starting at the elementary school level about diversity

Providing the tools and resources from the "cradle" provides the seed that will build the workforce of the future.



WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a student, I remember finding out of tools and resources after the fact. I didn't know to ask the questions or didn't know where to find them. Being able to ask educators where the students of most need are and what the best communication strategies are is important. Also being able to talk to students directly to gather their input directly how awareness and access is needed today.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No.

HOW DID YOU HEAR ABOUT THE POSITION?

I read about this on a linkedin post by a former colleague Sbeydeh Viveros-Walton.

POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Californiacolleges.edu is a revolutionary tool for students of color in large urban school districts like mine. I want to make sure that our demographic is well-represented. Our students deserve the best and they deserve to have their voice included as much as anyone else.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - Workforce Development, Community Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

San Bernardino City Unified School District

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I grew up the same low socioeconomic area that I now serve. I experienced many of the same barriers my students face and I had to be extremely confident and assertive in order to be successful. I want to empower my community to take the reins and determine their own futures. I was able to graduate from UCLA and there is no reason why students of SBCUSD can't do the same. Californiacolleges.edu is an invaluable tool that can help them to discover and achieve their dreams.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have served as a high school work-based learning teacher and culinary academy coordinator, district-level instructional coach, and now Workforce Development Coordinator. I currently serve the College and Career Readiness Teachers as well as the College and Career Pathway teachers of SBCUSD. These teachers serve as first-line support to students in college, career, and financial aid preparation. They assist students with FAFSA and college applications as well. I serve as a support to them from the district level.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No.

HOW DID YOU HEAR ABOUT THE POSITION?

Cradle to Career meeting

POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

My career in higher education spans nearly two decades in both public and private institutions and includes cross-functional experience in student affairs; curriculum and instruction; institutional planning; and oversight of federal/state/local grant funding in career technical education. I'm passionate about equitable education and career outcomes, as well as the community engagement necessary to create tools, systems, and initiatives to shape these outcomes. I have been a community college practitioner for over 10 years, have a master's in Public Policy and Public Administration from CSULB, and am an alum of the CA Education Policy Fellows Program (18-19 cohort). I'm interested in the Community Engagement Advisory Board because I'd like to utilize the skills and expertise that I've honed from these professional and educational experiences, specifically regarding supporting data-driven decision making and fostering collaboration among stakeholders to improve system-wide outcomes.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - Private Postsecondary Educational Institutions, Practitioner - Workforce Development, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Community Colleges Classified Senate - State Board Member; National Alliance for Partnerships in Equity (NAPE); CA Education Policy Fellow 2018-2019; American Association for Women in Community Colleges

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In both my work in student affairs roles, as well as my involvement in the California Community College Classified Senate, I have served as an ambassador for diverse communities, advocating for the needs and concerns of those whom I work with and serve. I've intentionally sought out personal and professional development opportunities throughout my career that have enhanced my ability to build relationships, foster trust, and promote inclusive participation. In order for C2C to be truly successful, it's critical that all stakeholders

- but especially students and families, who are often less involved in institutional/system-wide decision making - are centered in the process. This requires rethinking how we gather their input and perspectives, making sure that we are using language that resonates with them and reflects their experiences, and tapping into networks and communities which already have strong partnerships with students and parents, rather than trying to recreate a wheel that already exists.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

In my former role as a Student Life Coordinator, a large part of my work was focused on helping bring an awareness of resources and programs (such as academic/career counseling, financial aid, basic need initiatives, and equity resources) to our entire student body. This also included bringing the student perspective/experience back to the offices/individuals responsible for those programs, so that they could improve (and sometimes, completely overhaul) the delivery of those programs and services to better meet student needs. Additionally, I was responsible for both advising our student government on the recruitment/selection process for student representation on college and district governance committees, as well as directly advising the students who held those seats, so that they could better navigate those systems and therefore, directly advocate for themselves and their peers during their terms of service. In my current role in our Career & Business Education Office, I oversee our CTE grants, so much of my work now focuses on how to bring more resources and tools to both the students and faculty within our CTE programs.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

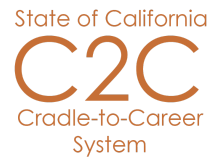
No known conflicts.

HOW DID YOU HEAR ABOUT THE POSITION?

California Education Policy Fellowship Program - email from Dr. LeAnn Fong-Batkin

HALL-SEVILLA, NATASHA

THE PRIMARY SCHOOL-BAY AREA, EXECUTIVE DIRECTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As Executive Director at The Primary School - East Bay, I lead my team in creating an integrated educational model that begins working with families early, values the wellness of adult caregivers, and supports families with healthcare access. I hope to join the Community Engagement Advisory Board to bring a unique perspective that combines my knowledge of child development, passion for supporting adults in meeting their goals and developing their capacity, and experience in using a data-informed approach to integrating education, health, and community development. I bring experience in holding a community focus in mind, being in community with families as well as integrating with partners in our community that share the same vision and mission. This role would allow me to share with a broader audience how data can be used to build more equitable and integrated systems that support a whole family approach to health, wellness, and education.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Research Organization, Community Organization, Social Services

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Not at this time

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my work as Executive Director, community engagement is a cornerstone of my role. At The Primary School - East Bay, we are establishing a new school site with an innovative model in a community that would highly benefit from our unique approach. I represent our organization at community events and forums, informing potential families on the benefits of joining our program. Once families have joined our school community, they participate in monthly parent wellness groups, in addition to a variety of school-wide activities and leadership forums. Throughout these various opportunities for parent involvement, I aim to build strong relationships with our parent community, learning about their hopes for their children, the challenges they are facing, and how our school can better support their needs. I also have built strong relationships with community organizations who we partner with in order to provide resources and support for our families.

In order to inform my role on the C2C Advisory Board, I would use formal and informal processes of soliciting input from my community. My informal conversations with parents often inform my understanding of the strengths families are exhibiting as well as the barriers they are currently encountering. The formal platforms that are already established in my school community would provide further input since spaces such as parent wellness groups are meant to be safe spaces where parents and caregivers can be vulnerable and share their insights and needs. My work with community partners will provide additional input from the community as they can share their experiences working with children and families to verify similarities or discuss differences from what our school community is experiencing.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As an early childhood educator, I have served as a coach and program manager for Head Start preschools. In this role, I supported teachers in developing curriculum, improving their interactions with children, and using a data-informed approach. In my current role as Executive Director at The Primary School, I am continuing to build upon this experience by taking a broader, programmatic lens to supporting our early childhood teachers in accessing professional development and leadership opportunities, designing an integrated program that accounts for parent well-being and health care access, and expanding our early childhood education and parent program offerings.

I also have experience in supporting adults as a Parent Wellness Coach at The Primary School. As an organization, we believe that when a parent is well, a child can thrive. In this role, I collaborated with parents to support their goals, well-being, and capacity to advocate for themselves. Parents' goals ranged from financial planning, to developing healthy habits, to finding their dream job. I supported parents in accessing resources, developing plans for reaching their goals, and identifying sources of support within their existing networks. Now, as Executive Director, I appreciate being able to support families with the development of their children as well as the adult caregivers.

And personally, as a first generation college graduate, I have supported my nieces and nephews in college, career, and financial aid planning to support their journey from college to career.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

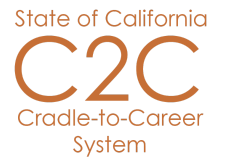
There are no conflicts that would prohibit serving not the Advisory Board.

HOW DID YOU HEAR ABOUT THE POSITION?

I heard about this position from Education Trust West who shared this opportunity through their newsletter.

JETT-DIAS, PHOENIX

DAN JOAQUIN DELTA COLLEGE, RESEARCH ANALYST



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

To be part of community momentum.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Research Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

RP Group and Community College

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I connect with other professionals state-wide.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Professional development.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

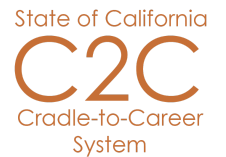
HOW DID YOU HEAR ABOUT THE POSITION?

Listserve



KOWARSCH, DANDAN

LA SIERRA UNIVERSITY, INSTITUTIONAL RESEARCH DIRECTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

First, I am passionate about our community and want to contribute to its growth and development. My doctoral degree is in social science and policy evaluation with simulation modeling concentration. My dissertation is Los Angeles homelessness. Currently, I am a master's degree student in data science at UC Berkeley. By serving on the board, I can provide valuable insights and perspectives that can help the policymakers make more informed decisions. Additionally, serving on the board can be an opportunity to network with other community leaders and leverage their expertise to explore innovative approaches and initiatives that enhance education in our community.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Private Postsecondary Educational Institutions, Student, Parent/Family Member

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I don't think so.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

To be an effective ambassador, I should engage with community members in a respectful transparent, and inclusive manner. To gather input from communities, I shall listen actively and with an open mind and to ask open-ended questions that encourage people to share their perspectives, experiences, and ideas. Furthermore, engaging with community members from diverse backgrounds and perspectives can help ensure that a wide range of voices are heard and represented.

In terms of sharing needs and concerns relevant to C2C, it is important to have a thorough understanding of the community and its unique challenges and opportunities. This can be achieved by conducting collaborative research, analyzing data, and engaging with community members. Once this understanding is gained, it is important to communicate clearly and effectively with stakeholders and policymakers, using evidence-based approaches and framing the needs and concerns in a way that resonates with their values and priorities.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I am the keyholder of IPEDS survey. In other words, I am responsible for the student financial aid survey, completion survey, and more. I also help the university's marketing department track graduated students' career paths. I am also a member of the student retention committee, which aims to improve student success at our university.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

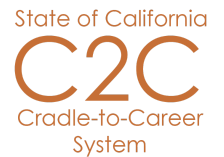
I don't think so

HOW DID YOU HEAR ABOUT THE POSITION?

An email from AICCU

LANEY, TANYSHA

PASADENA CITY COLLEGE, RESEARCH ANALYST



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am excited about the Cradle-to-Career Program and would like to see this initiative be successful.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - Workforce Development, Parent/Family Member, Research Organization

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

I am not affiliated with any membership organization, user group or affinity group that relate to the work of C2C.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am resident of Pasadena for more than twenty years and have a teenage son at Chino Hills High School. My children attended school in Los Angeles and Pasadena. I work at Pasadena City College and have friends and family in Pasadena. I understand the value of this initiative and would like to help get it accepted by members of the community.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a research analyst, I provide information and develop surveys to find out how to build awareness within the community. Plus, I have extensive experience in marketing and the best way to build awareness is through word-of-mouth marketing.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I do not have any conflicts that would prohibit me from serving on the C2C Advisory Board.

How Did YOU HEAR ABOUT THE POSITION?

I heard about this position from C2C mailing list.

LANTER, BOB

CALIFORNIA WORKFORCE ASSOCIATION, EXECUTIVE DIRECTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

There are several reasons for my interest in joining the Community Engagement Advisory Board. It starts with a passion for education and community. I have a genuine passion for education and community development, and joining the advisory board provides an opportunity to contribute my skills and knowledge towards improving outcomes for Californians from cradle to career. This is especially true as it relates to my experience and background. I believe our education system in the State must be tied to work and careers in order for every Californian to achieve economic self-sufficiency.

Additionally I believe that effective community engagement is crucial for creating positive change in education systems. By joining the advisory board, I can assist by actively participating in shaping policies and strategies that foster meaningful public input, equitable access to information, and evidence-based decision-making.

Finally, my experience and knowledge align quite well with the Committee's goals. I have expertise in areas such as workforce development, data analysis, communication, and community engagement, joining the advisory board will allow me to leverage my skills and contribute to the committee's work in a meaningful way.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Workforce Development, Research Organization, Community Organization, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Division of Apprenticeship Youth Apprenticeship Committee, Board Member of California EDGE Coalition

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As an ambassador in the workforce development community, I actively engage with individuals, employers, and community organizations to understand their needs and concerns. Drawing from my own experiences and

connections, I strive to gather input that reflects the diverse workforce landscape and ensures their voices are heard.

Through active outreach, I connect with local employers, community-based organizations, and industry associations to solicit their insights and perspectives. By building relationships and fostering open dialogue, I create a safe space for discussions on workforce challenges, skills gaps, and training needs.

I leverage my own lived experience and connections within the workforce development field to bring attention to underrepresented populations, marginalized communities, and barriers they face. By amplifying their voices, I help shape strategies and initiatives that address their specific needs, promote equity, and create pathways for economic advancement.

Utilizing online platforms, surveys, and social media channels, I can engage a wider range of stakeholders, including remote or hard-to-reach populations, to gather input on workforce development priorities. This ensures that a comprehensive perspective is captured when designing and implementing effective programs and policies.

In summary, as a workforce development ambassador, I actively engage with the community, solicit input, and draw from my own experiences to address their needs and concerns. By fostering collaboration and understanding, I contribute to the development of inclusive and impactful workforce development strategies.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Throughout my career, I have gained extensive experience in supporting awareness and access to student and educator tools related to college, career, and financial aid planning. Here are some specific examples of my contributions in this area:

As the Executive Director of the California Workforce Association, I actively promoted and facilitated professional development and technical assistance programs for educators and career counselors. These programs focused on equipping them with the necessary tools and resources to guide students in college and career planning, including financial aid options. Through training sessions and strategic planning sessions, I emphasized the importance of evidence-based decision-making and equipped educators with analytical capacity.

In my role as an Adjunct Professor at Sacramento State University, I have been a key faculty member for the Workforce Development Professional Apprenticeship Program. Through this program, I have developed and instructed courses on topics such as the history and future of workforce development, relationship development and negotiation skills, and facilitation methodologies. These courses provide counselors and workforce development professionals with essential knowledge and tools to support students in their college and career planning journeys.

As a consultant and facilitator with Lanter Consulting, I have worked with various workforce development organizations, government agencies, and non-profit organizations. In this capacity, I have developed and delivered training curriculum on workforce development topics, including implementing business service

strategies and grant management. By sharing these tools and knowledge, I have directly supported educators and counselors in their efforts to guide students through the college and career planning process.

In my various roles, I have actively engaged with communities, educators, and students to raise awareness about college, career, and financial aid planning tools. Through participation in community events, workshops, and partnerships with local organizations, I have provided valuable information and resources to students and educators, helping them navigate the complexities of college admissions, career exploration, and financial aid opportunities.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

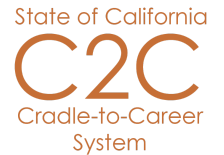
No

HOW DID YOU HEAR ABOUT THE POSITION?

Through the DAS California Youth Apprenticeship Committee

LEVEQUE, ROD

OCCIDENTAL COLLEGE, VICE PRESIDENT FOR MARKETING & COMMUNICATIONS



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

To serve as a stakeholder voice for the independent, nonprofit higher education sector in California.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Independent Institutions of Higher Education

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

My employer, Occidental College, is a member of the AICCU.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I would anticipate working through professional organizations, such as the AICCU, and my own social media connections as a higher education professional to engage with communities.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have worked in higher education marketing and communication for the past 13 years in the independent nonprofit sector. During that time, my work in the communications field has included the creation and implementation of multichannel campaigns to inform students and parents about college opportunities. In addition, I have been active through my work affiliations with the AICCU in statewide advocacy work around issues such as the Cal Grant.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

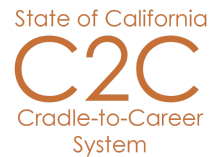


How Did You Hear About The Position?

Professional network

LOPEZ, KARINA

COMPTON COLLEGE, COUNSELOR FOR EOPS/CARE/NEXT UP PROGRAMS



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I would like to join the C2C Community Engagement Advisory Board so I can participate in macrolevel projects that impact the lives of students I serve at the community college level and the prospective students we serve for higher education. I am passionate about engagement communities and including their voices/input in macrolevel planning and programs. Additionally, as I have high touch with students in CA Higher Education system I would also like to increase my experience within the non-profit, private and other sectors that affect our state's educational system. The short description of this position speaks to my passions and I hope to meaningfully contribute to C2Cs success.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

No - I am not affiliated with any membership organizations, user groups, or affinity groups related to the work of C2C.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am an ambassador for the students I serve at Compton College by participating in shared governance at my campus. As a faculty member, I participate in various committees and workgroups that operate based on the feedback our students provide to us about their needs, the barriers we create for them, and what good things we can strengthen. Additionally, I am an ambassador in the sense that I speak to students all day, everyday, so I get first hand feedback about things they like and do not like. I take their feedback and share it with the appropriate stakeholders to make changes. I can assist with soliciting input from administrators/classified staff/parents/faculty/and students via promoting surveys, focus-groups, meetings, tabling, interviews etc.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

My experience supporting awareness and access to tools regarding college, career and financial aid include attending professional development events that aid me in creating workshops to host for students. For example, I have participated in Cash for College Trainings yearly to be able to assist with FAFSA/Dream Act Application Workshops. I attend Immigrants Rising Trainings that teach and empower me to support Undocumented Students journey in higher ed + what aid they qualify for and how we can maximize the aid + what nuances we need to be aware of for some career options for them. I support our career center by promoting events + workshops. Through my college I have also participated in Motivational Interviewing, MBTI and Strong Certification Trainings to be more competent at providing career counseling. For access I help with being out in the community to promote our college and its services including career and financial aid services. Just yesterday I co-presented at CSU Dominguez Hills for 100+ HS GEAR UP Students through a grant from UC Irvine to promote higher ed, explain the majors/careers they can pursue, and also explain the financial aid they qualify for. This conference targeted undocumented students, English Learners, first-generation, low-income, students of color from 9 - 11th grade. I also worked for a non-profit organization that works with the legislatures to propose macrolevel policy changes that increase access, persistence and completion rates for CA Colleges. My role at the non-profit was a research fellow and it was my job to research information, collect data, and help turn the data into digestible information that could be used in reports that are published for anyone to read. My role also assisted the organization's president in being able to give speeches at different spaces to create change in higher ed. Our audiences included government, schools/colleges, students, parents, donors etc. This important research was rooted in bettering access, persistence and completion rates.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No, I do not know of any conflicts of interest that would prohibit me from serving on this Advisory Board.

HOW DID YOU HEAR ABOUT THE POSITION?

The Academic Senate President at my college shared this opportunity with all faculty members at our campus.

LOWERY, MEGAN

STANISLAUS CRADLE TO CAREER PARTNERSHIP/ STANISLAUS COUNTY OFFICE OF EDUCATION, STANISLAUS CRADLE TO CAREER PARTNERSHIP DIRECTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As the Director for a county-wide cradle to career partnership who has a background in education and is housed at a county office of education, I believe I bring a unique perspective to the Community Engagement Advisory Board. Our StanC2C partnership is working with other divisions within the Stanislaus County Office of Education to implement our own local cradle to career countywide data warehouse. We have a lived experience with using data to inform broader collective impact efforts, while supporting our school district partners. We regularly engage with data sharing with early education, TK-12 partners and institutes of higher education. In addition, I serve as a member of the California Cradle to Career Coalition that is a network of other cradle to career partnerships and promise neighborhoods up and down the state, and has a focus on informing data policy across the state. The lens I would bring to the Community Engagement Advisory Board includes boots on the ground experience with local data sharing, working with community to access data and make data informed decisions, and also my connections with the broader statewide coalition.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Student, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Stanislaus Cradle to Career Partnership; California Cradle to Career Coalition

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

With a background as a K-12 teacher, site administrator and district administrator I have a strong understanding of K-12 systems. As Director of a Cradle to Career Partnership with over 100 community partner organizations, I am well connected to our local school districts, institutes of higher education, early education, county government, community service providers and non-profits. We have two initiatives rooted in authentic community engagement, Stanislaus Youth Empowerment Alliance (StanYEA) and the Stanislaus Parent

Network. Additionally, I am overseeing and supporting the work team responsible for implementing our local data warehouses, one currently focused on early education and the other TK-12, with a plan to merge the two once fully developed. I also work closely with partners from the County CEO office and managed healthcare providers as we implement school based services reform. These experiences as a part of my current role as the StanC2C Director allow me access to a wide variety of audiences who I can engage with to seek additional input.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Our partnership has outcomes ranging from kindergarten readiness to sustainable career attainment, with distinct focuses on students graduating postsecondary ready and then completing postsecondary programs. Our team at SCOE provides direct services related to college and career readiness including financial aid completion. My personal experience as a district administrator included piloting work with our school district and local community service provider to ensure every high school senior was able to complete their financial aid application, and this was back in 2011, before it was required.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I am housed at a County Office of Education, not sure if that is a conflict or not.

HOW DID YOU HEAR ABOUT THE POSITION?

I receive all emails related to the CA Cradle to Career data work, this announcement was in an email that I received.

MAESTAS, JULIET

CALIFORNIA TRIBAL COLLEGE, EXECUTIVE DIRECTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

Interested in not only understanding community needs and concerns, but to help convey these needs to agencies, ensuring an equitable education and opportunities

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - Independent Institutions of Higher Education, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

no

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my current role as an Exec Director, I meet with tribes throughout the state of California year-round to discuss educational and workforce development needs

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

In my current role, I also work with the yolo county office of education to provide professional development training for educators, and provide college, career, and financial aid planning to Native college students

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

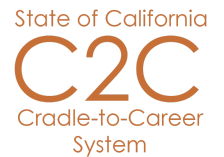
none

How Did You Hear About The Position?

email from a colleague

MARTINEZ, CHRISTIAN

EDUCATION FOR CHANGE/ CAMINO PROGRAM, CO-FOUNDER/DEAN



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am interested in serving on the Community Engagement Advisory Board. I believe that my skills and experience align with the goals and responsibilities of the board, as outlined in the provided information.

My passion for community engagement and data-driven decision-making has led me to pursue a career in education, with a particular focus on equity and access. I have experience working with diverse stakeholders, including students, families, community organizations, and advocacy groups, to develop and implement programs that support educational success.

I am excited about the opportunity to contribute my perspective and expertise to the Advisory Board, with a specific focus on promoting equitable access to actionable information and fostering feedback loops between data users and the Office of Cradle-to-Career Data. I am committed to attending meetings, soliciting input from community members, and working collaboratively toward common solutions.

Thank you for your consideration of my application. I look forward to the opportunity to serve on the Advisory Board and support the goals of the C2C Governing Board.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - California State University, Practitioner - University of California, Practitioner - Independent Institutions of Higher Education, Practitioner - Private Postsecondary Educational Institutions, Practitioner - Workforce Development, Parent/Family Member, Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

n/a



HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As an ambassador in the community, I, Christian Martinez, also known as Galactico, have demonstrated remarkable leadership skills, visionary thinking, and a strong commitment to empowering marginalized groups. I have made significant contributions to education, media, and fashion, and am now gearing up to launch the Camino program to help migrant youth find their path in life.

To solicit input from communities, I have established Noxhegalactia, a magazine and podcast platform that enables individuals to share their stories and bring attention to the challenges facing their communities. By creating an environment in which people are empowered to express themselves and effect change, I have fostered a sense of community engagement and participation that has been instrumental in bringing attention to the needs and concerns of marginalized groups.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Drawing from my own lived experience as someone who arrived in the USA undocumented as a child, I understand the challenges that many migrant youth face. I have been able to use this experience to create the Camino program, which is designed to provide support and guidance to help migrant youth succeed. By using my own lived experience and insights, I am able to develop programs that are relevant, practical, and effective in addressing the needs and concerns of my community.

My achievements are an inspiration to many, particularly those who may not have access to higher education but possess a strong desire to effect change in society. My journey is a testament to the fact that with fervor, perseverance, and a strong work ethic, nothing is beyond reach. As an ambassador in the community, my leadership, vision, and commitment to empowering marginalized groups make me a role model for others to follow.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

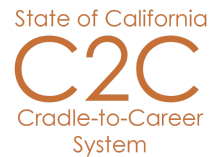
no

HOW DID YOU HEAR ABOUT THE POSITION?

Linkedin

MEHTA, RENAY SEHGAL

CHINO VALLEY CHAMBER OF COMMERCE, DIRECTOR OF WORKFORCE DEVELOPMENT



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

By joining the Cradle-to-Career Advisory Board, I can bring unique insights and experiences, ensuring comprehensive representation and inclusive decision-making. My expertise in supporting community engagement through data analysis and user-friendly tools can greatly enhance the accessibility and effectiveness of C2C's resources. As an ambassador to specific groups, I can advocate for their needs and ensure resource alignment. With my familiarity in K-12, community colleges, universities, teachers, and workforce development, I can provide valuable insights for educational strategies. I excel in creating sustainable partnerships and making information relatable, bridging understanding gaps and engaging stakeholders. I am committed to actively participating in board activities and gathering community input. My workforce development and community engagement experience at the Chino Valley Chamber brings unique perspectives to the board. I genuinely want to contribute my skills and expertise to resource development, address community needs, and collaborate with diverse individuals for effective solutions within the Cradle-to-Career system.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Workforce Development, Student, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Community Colleges, California Labor and Workforce Development Agency, and San Bernardino County Superintendent of Schools.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As the Workforce Development Director for the Chino Valley Chamber of Commerce, I actively engage with the community as an ambassador in several ways. I oversee job fairs, career expos, and job boards, addressing

ongoing workforce challenges in the region. Additionally, I collaborate with the Chino Valley Unified School District, San Bernardino County Superintendent of Schools, and Inland Economic Growth and Opportunity Steering Community to establish sustainable career pathways for high school students through strategic partnerships with businesses, industry partners, and educational institutions.

My role allows me to connect with job seekers and individuals affected by workforce challenges. Through my interactions and engagement, I gain valuable insights into their needs and concerns, drawing from my own lived experience in the field. I understand the importance of incorporating diverse perspectives and sharing relevant concerns with the Cradle-to-Career (C2C) initiative.

With a passion for community engagement and representation, I actively work with organizations and individuals to promote the well-being and growth of the Inland Empire region. This involvement enables me to effectively represent the voices and interests of the community within the C2C framework. My dedication to creating opportunities for youth career development and implementing robust programs aligns with the mission and goals of C2C.

Overall, my experience as an ambassador in the community, along with my ability to gather input and share relevant needs and concerns, positions me well to contribute meaningfully to the C2C initiative.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As the Workforce Development Director for the Chino Valley Chamber of Commerce, I actively support student and educator tools in college, career, and financial aid planning. I oversee job fairs, career expos, and job boards, connecting students and educators with relevant resources.

Collaborating with the Chino Valley Unified School District, I create sustainable career pathways for high school students by partnering with businesses, industry experts, and educational institutions. Through these partnerships, I provide access to tools and resources that help students plan for college and careers. By fostering these connections, I raise awareness of opportunities and equip educators with the necessary tools for guidance.

My dedication to community engagement and representation drives me to work with organizations and individuals, promoting the well-being and growth of the Inland Empire region. I actively contribute to youth career development through initiatives like Upskill Chino Valley, which focuses on workforce development and career pathways.

In summary, my role as the Workforce Development Director, overseeing job fairs and career expos, and collaborating with educational institutions showcases my commitment to supporting student and educator tools in college, career, and financial aid planning.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

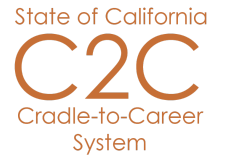
No conflicts of interest.

How Did You Hear About The Position?

Cradle to Career LinkedIn Page

METUNE, LAURA

LAKE TAHOE COMMUNITY COLLEGE DISTRICT, SENIOR DIRECTOR OF GOVERNMENT RELATIONS AND GRANT DEVELOPMENT



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I have used educational data on several fronts, as state policy leader (Legislature, CCCCO, BPPE), at the local level to monitor transitions from our K-12 to community college, and then also to university, and as a parent working to understand educational options for my child. I'm interested in joining the community engagement advisory to help ensure data can be translated for end users in ways that inform and evaluate practices and interventions.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Parent/Family Member, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Ed Policy Fellowship Program 2016-17 Fellow  
LCFF Parent Advisory Committee (2017-18 SCUSD, current LTUSD)  
Tahoe Prosperity Center (Board Member)  
CCC League (Policy Advisory Committee)

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I actively participate and lead committees in my community and statewide, I can use those committees to gain insights into the end users knowledge and experience in using currently available data sources and providing feedback on emerging systems.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Moving from statewide policy to local implementation has shown me the significant disconnect between data and information provided at the state level, and awareness and understanding at the local level.

I am also increasingly aware of the need to help practitioners use data in a meaningful cycle of continuous improvement.

I am also aware of how overwhelmed local practitioners often feel, and the need to support new learning in an understanding, supportive, and easily digestible way.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

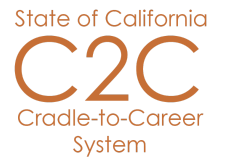
None

HOW DID YOU HEAR ABOUT THE POSITION?

EPFP

MORENO, MELISSA

WOODLAND COMMUNITY COLLEGE, PROFESSOR OF ETHNIC STUDIES



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As a professor, who values community engagement, and County Office of Education elected leader I want to support the the Community Engagement and Data and Tools Advisory Board members to help shape the data system that can aid our educational instituitons and others to create opportunities for our students.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - University of California, Parent/Family Member, Advocacy Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide, County Office of Education

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

County Office of Education, CA Community College, CA Latino School Board Association Board Member, and UC Alumni

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Currently I am an ambassador as of County Board of Education Board Member, CA Latino School Assocaition Board Member, and UC Alumni. I could solicit input from members of these communities and from my own lived experience in the educational and reserach career for over twenty years.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have supported awareness to educators tools in the CA Latino School Board Association, County Board of Educaiton, and CA Community College System on a monthy bases.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

None that I am aware, but would be open to learning more.

HOW DID YOU HEAR ABOUT THE POSITION?

Hear about this position from CA Native Leader Cindy La Marr who has served on many committees for the CA Dept. of Education over the year.



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As a career educator and practitioner, I have devoted my life's work to improving the circumstances of children and families. I have worked with children from infancy through graduate school and with their parents of all ages, some still children themselves. I understand many of the circumstances that can lead to confident learners and happy children, just as I understand many of the circumstances that can lead to insecurity, fear, and academic struggles as well as other challenges.

As a member of the Community Engagement Advisory Board, I will be a conduit for those whose voices are often either absent or ignored. There are many ways that individuals can be marginalized and I will make it my duty to seek out those voices, articulate their concerns, and advocate on their behalf.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Early Learning, Practitioner - California State University, Practitioner - Workforce Development, Parent/Family Member, Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - Other [Describe], Greater Sacramento Region: El Dorado, Placer, Sacramento, & Yolo Counties

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Through Sacramento State, I enjoy memberships in LEAD CA, Campus Compact, and the Coalition of Urban and Metropolitan Universities (CUMU).

I have my own professional affiliations with the National Association for the Education of Young Children, National Council on Family Relations, Sacramento Child Life Network, and Zero to Three.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am involved in my community by participating in school-based programs such as Writing Buddies and community-based programs such as Court Appointed Special Advocates (CASA). I have served in an advisory

capacity for family life curriculum development with the local school district and for strategic planning with the local Crisis Nursery.

Soliciting input from communities requires a diversity of approaches. Among those approaches are having one-on-one conversations, attending meetings, occasionally sending a survey, reading the local paper, observing community gatherings, researching demographics and being alert to community and regional issues. I pledge to do all of these.

I also draw from own experience as a parent of a child (now an adult) with special needs. I know what it is to be a concerned parent seeking answers and what it is to be a tireless advocate for your own child and all children. I understand that parents are their children's first teachers and they need our support to be effective caregivers, teachers, and life guides. I understand that teachers of our youngest children are not paid commensurately with their counterparts in the other grades. Yet it is in the earliest years that we see the most growth and it is in the earliest years that children are most vulnerable. Sometimes we ask parents to do the impossible. Sometimes we expect teachers to do the impossible. I will articulate the concerns of children, parents, caregivers, teachers, and many others to the Cradle to Career Community Engagement Advisory Board. I will also articulate the ideas, hopes and dreams of these constituents to the C2C Community Engagement Advisory Board.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

As a professor and academic advisor at Sacramento State, I provided both academic and career advising. I introduced students to progress dashboards and degree roadmaps. As the instructor for our department's senior seminar, I introduced students to electronic portfolios, LinkedIn, and other career exploration tools.

Working with three local hospitals, I developed and taught a key course needed by students to enter the field of Child Life, a young and growing field. I also developed a service learning course that introduces students to various family support programs and career opportunities in the community and I supervised countless students in academic internships over my 36 years as a professor.

As Director of the Community Engagement Center, I have worked closely with the Career Center, Financial Aid, Carlsen Center for Innovation and Entrepreneurship, and other student-focused centers. I oversee the Jumpstart program which prepares students for careers with preschool children. Jumpstart has a dedicated workforce development component which allowed us to secure additional funding through Federal Work Study's Career Connected program.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

HOW DID YOU HEAR ABOUT THE POSITION?

Dr. Leann Fong-Batkin, Executive Director of the Education Insights Center; Dr. David Zeigler, Interim Vice Provost for Student Academic Success;

## POTENTIAL VACANCY CATEGORY

Practitioner

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I would like to contribute to the work being done to improve student outcomes. My science background has made me very interested in data and the stories we can extract from it, and I am very interested in the data that will go into this dashboard and how it will be used by people. I understand how to interpret data and am able to explain this in an accessible way to others. I have been a student of California community colleges (Pasadena CC and Crafton Hills CC), graduated from CSU San Bernardino with a bachelor's degree in Biology (after also attending UT Austin and Cal Poly Pomona), and graduated from UC Santa Barbara with a master's degree in Molecular, Cellular, Developmental Biology. I also have three children - a high school junior, college freshman, and college junior. I've spent three decades working and volunteering with young people; as a private tutor, teacher in public and private elementary schools, test prep instructor, classroom helper, soccer coach, transition specialist, and mentor. I have worked with students from preschoolers to college graduates and enjoy every age. I've worked as part of a team with the NorCal Educational Leadership Consortium addressing the problem of CTE pathway access for alternative education students. I also participate as a member of WASC visiting committees about once a year on average, with 8 visits completed, including one as the chair of the committee. I lead the transition team for Butte County Office of Education, which includes five transition specialists and one school counselor serving five different school sites.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - University of California, Practitioner - Private Postsecondary Educational Institutions, Student, Parent/Family Member, Regional Level of Focus of Work - County

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Our County Office of Education is in the process of becoming a partner district with CaliforniaColleges.edu and I am the District Point of Contact, CMP Course List Manager, and Social Media & Communications Lead. We have been using this platform for the past school year and plan on more focused implementation for the future. I've also been a part of the Northern California Educational Leadership Consortium this year, working with other educational leaders in the county to address the problem of alternative education students having limited access to CTE courses.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am the Student Outcomes Program Manager for Butte County Office of Education, overseeing the transition specialists and school counselors at five of our alternative education school sites. I train and guide the transitions team, while also providing for our school sites workshops and parent outreach events for high school students, college and career planning, financial aid applications, civic engagement, and mental health awareness.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I manage our district's UC Course Management Portal, coordinate ASVAB testing at each of our four schools sites, hold financial aid workshops for students and families, oversee our schools' Reg2Go membership with Butte College, and oversee our school district's transition team (comprised of transition specialists and school counselors). I've participated in all the community conversations that C2C has held this year, and am the District Point of Contact, CMP Course List Manager, and Social Media & Communications Lead for our district's partnership with CaliforniaColleges.edu. We have been using this platform for the past school year and I have provided staff training and parent outreach to raise awareness about the resources that CaliforniaColleges.edu has to offer. I have also served on WASC visiting committees 8 times over the past 10 years, and was the chair for my last visit. I take these opportunities to learn how other schools are meeting the needs of their high school populations so that our district can continue to improve our services.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

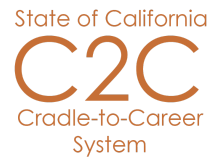
No

HOW DID YOU HEAR ABOUT THE POSITION?

C2C email

NORMAN, DONALD

FRESNO PACIFIC UNIVERSITY, EXECUTIVE DIRECTOR OF GOVERNMENT RELATIONS & STRATEGIC PARTNERSHIPS



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

C2C Selection Committee,

At Fresno Pacific University (FPU) we have the privilege of serving students across the Central San Joaquin Valley. Our students, most of whom are Hispanic/Latina and first-generation college students, are our purpose. The Cradle-to-Career (C2C) data system and tools provide meaningful assistance to educators, students and families who otherwise would not have accurate and actionable information to make informed college choices. That said, I want to serve in this capacity because in my view C2C has room to improve and grow in a few important areas.

First, C2C—and most critically students and families—would benefit from greater inclusion of independent non-profit colleges and universities. ICU's (represented by AICCU) provides meaningfully differentiated alternative to the UC/CSU campuses as four-year option, as well as two-year transfer destinations. Our colleges and universities provide market driven programs, unique research opportunities, smaller class sizes, wrap around services and academic support that many of our public counterparts struggle to provide in an accessible way to students.

Second, involvement and engagement in the communities that FPU's student population represents is paramount to scaling C2C's data and tools to the educators, students and families that need them the most. The Central Valley, like our friends in the Inland Empire and Imperial Valley, comprise a significant portion of the state's bachelor's degree attainment gap. We have roughly 11% of the state's population and 4% of the bachelor's degrees. To close this gap, and to change the trajectory of this region, we need a representative seat at the table.

Third, I think I can be a value-add to the advisory board given my experience working in both university admissions and in the government relations capacity. I have front-line experience working with students as well as trying to implement policies and systems change at the institutional level.

Please consider my submission.

Regards,

Donald Norman

Executive Director of Government Relations & Strategic Partnerships

Fresno Pacific University

donald.norman@fresno.edu

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - Private Postsecondary Educational Institutions

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

N/A

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my role at Fresno Pacific University (FPU) I serve as an ambassador for the institution with community stakeholders including k-12, CCC, and UC/CSU partners, elected officials, major employers, donors, and leaders in the faith-based community. FPU is actively engaged on high school and community college campuses across the Central Valley (SCCD footprint) and beyond. We are also networked via churches and para-church organizations throughout the region.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

FPU supports financial aid literacy and awareness for school counselors, community college transfer counselors and most critically students and families by hosting financial aid workshops, and FAFSA nights for each of those populations at partner campuses throughout the central valley. We also host events on our Main Fresno campus. In addition, via partnership with AICCU, FPU has had student lead advocacy to and participation with CSAC, specifically concerning undocumented students in California. We are also partners in the k-16 collaborative work through the Fresno Demonstration Project known as "Fresno Drive". This specifically focuses on building pathways from k-12 into both two and four year degree granting institutions to address barriers to access and affordability for students. Lastly, FPU is a leader in ADT transfers among peer institutions. In my role, I have purview into all of these efforts.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

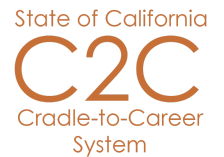
No.

HOW DID YOU HEAR ABOUT THE POSITION?

I was referred by Thomas Vu at AICCU.

REYES, ROB

DIVISION OF INCLUSIVE EXCELLENCE, SACRAMENTO STATE, DIRECTOR OF LEARNING AND UNLEARNING



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As a former K-12 teacher for Title I schools and a current CSU administrator within the Office for Cultural Transformation at Sacramento State's, my commitment to supporting student success begins and ends with identifying and narrowing equity gaps within education. My professional experience as a school site educator and leader, a teacher union organizer, and university level director for DEIJB professional development has afforded me a unique perspective regarding the challenges facing college and career readiness for students, especially those from marginalized communities. Within my current role, I use a data-informed, human centered, and culturally grounded approach to institutional change. This means that while humans drive decision making in both policy and practice, the data and its accessibility to the general public is vital when identifying goals, actions, and outcomes to best meet learner and educator needs. Within my capacity as an internal consultant for Sacramento State, I have supported the development of a tracking system that measures progress across a range of institutional goals and objectives while also measuring the holistic impacts of these goals to ensure the university and its micro-climates are offered the guidance they need to increase and sustain student success. Serving as a member of the Community Engagement Advisory Board would allow me to offer my skillset around institutional change management and professional development for the benefit of the communities who rely on accurate data and communication so the leveraging of the C2C tool is beneficial and understandable for all school and community actors within the education system.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California State University, Student

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Education Policy Fellowship Program (EPFP) Fellow 2022-23; United Teachers of Los Angeles; Los Angeles Unified School District; CSU Sacramento



HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As a public education teacher who worked within Title I school communities, I have worked with students, parents, teachers, administrators, and community organizations to co-construct policies, practices, and programs that required the leveraging of comprehensive qualitative and quantitative data to inform decision making. As a Director level administrator within the CSU, my focus has been on learning and development for faculty and staff members within the DEIJB, antiracism, and anti-oppression space. This has helped me build a dynamic network that includes practitioners, researchers, institutional and community leaders who are all focused on expanding equity for underserved populations. Recently, I have finished the Education Policy Fellowship Program, which has afforded me greater insight into the challenges facing education, exposure, and awareness of resources, available data, and how best to make this information both accessible and digestible for the general public. I would have a wide and diverse range of perspectives to leverage within the education community in both the K-12 and higher education spaces to solicit feedback that would benefit the advisory board when implementing quality evaluation for the C2C system.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have used and helped support the use of the Smarter Balanced Assessment system for teachers and parents, the California School Dashboard to provide information about how local schools and LEAs are meeting diverse student populations, and conducted research and synthesized reports on college and career readiness across States like California and Texas to provide recommendations for continuous improvement in both policy and practice.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No

HOW DID YOU HEAR ABOUT THE POSITION?

The CA Education Policy Fellowship program

## POTENTIAL VACANCY CATEGORY

Practitioner

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

My educational and career background has positioned me to help bridge gaps and overcome barriers across the spectrum of K16 educational systems. My passion lies within helping students achieve college and career readiness. That passion is supported by data systems to support decisions and drive equity. I hope to be able to influence those involved with planning and implementing the C2C systems within my knowledge of college and career planning, transitions and outcomes.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Workforce Development, Parent/Family Member, Regional Level of Focus of Work - County, Regional Level of Focus of Work - Other [Describe], Co-Director of the Central San Joaquin Valley K16 Partnership

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

NACEP, CADEP, ACTE, CCSESA

## HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

Currently, I serve as part of the Tulare-Kings College and Career Collaborative (TKCCC). This is a two county collaborative effort comprised of 2 County Offices, 13 School Districts, 4 Community College partners and 2 Universities. Our vision is to create a region where every student is college and career ready. We are deeply immersed in this work already and this group advocates for data and systems to supports these efforts. The collaborative was part of the early adopters of CCGI and often share best practices of implementation with other sites.

TKCCC is also part of the Central San Joaquin Valley K16 Partnership in which I co-chair. This affords even more access to regional partners across 4 counties and countless systems to garner feedback, create advocacy, and receive input about the C2C systems and work we are embarking upon.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

Part of my work within the county office has been to secure grants for the Tulare-Kings College and Career Collaborative. We have written and secured multiple rounds of funding with projects geared towards career exploration in middle schools, post secondary transition planning and early college credit options. As part of this work, we work closely with K12 district administrators, site administrators, work based learning specialists, industry partners, and post-secondary partners to develop tools to aid in planning for college and career success and data tracking to ensure our success in these efforts.

Educating students, parents, teachers, staff and other administrators across different education levels has been a joy. Sharing best practices, examples of tools and work being done in our region has driven the counties we serve to see success on the state dashboard.

Hosting networks and workgroups focused on different aspects of college and career readiness including counselors, directors, WBL, and high quality pathways affords me the venue to speak and educate about college affordability, equity and access, as well as sharing statewide initiatives to drive our work forward.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

None

HOW DID YOU HEAR ABOUT THE POSITION?

Colleague

SALGADO, MELISSA

KIPP NORCAL, DIRECTOR OF ADVOCACY AND COMMUNITY ENGAGEMENT



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I believe that I possess the personal and professional experience to add value to the advisory board. I have 10+ years of professional experience in engaging community members including families, students, leaders, organizations to support student success in California. My personal experience as a Latina attending public education in socio-economically disadvantaged communities also provides me with a very important understanding of key communities in the state.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Advocacy Organization, Community Organization, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Not that I'm aware of

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am very well connected with communities of parents, students and leaders such as local city council members, board members and organizations in the Bay Area and in Los Angeles due to the work I've done in my role.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have supported and developed parent advocates in my career. I have shared and trained families how to use the CA dashboard (for example). I have also blogged and have been shared in Ed Post talking about parent rights in education, financial aid, etc. My entire career has been based on advocacy and ensuring that families and students know their rights and impact as members of the community.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No, I am not aware of any.

HOW DID YOU HEAR ABOUT THE POSITION?

Amy Fong shared this opportunity via linked in.

POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

One of the primary reasons for my interest in joining the Community Engagement Advisory Board is that I understand the challenges we face due to the lack of longitudinal data systems that allow us to make data-informed decisions to shape policies and advance educational equity and quality. For example, Dual Enrollment (College and Career Access Pathways, AB288) has been in place since January 2016 however, if we were to quantify the outcomes of AB288 in closing the equity gaps, one will only hear qualitative and anecdotal evidence however data will not show that Dual Enrollment is helping in closing equity gaps.

Before joining Fresno City College as the Dean of Educational Services & Pathway Effectiveness in July 2019, I supported CCCCO as the State Director (Sector Navigator) of Advanced Manufacturing and before that served Central Valley and Mother Lode regions as the Deputy Sector Navigator - Advanced Manufacturing. During that time, I found that misalignment between data systems is one of the primary reasons we are not able to make good decisions when enacting new policies or making investment decisions.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - Workforce Development, Parent/Family Member, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Fresno DRIVE as the Executive Committee 2.0

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I have been involved in community engagement for the last twenty years. Currently, I serve on the Fresno DRIVE executive committee and as a Board Member of the Career Nexus. I am the co-founder of the San Joaquin Valley Manufacturing Alliances (SJVMA), and the Founder and Advisor of the South Valley Industrial Collaborative. As a part of the Indian and Punjabi communities, I am plugged into over 20 local and national organizations.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I am an avid user of Data tools, e.g. I have been using LaunchBoard since its inception, Centers of Excellence, CCCCCO, and MIS systems for the past 10 years. I have been interviewed by several organizations e.g. JFF and others as the subject matter expert in assessing the skills gap for the Manufacturing Sector occupations and then in developing programs to close the skills gap.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

I am not aware of any conflicts of interest that would prohibit me from serving on the Advisory Board.

HOW DID YOU HEAR ABOUT THE POSITION?

I was encouraged by several folks that have intimate knowledge of C2C to apply to serve on the Board. Please check out my profile on LinkedIn to assess my qualifications: <https://www.linkedin.com/in/misterg/>. Thank you for this opportunity.

SWALLOW, RICHELL

REEDLEY COLLEGE, ECE FACULTY/INSTRUCTOR



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I have been an Early Childhood Educator for all of my career. I have served in all areas as an aide, mentee, and mentor teacher to a lab coordinator in the field. I currently am a tenured faculty member at Reedley College teaching practicum as one of my courses. I am active in my professional associations as a past and current board member. Currently, serving as the Region 5 Representative for CCCECE. I am now ending a two-year appointment on the CA ECE TPA Design Team that will be concluding this month. I would like to join the Community Engagement Advisory Board to help support and explore opportunities that provide actionable outcomes for children, families, and communities to thrive. Working in the community college and having been a student in that system myself, I believe it is up to us to help support students (the future workforce) to navigate the education system and job/field/industry choices. Show them what is out there, not just stick a book in their hand and say, "Study/Learn something." The education system in California is difficult at times to work through, with too many "off ramps" for students. We need to provide a way for all to thrive in a manner that meets students at their needs in modalities that work for them and their chosen fields. I think that Cradle-to-Career is a way to do that.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Practitioner - California State University

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Member of CAEYC, NAEYC & NAREA, Board Member CCCECE Region 5 Representative. Design Team Member for the CA ECE Teacher Performance Assessment Tool

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I don't know that I would say that I am an ambassador for the communities that I engage with but I am active with them. I spend a lot of time with my students and ask for a lot of input from them. Of which they freely give and seem to want to give. I do this through conversation, naturally and not forced. I ask for opinions/thoughts on topics important to them. I participate in work groups on my college campus that focus on particular DI



groups (LGBTQ+) within our student community and in the ECE student club. Also, I engage with the families at the lab school on my campus and those at my mentor school sites as well.

I think the best way to share needs and concerns from communities that I engage with and my own lived experiences is to bring them openly to the table and share them with others. Sharing the needs and concerns of myself and others openly and honestly is the only way for others to know that those concerns, worries, or fears are there.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

My college utilizes different tools that support college and career planning. Faculty and staff are trained in the use of them. It is part of the Guided Pathways structure. I am an avid user of Starfish, this is an amazing tool for early alerts for students. Sort of a wrap-around one-stop shop. Helps to get students in contact with tutors, counselors, basic needs supports, learning centers on campus, and basically anything needed. Career Coach, this program is utilized for a student looking to see where their strengths and interests lie for what particular jobs/fields they may want to explore. Supports in career and course planning as well. We also have Program Mapper, this program helps students to plan out their entire program, class (what to take and when) etc. Though this one is mostly used with counselors during advising.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

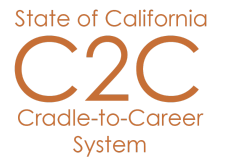
Not that I am aware at this time. I would need to make arrangements for my classes for these meetings depending on when these are scheduled.

HOW DID YOU HEAR ABOUT THE POSITION?

I was sent an email, from ASCCC encouraging me to apply to the Advisory Board.

WALKER, ELIZABETH

COLLEGE OF THE DESERT, DR./PROFESSOR OF POLITICAL SCIENCE



POTENTIAL VACANCY CATEGORY

Practitioner

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

It is my interest to help the community through providing more educational opportunities for students. As a person who lives near Compton College, and I currently teach at Compton College within the Dual Enrollment program, I want to be a contributing factor to help maintain Compton College within the Compton community.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California Community Colleges, Parent/Family Member

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

ASCCC Committee Member

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

I am a member of ASCCC. I also am an active member of Alpha Kappa Alpha Sorority, Inc. These positions allow me to outreach and engage within the community outside of being a member of the community college sector.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have participated in Student Equity committees on the college campuses of El Camino College, Compton College, and College of the Desert. Additionally, I have created a company, The Walker Konigar Group that counseled students in their college process. As a community college faculty member, I have also helped develop assessments that assisted with students with their application process. Finally, I have sat on the scholarship committees for Norco College and College of the Desert.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

None

HOW DID YOU HEAR ABOUT THE POSITION?

Through ASCCC

## POTENTIAL VACANCY CATEGORY

Practitioner

## PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

As the Associate Registrar at CSUSB, I am very familiar with the issues and barriers experienced by college students, particularly students who transfer between higher education segments. The primary focus of my career has centered around facilitating bachelor's degree attainment by community college transfer students, and I see the work of this advisory board as furthering that goal. I am currently the Region 9 Chair for the California Intersegmental Articulation Council, an organization of college transfer and articulation professionals. Our region comprises San Bernardino and Riverside counties and is made up of representatives from 20 institutions of higher learning who work together to support student transfer within the Inland Empire. As the CSUSB lead for the Transfer GPS project, which uses shared data between our campus and area community colleges to improve outcomes for transfer students, I understand the importance of using heavily-contextualized data to drive decision-making and change. The C2C System shares that same vision of using shared data to improve degree and career attainment for California's students.

## WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - California State University, Parent/Family Member, Regional Level of Focus of Work - County

## ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Intersegmental Articulation Council (CIAC), C-ID Articulation Officer Subgroup (one of three CSU representatives), American Association of Collegiate Registrars and Admissions Officers (AACRAO), Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO)

## HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my current roles, I meet regularly with representatives from the CSU Chancellor's Office, the other 22 CSU campuses, and institutions of higher learning throughout California. We frequently solicit input from each other via listservs and posted surveys.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I maintain CSUSB's portion of the ASSIST tool ([www.assist.org](http://www.assist.org)) and am expanding the available information for the new version of the tool, which will roll out in June. I will also be supporting the new Transfer Success Pathway (TSP) and the accompanying student portal for students transferring to CSUSB. Our office is doing direct outreach to community college students, counselors, and transfer center directors to support engagement with these tools.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

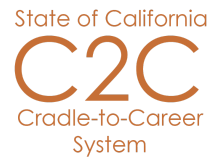
None

HOW DID YOU HEAR ABOUT THE POSITION?

I received an email from C2C.

NGUYEN, MIKE

COMMISSIONER AT-LARGE, SANTA CLARA COUNTY YOUTH TASK FORCE COMMISSION, HIGH SCHOOL GRADUATE OF THE KING'S ACADEMY; INCOMING FRESHMAN STUDENT AT THE UNIVERSITY OF CALIFORNIA, BERKELEY



POTENTIAL VACANCY CATEGORY

Student

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I genuinely believe a reliable and proper education is the vital key and resource for today's up-and-coming youth to be the next ambitious leaders of our nation.

Serving on this Advisory Board, I would provide an essential youth and student perspective necessary for developing effective feedback loops and important decisions for STUDENTS. I would take advantage of this opportunity to interpret data and raise awareness of the importance of college planning assistance, an issue that still remains overlooked today. My vision is to collaborate with other Board members to evaluate where we analyze data to reach wise conclusions, take immediate action by ensuring that information is accessible, and aid students in one of the most critical educational journeys in their lives. Furthermore, I want to listen and hear out what communities and families believe in and need in this process, as this Cradle-to-Career System will systemically change educational paths for the better. Their opinions, values, and thoughts matter in synthesizing this process; everything must be inclusive to gain insight. This Board would allow me to progressively change this narrative and be a voice for other high school and college students in our state who struggle yet have unheard voices.

As a public speaker, student, aspiring educator, Commissioner, and volunteer, it would be both a great privilege and an honor to serve on the Community Engagement Advisory Board to work hard in dedicating myself to giving back to the education system that has provided so incredibly much for me these past 12 years.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Student, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

None, except the Education Subcommittee in Santa Clara County Youth Task Force Commission.

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

In my community, I have had extensive experience advocating for health equity, food security, and voting accessibility from a regional to national scale. Education is an issue I haven't had the chance to advocate for, but I would absolutely dedicate myself to advancing it for good.

In November 2022, I was nominated and appointed by the Santa Clara County Board of Supervisors to serve as the At-Large Commissioner of the Santa Clara County Youth Task Force to represent 500,000+ county youth. I was then elected Public Relations Officer of the Commission to provide press releases and be the public and government liaison. My work concerns youth-related issues, including health, education, environment, and outreach. It has been significant to survey responses from dozens of youth and author the county's upcoming Youth Bill of Rights to set the standards for education and healthcare and learn from a vast host of speakers on how to improve the overall quality of life for youth.

As a Volunteer Liaison and Speakers Bureau at Second Harvest of Silicon Valley, I have educated over 2,000 volunteers alongside various groups, such as students, churches, teams at Apple, Stanford University's Byers Center for BioDesign, Brown University Alumni, Air Liquide, and VIP donors. I accept every opportunity to educate them about the deep bond and extraordinary impact they, too, can create by getting involved. I also serve as Team Leader, managing large-scale food projects like fruit/vegetable packaging and Amazon Food Rescues, which has resulted in 400,000+ of food being given back to the community.

Continuing in hunger, I am a public servant with and for others. Earning the Gold Zero Hunger Award by The Kroger Company, I was selected (1 of 15 nationwide in a pool of thousands) to join Kroger's National Zero Waste and Hunger Youth Advisory Council in January 2023. As the Representative of California, I have directed the international brand's social impact strategy alongside Kroger executives through philanthropy and sustainability initiatives.

At the Santa Clara County Registrar of Voters, I serve as the Student Member on the Language and Voter Accessibility Advisory Committees to fight for accessible voting initiatives. Public testimonies on committees allowed me to step into the shoes of immigrants and senior citizens to enhance methods of transmitting information. The lack of voting accessibility for college students, seniors, the disabled, and non-native English speakers urged me to raise awareness towards promoting programs at universities like Stanford, building partnerships with county departments and public venues like Levi's Stadium/PayPal Park, and connecting community centers, such as places of worship and ethnic grocery stores. Bringing my student perspective to the table, I speak for the youth demographic of my county and highlight the importance of assisting those with disabilities, such as my dad, who has weak hearing.

Lastly, I also serve on the Getting to Zero Young Adult Advisory Board at the Santa Clara County Department of Public Health. I was selected as a youth Board member to collaborate with Public Health officials. I have learned more about statistics and opportunities to curb HIV/STD infection rates in the youth demographic and used this data to develop social media campaigns. I also participated in World AIDS Planning Committee and spoke at San José City Hall on advancing healthcare for people living with HIV, which was featured on ABC7 News Bay Area.

My experiences on Boards are defined by real progress and results. My expertise would provide me the confidence and intuitive mindset to listen to communities or draw from my own lived experience, especially since I just completed the college and financial aid applications this past year.

I would be open and inclusive to all community members and sincerely ask for their input at every step to ensure that no voice is left behind because every opinion matters when developing this tool that will impact future generations. I would ask my community at UC Berkeley, the Santa Clara County Office of Education and consistently find new methods of reaching out to youth to see where I can make a difference.

As a first-generation college student, I struggled to write essays, submit the FAFSA and CSS Profile, navigate Naviance and the UC/CSU application systems, select majors, and endlessly wonder where my future would take me with my grades and dreams. However, I know deep down that this inhumane and excruciating process does not have to be this way at all. The Cradle-to-Care System is miles ahead, and I would appreciate bringing my fresh experience as a student to the table. I have dozens of issues and ideas to touch on, from transcript cost barriers, application fees, GPA data graphs, career and life guidance, and financial aid application assistance. The list is endless, and I am confident I can contribute to the Board to make a positive difference to give students the peace of mind they need when thinking about their educational and life journeys.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

To be completely transparent and honest, I'm a student, not a super experienced college counselor or teacher, but I have been through this process this past year.

College, career, and financial aid are fascinating concepts that I have dealt with head-on, but students still need the proper support to seek higher education.

At school, I discovered the accessible features of the UC and CSU college applications, which require no physical transcripts and teachers' recommendations for maximum equity. I have been bombarded with many difficult-to-understand questions on the FAFSA and CSS Profile. I have chosen to be Test-Optional (Application without SAT or ACT) in colleges on the Common Application system, which remains a disadvantage for students who apply without test scores. I have squabbled in and out of my high school counselor's office, looking for career advice and college recommendations, which Naviance does a decent job at doing.

As a Cradle-to-Career Community Engagement Advisory Board member, I would immediately work with the Committee to evaluate effective methods of reaching out to districts, classrooms, counselors, teachers, and social workers on how to better increase the level of college, career, and financial aid planning available and make this process more seamless so any student can navigate it with success. It is my high ambition to make a difference in the lives of students and educators so they can be knowledgeable about the resources available to them and use them to reach their goals. Their understanding and viewing of curated college lists, income brackets, selected majors and careers, and student advice can change the game and give students the path to rise to their full potential. I promise to learn and do all it takes to raise awareness of this influential cause of educational data and assist others in any way I can to help them understand and apply it in their own lives.



Do you know of any conflicts of interest that would prohibit you from serving on this Advisory Board? If so, what are they?

I can confirm that I do not have any conflicts of interest that pertain to this Advisory Board.

How did you hear about the position?

During our May Youth Task Force, Meredith Curry, Community Engagement Advisory Board Member, delivered an educational presentation on California Cradle to Career Data System and announced they were recruiting new members and students were eligible to apply.

POTENTIAL VACANCY CATEGORY

Student

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I would like to join the Community Engagement Advisory Board as a youth representative because I believe I can provide valuable insights by examining the education system through a youth lens. Having personally experienced the benefits of a good education, I understand what more I have gained and therefore, the importance of equitable access and opportunities for all students. Through my involvement in my county's Youth Task Force, I have encountered students who lack motivation or face financial barriers that prevent them from accessing the same opportunities as individuals in my own community. As a member of the advisory board, I aim to contribute to the development of planning and application tools that can streamline the college and financial aid processes while also monitoring student progress. Having personally navigated these systems and faced the challenges associated with seeking guidance from counselors and other professionals, I can bring a unique perspective to the board. I am eager to collaborate with others and help devise strategies to support those who cannot afford the same resources, ensuring that every student has a fair chance at success in their educational journey.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Student, Regional Level of Focus of Work - County

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

Santa Clara County's Youth Task Force: Co-Chair, Founder of the Gender Equity Sub-Committee

- Chosen to be on the force composed of 15 individuals, appointed by Supervisor Simitian for District 5
- Was tasked to find solutions and develop policies to solve issues such as foster youth, LGBTQ issues, and youth education, specifically focuses on violence against women as the lead of the subcommittee

Santa Clara County's Children and Youth Bill of Rights Drafting Team, Member

- Serve as sole youth representative from the Youth Task Force to meet once a month
- Review responses from youth groups, interviews, and surveys to summarize, consolidate and organize responses into the updated version of Santa Clara County's Children and Youth Bill of Rights

Previously served on Saratoga High School's Superintendent's Advisory Board

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

As an ambassador within the communities I engage, my unwavering commitment lies in advocating for the concerns of these communities, particularly emphasizing the importance of amplifying the youth voices. I firmly believe that youth possess valuable insights and perspectives that are often overlooked or undervalued. Regrettably, I have observed a trend where youth input is merely acknowledged without truly being earnestly considered. It is this disheartening reality that has compelled me to work towards ensuring that the voices of youth resonate at policy-making tables. As a co-chair of the Santa Clara County's Youth Task Force, I actively engage with the youth of my community, listen to their needs, and collaborate on developing minor policy proposals and collaborative events. Through my role as the Outreach Coordinator for March For Our Lives, I plan events and raise awareness about gun violence while amplifying the voices of students, teachers, and community members. Additionally, my involvement in AMP Global Scholar has provided a global perspective and honed my advocacy skills, and the current State of the Global Youth Report research we are holding is all about gathering data regarding youth and trying to propose solutions that amplify youth. Drawing from my own lived experiences, especially those in school and with youth which is the demographic C2C is trying to help, I share firsthand accounts of challenges and barriers faced by individuals.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I have actively worked towards spreading awareness pertaining to college, career, and financial aid planning within the school setting. I have collaborated with teachers to try to engage students in different programs and opportunities. Additionally, as a member of the Youth Task Force, we are currently discussing education, especially in our Education ad-hoc subcommittee, improving awareness and access to student and educator tools related to college, career, and financial aid planning.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

None as of now

HOW DID YOU HEAR ABOUT THE POSITION?

Through Meredith Curry who came to present to the Youth Task Force of Santa Clara County.

TAKAGI, ALEXIS

STANFORD UNIVERSITY; CALIFORNIA STUDENT AID COMMISSION (CSAC), OUTREACH COORDINATOR; COMMISSIONER



POTENTIAL VACANCY CATEGORY

Student

PLEASE DESCRIBE WHY YOU WOULD LIKE TO JOIN THE COMMUNITY ENGAGEMENT ADVISORY BOARD.

I am passionate about the intersection and execution of intentional research-practitioner partnerships that allow people, communities, and entities to make data-informed decisions that serve the betterment of communities at large. It is imperative that data and resources centered on K-12, higher education, financial aid, and social services that help students reach their goals are widely accessible and can be leveraged to deliver relevant information on educational and workforce outcomes. Previously, I have worked with Stanford and Princeton University as well as the federal reserve bank of Atlanta and Boston, to conduct a nationwide study (called the American Voices Project) that captured a comprehensive portrait of life across the country. Amid the COVID-19 pandemic, the project shifted to capture the impact of the pandemic on children, young adults, and families specifically examining educational trajectories and how parents coped with their child's education from home during an unprecedented time. Collecting the findings, conducting in-depth interviews with families, and converting the data into consumable pieces of information for the general public and policymakers was incredibly rewarding and ultimately helped numerous families and students navigate their education and vocational paths. The research informed nationwide policy and as well as helped universities adapt to better support their students holistically. The Community Engagement Advisory Board aligns with my passion to make data and tools related to college planning and job outcomes accessible, ensuring actionable information. My background in communication and outreach has given me prior experience to establish strategic, meaningful, and equitable feedback loops utilizing data as a vehicle to develop ongoing dialogues.

WHAT COMMUNITIES ARE YOU AFFILIATED WITH THAT WILL BRING VALUE TO THE ADVISORY BOARD (SUCH AS YOUR EXPERIENCE BEING A STUDENT OR TEACHER, OR WITH REGIONALLY FOCUSED WORK)? PLEASE SELECT ALL CATEGORIES THAT APPLY TO YOUR CONTRIBUTIONS, EXPERIENCE, AND/OR WORK.

Practitioner - K-12, Practitioner - California Community Colleges, Practitioner - Independent Institutions of Higher Education, Practitioner - Private Postsecondary Educational Institutions, Student, Research Organization, Advocacy Organization, Community Organization, Regional Level of Focus of Work - County, Regional Level of Focus of Work - State-wide

ARE YOU AFFILIATED WITH ANY MEMBERSHIP ORGANIZATIONS, USER GROUPS, OR AFFINITY GROUPS THAT RELATE TO THE WORK OF C2C? PLEASE ADD THEM HERE

California Student Aid Commission (CSAC); California Alliance of Dual Enrollment Partnerships (CADEP); Santa Clara University's Transfer Student Work Group; Santa Clara University's Undocumented Student Working Group;

Student Association for Graduates in Education (SAGE); Association of Independent California Colleges and Universities' (AICCU)

HOW ARE YOU AN AMBASSADOR IN THE COMMUNITY OR COMMUNITIES THAT YOU ENGAGE WITH? HOW COULD YOU SOLICIT INPUT FROM COMMUNITIES OR DRAW FROM YOUR OWN LIVED EXPERIENCE TO SHARE NEEDS AND CONCERNS THAT ARE RELEVANT TO C2C?

The intersection of my work as a graduate student, a Commissioner on the California Student Aid Commission (CSAC), Outreach Coordinator for Stanford University's School of Engineering, and Graduate Assistant for the Thriving Neighbors program where I mentor high school students who would be the first in their family to attend college and/or undocumented students and work with their families to increase financial literacy (i.e. financial aid) as well as my experiences navigating the high school to college pipeline as a first-generation and California community college transfer student makes me a strong ambassador for the communities that I engage with. I am actively seeking ways to get involved in the communities that I serve by volunteering at local financial aid workshops, supporting community college events, and tutoring and mentoring students. I am currently involved in the transfer student and undocumented workgroup where I collaborate with my colleagues to implement campus-wide policies and advocate for resources for our transfer and undocumented students on campus. Moreover, during the height of the pandemic, I conducted a COVID-19 study examining how students were faring during the pandemic across different institutional types, including community colleges and private non-profit institutions. The study's findings helped universities across California better support their students by addressing their needs which were proven to increase academic success and retention amid virtual (distance) learning. Lastly, I frequently rely on my experiences being a first-generation, low-income, dually enrolled, community college transfer student and reflect on how those identities and experiences impacted my education and secondly, my access to postsecondary education.

WHAT EXPERIENCE HAVE YOU HAD SUPPORTING AWARENESS OF AND ACCESS TO STUDENT AND EDUCATOR TOOLS, PARTICULARLY REGARDING COLLEGE, CAREER, AND FINANCIAL AID PLANNING?

I possess numerous experiences in increasing awareness of and access to student and educator tools. Most recently, I have volunteered at Cash for College workshops across the Bay Area to help students and their family members fill out their Free Application for Federal Student Aid (FAFSA) and CA Dream Act Application (CADAA) while incorporating financial literacy pieces throughout the workshop. Outside of the workshops, I also give presentations on financial aid and literacy to high school and undocumented students. With the students that I mentor through the Thriving Neighbors program, where I am paired with high school seniors from underserved communities who would be the first in their families to attend college, I work with students to plan out their college career and walk them and their families through the financial aid process.

Additionally, in 2022, I have served as co-chair of the policy and budget advocacy team in the Independent California Colleges Advocate Program (ICCAP), which represents over 329,000 students attending independent non-profit institutions. Through the program, my cohort and I successfully advocated for a \$25.9 million investment in improvements in the Cal Grant Program for students attending Independent California Colleges and Universities (ICCU), which was adopted into the state budget. From that experience, I have started preparing students across the state interested in advocacy to testify at the Capitol in support of policies that

they are passionate about. I would meet with students to develop their testimonies and give them feedback, so they could deliver strong messages that humanized the issue the policy is trying to address.

Lastly, as a Commissioner for the California Student Aid Commission as the appointed student representative, I have been able to support a myriad of initiatives that have contributed to early and intentional college, career, and financial aid planning that makes higher education more accessible and affordable for every student. My work on the commission gives me hope that postsecondary pursuits do not have to financially burden students or their families and has given me direct insight into the college pipeline and the extent to which the state invests in its students.

DO YOU KNOW OF ANY CONFLICTS OF INTEREST THAT WOULD PROHIBIT YOU FROM SERVING ON THIS ADVISORY BOARD? IF SO, WHAT ARE THEY?

No, I don't have any conflict of interests.

HOW DID YOU HEAR ABOUT THE POSITION?

Association of Independent California Colleges and Universities; California Student Aid Commission; Twitter