

Cradle-to-Career System

Data and Tools Advisory Board

October 27, 2022



Agenda for Today's Meeting

- ❖ Bagley-Keene Presentation (Milad Dalju and Julia Zuffelato)
- ❖ About Advisory Board Governance (Sydney)
- ❖ About Advisory Boards and Feasibility Studies (Sydney)
- ❖ Community Guidelines and Toolkit (Shannon)
- ❖ Data Definitions (Ryan)
- ❖ Teacher Training and Retention Data (Ryan)
- ❖ Employment Data (Ryan)

Executive Director Remarks

Bagley-Keene Presentation



Bagley-Keene Open Meeting Act

Training for State
Boards and Commissions

Purpose of Open Meeting Act

- Promotes an open consensus-building model of decision-making
- Ensures the public a seat at the table





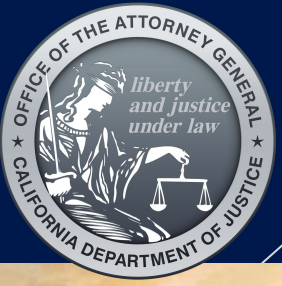
State Bodies: Statutory or Executive Bodies

- A body created by statute or executive order



State Bodies: Advisory Bodies

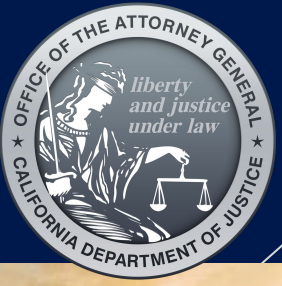
- Advisory body created by state body
 - Subcommittees, task forces, advisory committees, etc.
 - Three (3) or more members
 - Advisory not decision-making
 - Created by official action of state body or state body member, includes impromptu state bodies



New Members

- Persons appointed to board or commission are treated as “members” upon appointment even before being sworn in





What is a meeting?

- Gathering of a majority of members of a state body
- Includes all phases of decision-making from information gathering to final vote



Prohibition: Serial Communications

Members of a state body must avoid serial communications outside of a public meeting among a quorum of members or through an intermediary

Prohibition applies to ALL forms of communication



Exception: Staff Briefing

Staff may brief or respond to questions from individual board members

Staff may not share communications from a board member with any other board member



What is not a meeting?

- Communication with one other person (but not a serial meeting)
- Exceptions for some events at which a quorum is present (e.g., public conferences, public meetings, social events, standing committee meetings)





Meeting Notice Rules

- 1 Agenda must be posted on website ten (10) calendar days before meeting
- 2 Must provide notice in writing to anyone who requests it
- 3 Brief description of particular matters to be discussed
- 4 Must give the average person enough information to decide whether to attend or participate in the meeting
- 5 Notice must be provided in alternative formats upon request by any person with a disability
- 6 May not add items to agenda during 10-day notice period
- 7 **Exceptions:** Emergency (majority vote) or need to take immediate action (2/3 vote)

Rights of the Public

- Right to Participate at Public Meetings
 - No identification required
 - Limits on public comment should be fair, impartial, and in furtherance of public participation



Rights of the Public

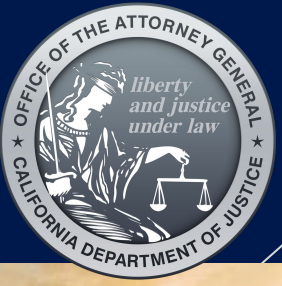
- Right to Access Public Meeting Records
 - Best practice is to post agency's public meeting records on website before meeting
 - Some records may be exempt from disclosure



Rights of the Public

- Right to Monitor Votes of Each Member
 - Vote or abstention of each member on each item must be publicly reported
 - Best practice is to vote by roll call and report votes in meeting minutes





More Information

- Additional resources are available on the Department's website at oag.ca.gov/open-meetings





Bagley-Keene Open Meeting Act

Training for State
Boards and Commissions

About Advisory Board Governance

Advisory Board Governance

- ❖ Governing Board updates the Governance Manual annually
 - Next round of edits are December-January
 - Governing Board will approve amendments in February
- ❖ Advisory Board governance is included in the Governance Manual
- ❖ Please refer to the [Governance Manual](#) on the C2C website.
 - Advisory Board sections begin on page 27

Advisory Board Governance

- ❖ During the November C2C Governing Board Meeting, the Board will create a second Governance Manual Ad Hoc Committee to amend the manual.
- ❖ The C2C Advisory Boards can provide input on the manual through an ad hoc committee.
- ❖ All ad hoc committee meetings will be subject to Bagley-Keene.
- ❖ Any volunteers for Advisory Board Governance Ad Hoc Committee?
 - Email Sydney.Armendariz@c2c.ca.gov

Public Comment

Members of the public who want to comment should use the chat feature to send a message via the Q&A function to indicate your interest. During the public comment period, Rhegille will unmute you when it is your turn. You will have two minutes to comment.

Please note that while C2C intends to promote transparency, C2C Board Members and staff are not required to respond to public comment.

You may also submit written public comments to info@c2c.ca.gov

Community Guidelines and Toolkit

Community Guidelines

Communication, transparency, and intentionality have been the foundation of the planning and building of the data system. Developing a shared understanding of how we communicate ideas, solicit feedback, and incorporate input is crucial to building and protecting the community's trust.

Community Conversation:

- ❖ Community Agreement and Guidelines
- ❖ C2C input toolkit

About Advisory Boards and Feasibility Studies

How to Cover Blind Spots

We want input before and during the development process.

How can the Advisory Board help?

The object is to generate interesting and meaningful ideas for what data tools could be.

How Data Tools Get Made

Share New Ideas

Advisory board members share their ideas about what data tools could be.

Research Ideas

C2C staff will complete a feasibility study will be conducted to assess the recommendations.

Decide On Ideas

Governing board members discuss the feasibility study results and decide on new features.

How Does C2C Research Ideas?

Feasibility Study

Recommendations are paired with feasibility studies by the Office regarding data availability, reliability, and validity; legal requirements; startup and ongoing costs to the Office and to the data providers; potential approaches for collecting the information; and any political or other implications that would jeopardize the neutrality of the Office.

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Data Definitions

Our Work

Today:

- Data definitions process
- Teacher retention data
- Employment data

As data products develop:

- Dashboard visualizations
- Data points in the query builder
- Reviewing data requests

Helpful to Know

- 13 data partners contributing data to the P20W dataset
- The P20W dataset has over 147 data points (i.e. variables)
- Some data points come directly from a partner's dataset
- Others need to be computed from existing data points
- Link: [Data definitions on our website](#)

The Journey So Far

Phase 1: Data definitions on our website

Phase 2: Clarifying complex data definitions, matching definitions to fields (i.e. schema mapping)

Phase 3: Consolidating definitions into a newly updated public source of data definitions

Complexity

College A Dataset:

Eva majored in accounting, which is identified by code “AAAA” at their college.

College B Dataset:

Martin majored in accounting, which is identified by code “BBBB” at their college.

P20W Dataset:

Eva and Martin both majored in accounting.

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5-Minute Break

Teacher Training and Retention Data

Our Work

Teacher employment data is publicly available:

- The share of teachers with each credential type and by subject area

CDE, [Teacher Assignment Monitoring Outcomes](#)

P20W builds on that:

- Does the racial and gender composition of teachers reflect that of California students?
- Are pre-service candidates training in areas where there are teacher shortages?

How You Can Help

When you share the data questions you want to work on, you help us build the data tools that help you answer those questions.

Research Questions

Examples:

- How do licensing pathways differ by [DISAGGREGATED TEACHER GROUP]
- How do the subjects teachers earn their credential in differ from the subjects they teach?

In your role, what questions are you asking?

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Employment Data

Our Work

Employment data is publicly available:

- Community college, CSU, and UC earnings by major
- Community college students in career education programs who have secured a job in their field of study
- High demand jobs and their associated earnings, based on education level

P20W builds on that:

- Showing when students enter the workforce during their educational journey
- Clarifying timeframes for attaining living wages and how that relates to educational attainment

How You Can Help

When you share the data questions you want to work on, you help us build the data tools that help you answer those questions.

Research Questions

Examples:

- How much do [WHO'S INCLUDED] earn on average over [PERIOD OF TIME] after graduating and how has this figure changed?
- How much do [WHO'S INCLUDED] earn on average three, five, and ten years after graduating?

In your role, what questions are you asking?

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Adjournment