

Cradle-to-Career Community Engagement Advisory Board Staff Report

Date Report Issued: March 13, 2024
Attention: Members of Community Engagement Advisory Board
Subject: **Update from the March 5 Data and Tools Advisory Board Meeting**
Staff Contact: Marykate Cruz Jones, Chief of Strategic Initiatives and Partnerships

At this meeting, the Community Engagement Advisory Board (CEAB) will have the opportunity to receive updates regarding the most recent [Data and Tools Advisory Board \(DTAB\) meeting](#).

Requested Action:

There is no requested action for this item. This is an informational item only.

Background:

The responsibility of the DTAB is to examine whether the data system is providing actionable information and identifying ways to improve access to that information. DTAB meetings are held in the Spring and Fall of each year, and a joint meeting between DTAB and CEAB is held in the Summer of each year.

The DTAB convened for their Spring public meeting on March 5, 2024. During this meeting, DTAB members were provided with the results of the [feasibility study](#) based on the three proposals presented and approved ([Anthony Jr. proposal one](#), [Orlick proposal](#), and [Reddy proposal](#)) at the October 12, 2023 DTAB meeting. DTAB members made the following motions:

The motion carried unanimously (15-0).

Motion 1A: Not in the System but Can be Calculated & Not in the System and Would Require an Expansion of the Dashboards

- Move to present the following metrics, which could be calculated from information already available in the P20W data set to the Governing Board at the May 1, 2024 Governing Board meeting and request that the Office of Cradle-to-Career Data (Office) create the metrics:
 - Expansion of Postsecondary Retention Data Beyond a Single Year
 - AP and IB Course Offerings
 - Early College Course Offerings (Dual Enrollment)

- And that the Office add the following disaggregation option to the College/Career Readiness Dashboard, which could be calculated from information already available in the P20W data set:
 - Whether students enrolled in postsecondary, based on the type of high school exit or by AP/IB coursetaking

The motion carried unanimously (15-0).

Motion 1B: Already in the Data System

- Move to emphasize for the Governing Board the importance of the following data points that are already included in the P20W Data Set and planned data tools:
 - Career readiness: K-12 Individual Student College/Career Indicator Level
 - AP course completion: Completed a K-12 Advanced Placement Course
 - IB course completion: Completed a K-12 International Baccalaureate Course
 - Dual enrollment: Completed a College Course While in High School
 - Earned a special education diploma (Completed High School)
 - Cross-Institution Postsecondary Persistence Metrics
 - K-12 students who enrolled in postsecondary, with disaggregation options based on early college credit, career and technical education coursetaking, and student demographics

The motion carried unanimously (15-0).

Motion 1C: New Data Points on a-g

- Move to recommend that a-g Course Offering, Availability, and

Completion data points be requested by the Governing Board to be added to the P20W data set by the California Department of Education, once the data meet CDE's data quality standards and the field is required for CALPADS reporting.

The motion carried; 11 ayes, three nays, and one abstention.

Motion 2: New Metric on Retention by Student Major

- Move to recommend that Retention by Student Major be requested by the Governing Board to be added as data points from the California State University and University of California by providing information on students' majors in each year of enrollment.

In addition, the Office provided a presentation on the [2024 proposal form and rubric](#). After the presentation, DTAB members were asked to provide input on the proposed form and rubric. Advisory Board members will use the form to submit proposed recommendations and use the rubric to determine which proposals should be advanced to the next stage. The approved proposal form will go live on the [C2C website](#) on March 19, 2024, enabling members of the public and CEAB members to submit their ideas.