Cradle-to-Career Community Engagement Advisory Board Staff Report

Date Report Issued: March 13, 2024
Attention: Members of Community Engagement Advisory Board
Subject: **eTranscript Task Force Update**
Staff Contact: Judy Chan, Deputy Director of Digital Services

At this meeting, the Community Engagement Advisory Board (CEAB) will have the opportunity to hear an update on the eTranscript Task Force meetings.

Requested Action:

There is no requested action for this item. This is an informational item only.

Background:

Per statute, California Education Code Section 10860, the California Cradle-to-Career Data System (C2C) shall provide expanded access to tools and services that support the navigation of the education-to-employment pipeline.

ETranscript California (eTranscript CA) is a secure transcript system that supports the California Community Colleges (CCC), California State University (CSU), the University of California (UC) system and select private (AICCU) and out-of-state postsecondary institutions. It is designed to address areas that are specific to California student transcripts, including the Intersegmental General Education Transfer Curriculum (IGETC) and General Education Breadth (GE Breadth) requirements.

Statute identified eTranscript CA as a tool that could be leveraged to streamline the exchange of transcripts between postsecondary institutions, share information on dual enrollment between K-12 and postsecondary, and expand the types of records that can be shared to include third party documentation

for skills-based hiring. As a result, the Office of Cradle-to-Career Data's (Office) [five year work plan](#) includes developing a roadmap for scaling eTranscript CA.

The August 2023 [Executive Order](#), which launched the development of a Master Plan on Career Education, also calls out the need to leverage C2C to update "academic transcripts to reflect skills, competency-based learning, and learning that occurs outside traditional academic settings."

As a means to bridge the efforts and priorities listed above, in January of this year, the Office launched a task force and started a series of meetings to explore the expansion of eTranscript CA and building a Career Passport. The goal of the task force is to provide actionable recommendations for how to leverage eTranscript California to reduce administrative burden for students and clarify complementary systems and processes that are necessary to attain the concept of a Career Passport that would support skills-based hiring. Key issues to tackle include documenting learning for academic and employment contexts that would reduce friction for students at admissions, provide better advising, accelerate degree attainment and demonstrate skills for employment. The resulting recommendations from the task force will be incorporated into the Master Plan for Career Education.

In the February meeting the task force discussed dual enrollment and the difficulties that students experience getting credit for early college course taking. Some underlying issues include the lack of streamlined ways to report dual enrollment, inconsistent transcription processes that can impact admission decisions as well as how current data structures make it difficult to track dual enrollment coursetaking.

The task force considered two solutions 1) embedding the college transcript request into admission applications and 2) creating a California postsecondary transcript standard. The application integration could work by:
- Using eTranscript CA to send transcripts to the California Guidance Initiative (CCGI) to create a unified high school transcript inclusive of dual

enrollment courses.
- Prepopulating the CCC, CSU and UC admissions applications with course information from the unified high school transcript inclusive of dual enrollment courses
- Automate free transcript delivery using eTranscript

Additionally, developing a postsecondary transcript standard can help identify which dual enrollment courses students take, allow for more efficient transfer admissions processes, address the need to document credit for prior learning, and support delivery of data to the future Career Passport.

Future meetings topics include:
- **March**: Advising tools
- **April**: Credit for Prior Learning
- **May**: Competency-Based Education, Workforce Training, Digital Credentials/Badges
- **June**: Master Plan Recommendations

The Office invites you to participate and follow along as the task force discusses the challenges and considerations for a revamped eTranscript CA and the development of a Career Passport. Additional information about past and future meetings can be found on the C2C task force page.