

Cradle-to-Career Data and Tools Advisory Board Proposal Rubric

Instructions:

Per the <u>Governance Manual</u> Section "Member Expectations and Responsibilities" and in preparation for the Fall Advisory Board meeting, members will complete a pre-meeting survey to rank the order of proposals. Members will use the rubric to evaluate the proposals to examine potential impact and to align it with the C2C vision, mission, and authority.

Criteria	1 point	3 points	5 points
Impact and Benefit	No description or explanation included to demonstrate the impact and benefit relevant to C2C Proposed recommendation adds little value beyond existing data elements or current practical tools	Description provided moderate impact and benefit relevant to C2C	Demonstrated significant impact and benefit relevant to C2C, with specific focus on addressing gaps and/or aiding specific populations Adds novel value beyond existing data elements or current practical tools
Mission and Vision	No description or explanation included to demonstrate connection to and support of the mission and vision of C2C	Description provided moderate connection to and support of the mission and vision of C2C	Demonstrated significant connection to and support of this mission and vision of C2C; aids efforts to address disparities in opportunities and improve outcomes for all students
Authority	Proposed recommendation is outside of the scope of authority of C2C	Proposed recommendation is partially within the authority of C2C or there may be uncertainty about authority	Proposed recommendation is within in the scope of authority of C2C
Likelihood of Success	Proposed recommendation has low likelihood of success due to data availability, validity, compliance, or cost concerns	Proposed recommendation has moderate likelihood of success with some issues related to data availability, validity, compliance, or cost concerns	Proposed recommendation has high likelihood of success with minor issues concerning data availability, validity, compliance, or cost concerns