



Connecting  
Data and Insights  
to Advance  
Equitable Futures

## Cradle-to-Career Data and Tools Advisory Board Proposal Form

### Instructions:

Per the [Governance Manual](#) proposal forms submitted will address significant gaps regarding whether the data system is providing access to actionable information. Please note there should only be one proposal per form.

### Name:

Gini Beran, Director, CLEP Outreach and Account Management, College Board

### Proposal Title: no more than 50 characters

Adding CLEP Exam Performance as a new P20W Data Set

### Type of Proposal<sup>1</sup>:

- Changes to practical tools for students (*Complete section one*)
- Adding data points not available through the P20W data set or adjusting (including the removal of) the existing P20W data points (*Complete section two*)
  - Please note a proposal form(s) can recommend adding one data point or several clearly related data points to the data system.

### Section One: Changes to Practical Tools

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<sup>1</sup> The C2C Governance Manual notes that DTAB members can also submit recommendations related to the data request process and changes to tools such as dashboards. As the data request process and the dashboards are not yet live, those sections have been removed from the 2024 version of this form.

1.What is the nature of the gap regarding access to actionable information?

2. What type of tool should be developed?

3. How would a tool address the gap?

4. Who would be the likely user(s) of the tool?

5. How does the tool relate to the [mission and vision](#) of C2C?

[Section Two: Adding Data Points Not Available Through the P20W Data Set or Adjusting the Existing P20W Data Points](#)

1.Please state the research question of interest that cannot be fully addressed with the [existing data elements](#) in the P20W Data System.

Students have access to a range of courses and tools that lead to college credit, including dual enrollment and Advanced Placement courses. Currently, the Data System does not include results of College Board's College Level Examination Program (CLEP). CLEP exams prepare students of all ages for success in postsecondary education and provide opportunities for them to earn college credit. CLEP offers 34 exams that cover introductory level college course material. CLEP exam scores range from 20-80, with scores of 50 and above correlating to successful college course grades. Research shows that CLEP students who earn an exam score of 50 or higher perform as well or better in subsequent course work as compared to non-CLEP students who completed the introductory course at a college or university. Given the

consistent findings that students who earn minimum CLEP exams scores of 50 demonstrate college success.

2. How does this research question relate to the [mission and vision](#) of C2C?

Bridging pre-college and college outcomes and helping all levels of the education system make decisions about the most effective and efficient strategies for earning college credit supports individual decision-making and state-level evidence-based policy making.

3. Please propose additional data element(s) needed in order to successfully address the research question of interest.

Learner-level outcomes on the College Level Examination Program, including exams attempted, scores earned, and accompanying demographic data.

4. Please verify that the proposed data element(s) do not already exist in the P20W Data System.

CLEP does not exist in the P20W Data System.

5. If the P20W Data System does not currently include the proposed data element(s), can the proposed data element(s) be derived from the existing data element(s) in the P20W Data System?

No, CLEP scores are not derivable from existing elements.

6. If the P20W Data System does not currently include the proposed data element(s), are there existing data element(s) closely related to the proposed data element(s)? If so, please list them and why they are not sufficient to answer the proposed research question.

The Data System contains multiple elements that capture outcomes on early postsecondary assessments, such as those listed below. To answer questions about how different options compare to each other requires as comprehensive a data set as possible; CLEP exams are notably missing.

- Completed a K-12 Advanced Placement course (CDE [K12])
- Completed a K-12 International Baccalaureate course (CDE [K12])
- Completed a college course while in high school (CDE [K12])
- K-12 individual College and Career Indicator level (CDE [K12])

7. C2C keeps a [repository](#) of previous data elements that were either a) considered during the planning process or b) proposed through the mechanisms as outlined in the Governance Manual, but were ultimately not included in the P20W, along with related feasibility studies. Do any of the data element(s) being proposed overlap with the data elements in this repository? (New proposals can build on or duplicate prior proposals. It is helpful for proposers to share that context, including prior related feasibility studies.)

N/A

8. Are the proposed data element(s) already collected by a state-level entity? For data element(s) already collected, please answer question nine. For data element(s) not collected, please answer question ten.

No.

9. [For proposed data element(s) already collected] To the extent possible, please share details pertaining to the proposed data element(s). Relevant details may include but are not limited to: a) corresponding entity that collects and houses the data element(s); b) specific variable name(s) used in the originating data system; and c) timeframe available.

N/A

10. [For proposed data element(s) not collected] Please propose institution(s) that would be most suited for the new data collection effort.

California Department of Education, in collaboration with College Board

11. Please explain the desired level(s) of grain size for each data element proposed. (i.e., individual-level, institution-level, or other aggregated levels)? Multiple grain sizes may be requested for each proposed data element.

Individual-level exam participation and performance data, secondary and postsecondary institution score data.

12. Please explain the intended use case(s) for the proposed data elements (i.e., dashboards, query builder, or the research request tool)? Multiple use cases may be requested for each proposed data element.

Comparative data about post-secondary success rate of learners using different early postsecondary strategies data elements available for incorporation into research and policy studies.