



Community Engagement Advisory Board Proposal Form

Instructions:

Per the [Governance Manual](#) Section "Member Expectations and Responsibilities" Community Engagement Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding feedback loops with data users, evidence-based decision making and analytical capacity, and equitable access to actionable information. These proposals provide specific recommendations to amend the [community engagement framework](#). Please note there should only be one proposal per form.

Name:

Jackie Nevarez

Proposal Title: *no more than 50 characters*

Foundationally ground the workforce vision of C2C to meet the needs of our community of the future, not of the past

- By checking this box, I understand that if my recommendation is one of the top recommendations identified by the Advisory Board, I will be presenting my idea at the Fall Advisory Board meeting.

Nature of Proposal:

- Feedback loops with data users
- Evidence-based decision making and analytical capacity
- Equitable access to actionable information

What action should be taken to address the issue?

There is a statewide need to reassess our metrics and mindset regarding true student success after graduation. In November 2020, the Career Ladders Project hosted a webinar titled "[Guided Pathways Workshop: Redesigning with](#)

[Equity and Careers in Mind.](#)" One of the breakout sessions featured Terence Nelson from Norco College discussing how his team and Saddleback College collaborated with Pedro Campos to integrate Military Transcripts into college coursework using the [Military Articulation Platform](#). The equitable translation of Credit for Prior Learning into college credit highlighted a transformational mindset and recalculation of metrics.

As a member of the Nor Cal Army Community Relations Board, I organized two meetings in 2021 ([MILITARY AND CCGI CROSS-COLLABORATION AGENDA](#) and [MILITARY, CCC, AND CCGI CROSS-COLLABORATION AGENDA](#) on 3/17/21). My vision was for CCCs to utilize the Military Articulation Platform to align Credit for Prior Learning across all of the CCCs. This alignment could then serve as a crosswalk for secondary educational career pathways, connecting work-based learning, career courses, and industry certifications to community college courses. In a recent article by Inside Higher Ed.com, they noted that there are more than "one million unique educational credentials" and this is up "threefold" in less than 10 years.

With the recent [eTranscript Task Force recommendations](#), we are moving towards reassessing our metrics and mindsets around student success. However, to fully realize this future vision, we must advance our collective understanding of workforce development and career-connected learning. To expand the mindset of C2C staff and boards towards the future workforce, the following actions are suggested to ensure that mindsets and metrics reflect future workforce needs:

1. Facilitate viewing [Kevin Fleming's TEDx talk](#) and using his discussion guide to understand the mindsets and metrics needed to advance workforce development and career readiness among all learners. He offers a supportive [free PDF Handbook](#) to aid this discussion.
2. Set up a C2C table at key conferences across California, including [CCCAOE](#), [Meeting of the Minds](#), the [CTE Conference](#), [Educating for Careers](#), and the [ACTE conference](#).
3. Conduct community conversations at these key conferences across California, ensuring active participation and engagement in discussions around workforce development and career readiness.

[Who could benefit from this action?](#)

All C2C leaders, staff, stakeholders, advisory members, CDE staff, educational leaders, policy makers, legislators, and educators.

Who would implement this action?

C2C Staff and possibly Board members.

How does the action relate to the mission and vision of C2C?

Mission and Vision: The California Cradle-to-Career Data System connects individuals and organizations with trusted information and resources, providing insights into critical milestones in the pipeline from early care to K-12 to higher education, skills training, and employment.

It is acknowledged that “California’s information on early education, K-12 schools, colleges, social services, and employment is separate and disconnected.” By stepping out of the realm of education and legislation, and into the world of workforce, front-end users, educators, and other stakeholders we are unifying systems to create true pipelines for world of work in the future. C2C will also be solidifying the milestones that we truly need to measure to create meaningful dashboards from a workforce lens.