

Community Engagement Advisory Board Proposal Form

Instructions:

Per the <u>Governance Manual</u> Section "Member Expectations and Responsibilities" Community Engagement Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding feedback loops with data users, evidence-based decision making and analytical capacity, and equitable access to actionable information. These proposals provide specific recommendations to amend the <u>community engagement framework</u>. Please note there should only be one proposal per form.

Name:

Alexis Takagi

Proposal Title: no more than 50 characters

From Data to Impact: Educational Case Studies

 By checking this box, I understand that if my recommendation is one of the top recommendations identified by the Advisory Board, I will be presenting my idea at the Fall Advisory Board meeting.

Nature of Proposal:

- Feedback loops with data users
- Evidence-based decision making and analytical capacity
- Equitable access to actionable information

What action should be taken to address the issue?

Cradle to Career should establish collaborative partnerships with academic institutions and organizations to produce case studies using the C2C robust data system, sharing the findings with the public to demonstrate the system's potential in informing policy and practice. Publishing case studies highlighting

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the success and shortcomings of policies and structures will demonstrate to practitioners and policymakers how data can inform effective strategies and decisions across the educational continuum—from early childhood through to career readiness.

Overall, Cradle to Career should emphasize the transformative impact of data-driven decision-making through these collaborative efforts and publications. By promoting evidence-based decision-making and enhancing analytical capacity, Cradle to Career can empower stakeholders to make informed choices that lead to more effective policies. This approach fosters a culture where data is not only utilized but actively shapes strategies that improve educational outcomes and support student success.

Who could benefit from this action?

Cradle to Career aims to support a diverse array of users through its mission and vision. This includes students and families who can access essential information for college planning, applications, and financial aid. Additionally, advocates and researchers utilize collected data to inform policy decisions and promote educational equity, leveraging insights from multiple sources to drive positive systemic change.

Publishing case studies can serve as a powerful tool for Cradle to Career to not only showcase their impact but also to engage with stakeholders and inform future initiatives and policies based on data-driven insights. Highlighting outcomes through case studies can attract stakeholders, including policymakers, educators, and community leaders, to collaborate more effectively. This aligns with Cradle to Career's vision of creating a seamless pathway of support through partnerships that enhance educational opportunities and outcomes for children and families. Highlighting data-derived outcomes promotes transparency in designing and implementing educational programs and interventions. Additionally, this action can increase advocacy for policies and practices that address disparities and support all students in reaching their full potential.

Who would implement this action?

The Cradle to Career Data System Office would implement this initiative with support from the Data & Tools Advisory Board and C2C's data partners. Initially, the C2C team will gather input from stakeholders, including higher education sectors such as California Community Colleges (CCC) and the Association of Independent California Colleges and Universities (AICCU), as

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well as educators, researchers, and policymakers. This input aims to identify specific issues for examination using available data.

Using insights from C2C's comprehensive dataset, case studies will highlight trends and systemic issues affecting education, such as enrollment and academic retention. These case studies will illustrate how data-driven approaches can foster positive systemic changes in education.

The C2C office would need to identify strategic partners they would want to collaborate with to develop and design case studies that thoroughly illustrate the breadth of data and scope of work currently being done through C2C. Additionally, an outreach campaign will be developed to inform the public about these case studies, emphasizing the importance of evidence-based decision-making and supporting the data system's goal to democratize data access.

How does the action relate to the mission and vision of C2C?

The proposed action aligns with Cradle to Career's mission of improving educational outcomes from early childhood through to career readiness by promoting evidence-based decision-making and fostering partnerships with the academic community. It supports their vision of creating and uplifting driven by data-informed strategies and best practices in education and community development. Furthermore, developing case studies in collaboration with the data system's data partners strengthens the commitment to transparency and accountability, ensuring that their efforts lead to measurable improvements in student success. Specifically, it would enable data users to contextualize the data and has the potential to inspire others to utilize C2C's data to inform policy decisions and promote educational equity.