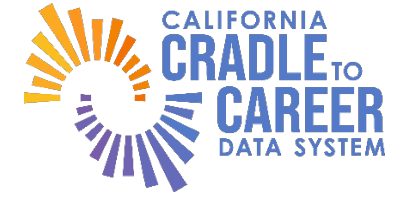


# California Cradle-to-Career Data System 5-Year Timeline



## UPDATED 5-YEAR TIMELINE

	Year 1: FY 2021-22	Year 2: FY 2022-23	Year 3: FY 2023-24	Year 4: FY 2024-25	Year 5: FY 2025-26
Operations	<ul style="list-style-type: none"> <li>» Appointed Executive Director</li> <li>» Defined leadership positions and initial staff recruitment</li> </ul>	<ul style="list-style-type: none"> <li>» Recruited leadership team</li> <li>» Filled initially authorized positions (16)</li> <li>» Received additional positions and funding effective with the 2023 State Budget</li> <li>» Established office procedures within GovOps</li> </ul>	<ul style="list-style-type: none"> <li>» House the C2C office in an inclusive space designed to foster community engagement</li> <li>» Fill newly authorized positions (total team size: 26)</li> <li>» Define fiscal and human resources needed to achieve C2C's statutory charge</li> <li>» Launch annual employee engagement survey</li> </ul>	<ul style="list-style-type: none"> <li>» Continued refinement of regular training on cyber security and data privacy</li> <li>» Review fiscal and human resources needed to achieve C2C's statutory charge</li> <li>» Continued refinement of DEIA training and supports, with feedback from annual employee engagement survey</li> </ul>	<ul style="list-style-type: none"> <li>» Office established as a fully functioning new state entity</li> </ul>
Analytical Data	<ul style="list-style-type: none"> <li>» Signed Participation Agreement for data sharing</li> <li>» Defined procurement and implementation plans for technology products</li> <li>» Issued RFP for data warehouse</li> <li>» Completed Stages 1 and 2 of CDT's Project Approval Lifecycle for IT projects</li> <li>» Review of data element definitions identified during planning process</li> </ul>	<ul style="list-style-type: none"> <li>» Finalized detailed file upload specifications for all initial data submissions by partners</li> <li>» Completed Stages 3 and 4 of CDT's "Project Approval Lifecycle" for IT projects, including awarding vendor contracts</li> <li>» Launched Security Policies Task Force with data privacy and security experts from data partners</li> <li>» Executed contracts for the next phase System Integrator and 4 Strike Teams tailored to the technology stack</li> <li>» Initial build and configuration of technology stack</li> </ul>	<ul style="list-style-type: none"> <li>» Data providers submit reliable and timely data annually that C2C links and keeps secure</li> <li>» Design an initial dashboard on a priority topic</li> <li>» Expand teacher credentialing analytical data set</li> <li>» Expand analytical data set to include independent colleges</li> </ul>	<ul style="list-style-type: none"> <li>» Data providers submit reliable and timely data annually that C2C links and keeps secure</li> <li>» Develop a query builder that enables disaggregation</li> <li>» Expand analytical data set to include private colleges</li> <li>» Expand analytical data set to include early learning and care information</li> <li>» Develop process, privacy framework, and legal agreements for research request process in collaboration with data providers</li> </ul>	<ul style="list-style-type: none"> <li>» Data providers submit reliable and timely data annually that C2C links and keeps secure</li> <li>» Review technology infrastructure to ensure it continues to meet expectations</li> <li>» Expand analytical data set to include additional social services, health, and workforce information</li> <li>» Develop the research data request process for the secure data enclave</li> </ul>

## UPDATED 5-YEAR TIMELINE, CONT.

	Year 1: 2021-22	Year 2: FY 2022-23	Year 3: FY 2023-24	Year 4: FY 2024-25	Year 5: FY 2025-26
Practical Tools	<ul style="list-style-type: none"> <li>» CCGI expanded access to CaliforniaColleges.edu planning tools and high school electronic transcript infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>» CCGI expanded access to CaliforniaColleges.edu tools and continued to build technical implementation improvements with partners.</li> <li>» Launched annual Student Experience Report*</li> <li>» Assessed possibilities for postsecondary electronic transcripts and eTranscript infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>» Promote CaliforniaColleges.edu as a one-stop shop for launching applications for college and financial aid</li> <li>» Annual Student Experience Report*</li> <li>» Create a roadmap for how eTranscript can become a seamless platform for transferring transcripts across post-secondary institutions</li> <li>» Assess possibilities for integrating competency-based education and supporting skills-based hiring</li> </ul>	<ul style="list-style-type: none"> <li>» Launch universal basic accounts at CaliforniaColleges.edu for all public high school students</li> <li>» Annual Student Experience Report*</li> <li>» Assess possibilities for integrated social services applications</li> </ul>	<ul style="list-style-type: none"> <li>» Champion the goal of reaching 95% of California's public high school students with CaliforniaColleges.edu accounts powered by real-time transcript data by Summer 2026</li> <li>» Annual Student Experience Report*</li> </ul>
Engagement	<ul style="list-style-type: none"> <li>» Launched "Community Conversations"</li> <li>» Continued holding meetings open to public input</li> </ul>	<ul style="list-style-type: none"> <li>» Defined brand identity and communications strategy</li> <li>» Launched user-centered design work on data dashboards</li> <li>» Continued community engagement and feedback</li> </ul>	<ul style="list-style-type: none"> <li>» Provide public trainings on using data tools</li> <li>» Ensure information is trusted and useful by prioritizing transparency in communications and processes</li> </ul>	<ul style="list-style-type: none"> <li>» Deepen regional and community-based engagement with C2C's public-facing tools and resources</li> <li>» Establish baseline metrics for public-facing products for reporting</li> </ul>	<ul style="list-style-type: none"> <li>» Continuous improvement based on input and engagement</li> <li>» Share metrics on quality of engagement: C2C promotes equitable access to its engagement activities by region and key communities</li> <li>» Share metrics on actionable information: C2C data informs decisions, policy, and research</li> </ul>
Boards	<ul style="list-style-type: none"> <li>» Seated Governing Board</li> <li>» Elected Board Chair and Chair Elect</li> <li>» Developed Governance Manual to clarify processes for the Board</li> </ul>	<ul style="list-style-type: none"> <li>» Refined ad hoc committee and governance processes</li> <li>» Selected and seated Community Engagement Advisory Board and Data and Tools Advisory Board</li> <li>» Share progress summaries at every Governing Board meeting</li> </ul>	<ul style="list-style-type: none"> <li>» Launch annual governance survey for Governing Board members</li> </ul>	<ul style="list-style-type: none"> <li>» Refine onboarding, offboarding, and continuous strengthening of governance culture</li> </ul>	<ul style="list-style-type: none"> <li>» Continued appointments to Advisory Boards</li> <li>» Annual recommendations and feasibility study process for Advisory Boards</li> </ul>

\* [Education Code Section 10867\(b\)\(5\)\(A\)](#) requires the Office to conduct "an annual student experience audit related to navigating the transition from secondary education to higher education." The Office will use the term "Student Experience Report" on its public-facing documents and website.