

Data and Tools Ad Hoc Committee for Proposal Prioritization Report

Introduction

The Governance Manual states that “at the summer meeting, members will also determine if they would like to form an Ad Hoc Committee of up to five members who will convene publicly and be charged with writing a report with the recommended prioritization of the proposal forms received. The report will be due and posted on the Cradle to Career Data’s (C2C) website at least one week prior to the pre-meeting survey.”

At the July 10, 2024, Data and Tools and Community Engagement joint Advisory Boards meeting, the Data and Tools Advisory established the Ad Hoc Committee. This included the approval of a charter, Attachment A, and allowed for five Data and Tools members to volunteer to be a part of the Ad Hoc Committee. The charter sets forth the purpose, duration, scope of work, and activities of the Ad Hoc Committee. At that meeting Members Borgen, Foust, Norris and Phuong agreed to serve on the Ad Hoc Committee. The Ad Hoc Committee held a public meeting on July 31, 2024, and discussed six proposals as outlined below.

- Digital Access to Learning, proposed by Member Borgen
- Grad School Completion Rates proposed by Member Schak
- Internship and First Destination Data proposed by Member Phuong
- Student Debt proposed by Member Schak
- Child Savings Account Data proposed by Member Phuong
- Multilingual Learners proposed by Members Orlick and Owen

The proposals were evaluated against the [rubric](#) previously created by the Advisory Board. The following three proposals are recommended. They are not listed in any particular order and should be considered with equal weight.

Proposal 1: Digital Access to Learning

The Ad Hoc Committee felt that this proposal aligned with the criteria outlined in the rubric. Specifically, with regard to **Impact and Benefit**, this proposal allows C2C to become more aligned with the Statewide Digital Equity Plan. With

regard to **Mission and Vision**, this proposal may allow for data to be viewed through a geographic lens, providing students and parents with data to assist in decision-making. Regarding **Authority**, the proposal is clearly within the scope of the C2C. Finally, regarding **Likelihood of Success**, the data is available at school districts and while it does not currently exist within the C2C, the path to gathering the data is clear. Members of the Ad Hoc committee additionally noted that this data may provide insights into digital access in the post-COVID environment and may help decision-makers avoid assumptions about access. There is also a possibility of integrating with some socio-economic data for richer research questions.

The discussion of this item begins at 1:04:00 on the [meeting recording](#).

Proposal 2: Student Debt at California Colleges and Universities

The Ad Hoc Committee felt that this proposal aligned with the criteria outlined in the rubric. Specifically, with regard to **Impact and Benefit**, this proposal addresses a key issue facing California today of burgeoning student debt, and members of the Ad Hoc Committee felt it would present great opportunities for advocates and researchers. With regard to **Mission and Vision**, this proposal clearly aligns with the mission of the C2C to provide education and economic data to the community. Regarding **Authority**, the proposal is clearly within the scope and purview of the C2C. Finally, regarding **Likelihood of Success**, given that a great deal of Financial Aid data already exists within the C2C, enhancing that data with identifying the types of federal financial aid, particularly loans, is achievable. Finally, the members of the Ad Hoc Committee noted the timeliness of this proposal, given recent issues with the FAFSA, and the goal of some advocates to double the size of the Pell Grant. Additionally, it was noted that this data could be particularly valuable if broken down by race and other identity markers.

The discussion of this item begins at 1:10:29 on the [meeting recording](#).

Proposal 3: Weaving Disaggregated Multilingual learner data into C2C

The Ad Hoc Committee felt that the proposal to analyze achievement gaps for multilingual learners in California is essential, addressing significant disparities in student success compared to their English-only counterparts. It highlights the need for longitudinal data to better understand these gaps from K-12, providing

valuable insights for building successful implementation models and case studies. This aligns with the C2C **vision** of using data to improve educational outcomes for all students, particularly those in specific populations and geographic areas. The proposal demonstrates a strong connection to the C2C **mission** by aiming to address educational disparities and support multilingual learners, which is a substantial portion of California's student population. Moreover, the clearly defined data elements and metrics enhance the **likelihood of the proposal's success connecting several existing data points** ensuring actionable insights for researchers and educators. By providing critical information for parents and advocates, the proposal has the potential to impact decision-making at the local level, further supporting the mission and **authority** of C2C.

The discussion of this item begins at 1:14:38 on the [meeting recording](#).

Conclusion

In conclusion, the Ad Hoc Committee has diligently reviewed and prioritized the proposals received, in accordance with the Governance Manual's directives. The proposals were rigorously evaluated using the established rubric, focusing on their alignment with the C2C mission, vision, impact, and likelihood of success. The three proposals recommended for consideration are "Digital Access to Learning," "Student Debt at California Colleges and Universities," and "Weaving Disaggregated Multilingual Learner Data into C2C." Each of these proposals demonstrates a strong potential to enhance the C2C's objectives by addressing critical issues such as digital equity, student financial burdens, and educational disparities among multilingual learners. These recommendations aim to provide valuable insights and support decision-making processes, thereby fostering improved educational outcomes across the state. The detailed discussions and rationales for each proposal can be found in the meeting recording, providing transparency and clarity for future deliberations by the Advisory Board.