#### John Hetts, PhD (He/Him/His) Executive Vice Chancellor for the Office of Innovation, Data, Evidence, and Analytics, California Community Colleges Chancellor's Office



As executive vice chancellor of the Office of Innovation, Data, Evidence and Analytics, John J. Hetts, PhD, leads the development and delivery of information technology and security services, student-centered technology-focused initiatives, and evidence-based reporting and evaluation. Hetts joined the Chancellor's Office in 2019 as visiting executive for research and data in the California Community Colleges Office and has helped to reimagine the role of data, research, and evidence, working to rebuild that capacity within the

system office to better serve colleges and their 2.1 million students.

A nationally recognized leader in intersegmental educational pathways in higher education, Hetts has spent the last two decades working to better understand and recognize student capacity to make certain that all students receive fair credit for their skills and the full opportunity to put those skills to use to achieve their educational goals and aspirations. Formerly, Hetts served as the senior director of Data Science for Educational Results Partnership, which under the leadership of the Chancellor's Office managed CalPASS Plus, California's voluntary intersegmental data system, and the system's previous improvement and accountability platform known as LaunchBoard. Before that, he served as the director of institutional research at Long Beach City College, where his collaborations on modeling student assessment helped lead to award-winning system-wide reforms of developmental education.

#### Todd Hoig (He/Him/His)

#### Director of Management Information System, California Community Colleges Chancellor's Office

Todd Hoig is the Director of Management Information Systems at the California Community Colleges Chancellor's Office. In his role, he oversees the collection, warehousing, and use of Management Information Systems data. Todd has served in this role for over a decade and has supported the design, implementation, maintenance, and improvement of multiple accountability metric frameworks and data-based decision-making tools as well as their underlying architecture.

#### Erik Cooper (He/Him/His) Vice Chancellor of Workforce and Research, California Community Colleges Chancellor's Office



Erik Cooper is the Vice Chancellor for Workforce and Research at the California Community Colleges Chancellor's Office. In this role he oversees the research function at the Chancellor's Office; supports the development of new data infrastructure and student metrics development; and coordinates the research and evaluation of new workforce and economic development efforts. Erik has previously been the Dean of Planning, Research, and Resource Development and the Dean of the Library and Learning Resources at Sierra College, while also overseeing professional

development, testing and assessment, and tutoring at various colleges and universities. Erik served on the RP Group Board of Directors for nearly 10 years and was the Board President from 2020 to 2022. Erik's dissertation, Efficacy of the California Basic Skills Initiative, focused on developmental education reform in California and he has carried that interest forward into statewide work on the Common Assessment Initiative and the implementation of AB 705 and AB 1705.





### California Community Colleges

The California Community Colleges and the Cradle-to-Career (C2C) Data System

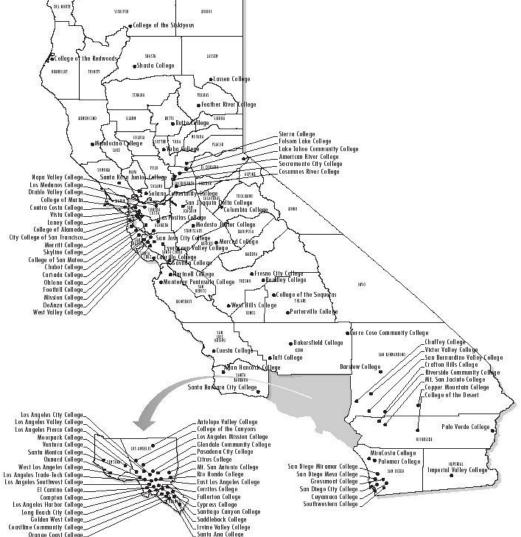
John Hetts	Executive Vice Chancellor, Office of innovation, Data, Evidence, and Analytics
Erik Cooper	Vice Chancellor Workforce and Research
Todd Hoig	Director of Management Information Systems

### Largest System of Higher Education in the Nation \$1501700 REFE

- More than 2.1 million students
  - >10% of all undergraduates in the
- More than 200,000 awards per year in over 20,000 programs of study
- 73 Locally Governed Districts ○ 116 colleges
- 448 locally elected trustees
- 136 CEOs (Chancellor's and ulletPresidents)

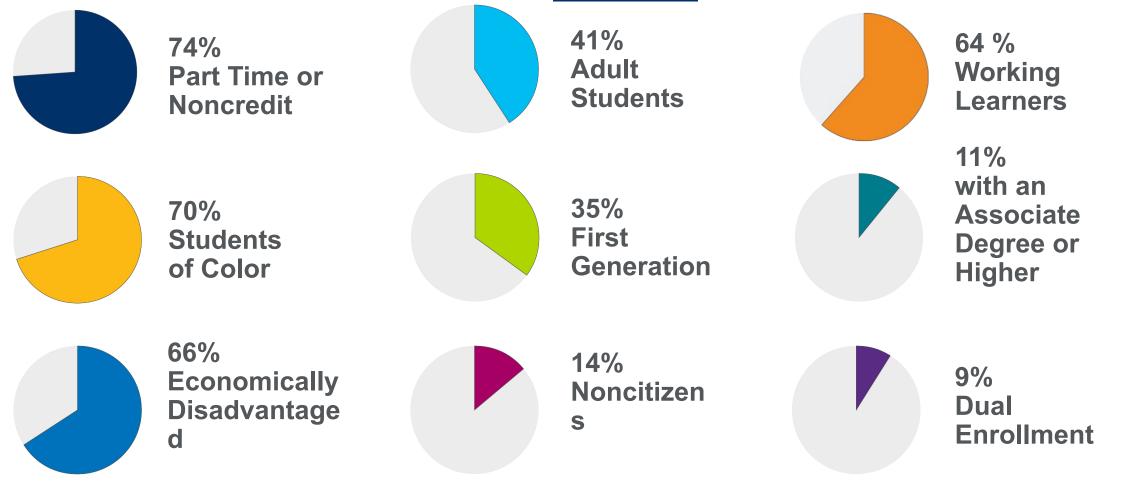






Santa Ana College

### THE CALIFORNIA COMMUNITY COLLEGE STUDENTS OF <u>TODAY</u>







# **Engines of Social and Economic Mobility**

- Fully open access institutions to provide all Californians a wide range of educational opportunities including: associate and baccalaureate degrees, preparation for four-year institutions,, workforce education, adult skills courses, retraining, and lifelong learning.
- □ Most diverse student body of any system of higher education.
- □ Largest provider of workforce training in the state and nation.
- Nearly 30% of UC and 50% of CSU undergraduates started at a California Community College.



## California Community Colleges Economic Impact

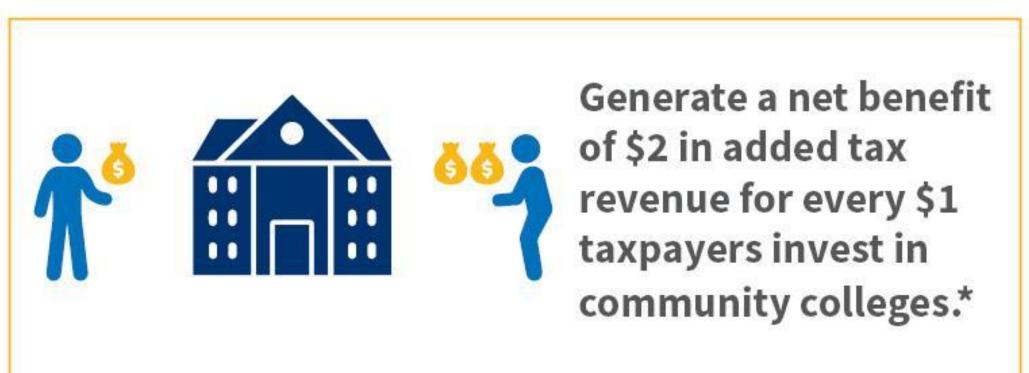




pdf

https://www.cccco.edu/-/media/CCCCO-Website/docs/report/ccc-1819-mainreport-final-a11y.

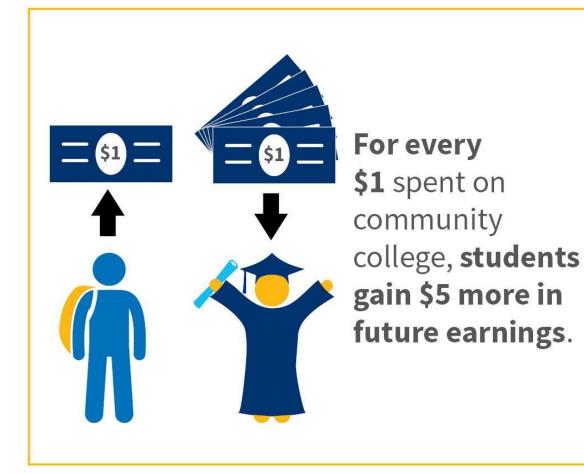
# Sound Return on Investment for Taxpayers



\*Added revenue stems from students' higher lifetime earnings and increased output by businesses.



# **Big Return for Students**



Graduates earning an associate degree will, on average, increase their income by \$11,100 annually compared to individuals with a high school diploma.

Avg. Annual Income Associate Degree \$48,200 Avg. Annual Income High School Diploma \$37,100









i can afford college.com

# **Our Data Ecosystem**





California Community Colleges Chancellor's Office Management Information Systems Data Mart



# **Research, Visualization, and Analytics Erik Cooper**



- Design and implementation of metrics and evaluation
- Support for internal Chancellor's Office and statewide reporting including >40 annual reports
- Development, support, and management of statewide data visualization and utilization
- Two big changes
  - complete redesign of our principal data platform: DataVista:
    - https://datavista.cccco.edu/
  - update to key system metrics
    - <u>https://www.cccco.edu/-/media/CCCCO-Website/docs/report/Vision-2030-A-Roadmap-for-</u> California-Community-Colleges.pdf



Questions, research and data requests? research@cccco.edu

## Vision 2030 Goals & Metrics

Equity in Success	<ul> <li>Increase with equity the number of CCC students:         <ul> <li>Who complete a meaningful educational outcome.</li> <li>Who attain a baccalaureate degree.</li> <li>Who earn a living wage.</li> </ul> </li> </ul>
Equity in Access	Increase with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.
Equity in Support	<ul> <li>Increase with equity the number of California Community Colleges students receiving state and federal aid for which they are eligible to better support their educational journey.</li> <li>Decrease the number of units in excess of 60 units for the Associate Degree for Transfer.</li> </ul>



# Data Todd Hoig

- Provides support to 116 colleges and 73 districts in reporting to the Chancellor's Office in order to fulfill system, state and federal reporting
  - All MIS reporting (term and annual), IPEDS, STRK, Perkins, DataMart, Data Element Dictionary, and much more
- Manage dozens of ongoing data sharing agreements and MOUs with intersegmental partners, other agencies and state partners (including our C2C data submissions), and more
- MIS modernization underway





Questions about MIS data? <a href="mailto:cccmisedit@cccco.edu">cccmisedit@cccco.edu</a>

# Community College Data Universe

### Internal

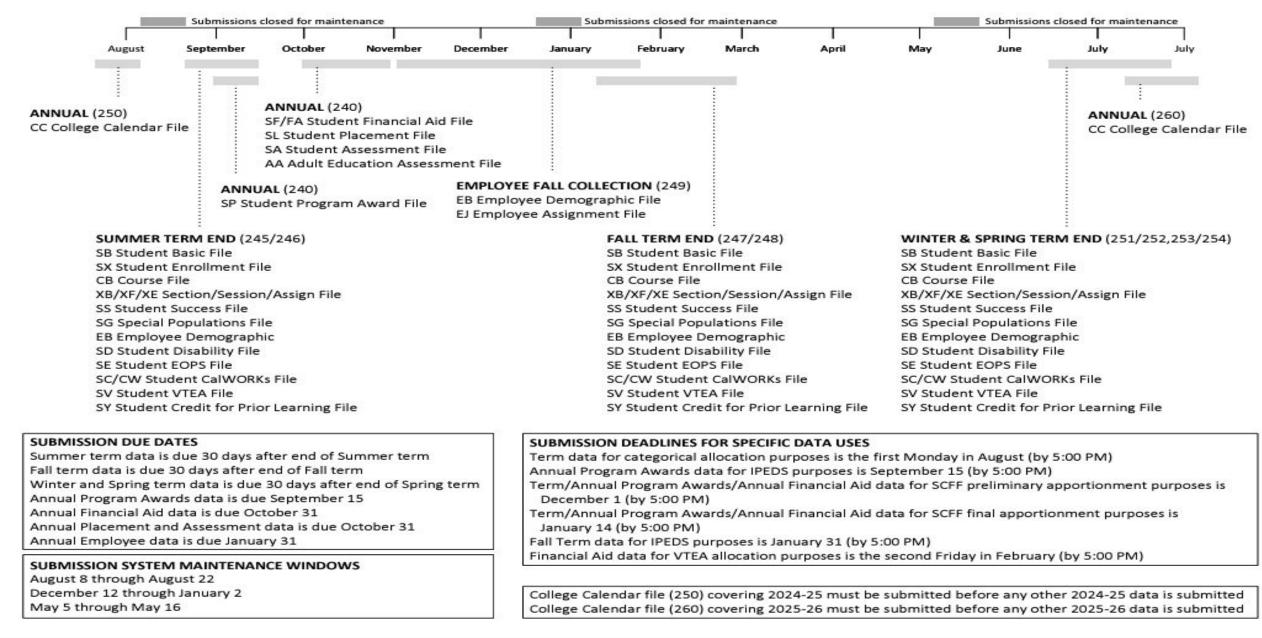
- Application Data
  - Standard Application
  - Noncredit Application
  - International Application
- College Data
  - Student Enrollment
  - Course/Section/Session
  - Student Financial Aid
  - Employee

### External

- Curriculum Data
  - Curriculum Inventory
  - Assist.org (Articulation)
- Transfer Data
  - National Student Clearinghouse
  - CSU & UC Partnership
- Wage and Employment
   Data



#### California Community Colleges Chancellor's Office Management Information System MIS DATA SUBMISSION TIMELINE 2024-25



## Vision 2030 and Cradle to Career: Data, Technology, Interdependence, and Change at Scale

• Redesign of eTranscript

<u>https://c2c.ca.gov/send-college-transcripts/</u>

- Redesign of our core metrics
  - Baccalaureate attainment, living wage, reaching educationally underserved Californians, better, more effective support
- Reimagination of CCC Apply:
- Vision Aligned Reporting:
- Statewide Common Technology Efforts
  - Data Management Transformation (federated student data platform + support initiatives)
  - Opt-in Common ERP
- Data and Technology Demonstration Projects

- <u>https://www.cccco.edu/-/media/CCCCO-Website/docs/report/Vision-2030-A-Roadmap-for-California-Community-Colleges.pdf</u>
- <u>https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Digital-Innovation-and-Infrastructure/reimagine-apply</u>
- <u>https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educationa</u>
   <u>I-Services-and-Support/vision-aligned-reporting</u>
- <u>https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Digital-Innovation-and-Infrastructure/common-technology-platform</u>
- <u>https://www.cccco.edu/About-Us/Vision-2030/vision-2030-demon</u> <u>stration-projects</u>





## Thank you!

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