Lesson Plan Challenge Rubric

Grading Logistics

- Blind submissions: C2C staff will redact personal information and district/school/ names.
- Reviewers: C2C Staff, C2C Advisory Board members.
- Finalist: GB members will pick a finalist in the case there's a tie.

Grading Categories

- **Category 1:** How effectively does the lesson plan integrate the Student Pathways Dashboard into the lesson?
- **Category 2:** How does the lesson empower diverse learners and/ or communities to see themselves in the data? How do they address data suppression and sensitivity?
- **Category 3:** Are the objectives measurable and inclusive of data literacy? Are there meaningful ways for students to engage?

Grading Scale

- **Exemplary (3):** Lesson plan incorporates all the elements in the rubric.
- **Proficient (2):** Lesson plan incorporates most elements in rubric.
- **Adequate (1):** Lesson plan incorporates some elements in rubric.
- **Insufficient (0):** Lesson plan does not include elements.

Total Score: 15 points

Extra Credit Opportunities:

- 1 point per supplemental material provided (PPT, handout, etc. that complements your lesson plan)
- 1 point per supplemental question answered (4 total)

Scoring Rubric

1. Integrating Student Pathways Dashboard

Category	Exemplary (3)	Proficient (2)	Adequate (1)	Insufficient (0)
Creative Integration of Student Pathways Dashboard	Incorporates many dashboard features* and/or dashboard resources* throughout the lesson plan.	Integrates two dashboard features and/or dashboard resources.	Incorporates at least one dashboard feature and/or dashboard resource.	Doesn't incorporate any dashboard feature and/or dashboard resources.
Student Engagement Opportunities	Includes open-ended discussion questions with two or more opportunities for students to engage with the dashboard.	Discussion questions are open-ended, with one engagement opportunity.	Discussion questions only require yes/no responses from students, with no additional engagement opportunities.	Doesn't engage students.

2. Student Context

Category	Exemplary (3)	Proficient (2)	Adequate (1)	Insufficient (0)
Empowers and Provides Visibility for All Students	Students see themselves in the data through positive	Students see themselves in the data through positive	Students learn about the dashboard independent of their	Does not relate the dashboard to students. Does not mention data

	framing*. Includes details on data suppression*.	framing* or includes details on data suppression.	experiences. Does not include details on data suppression.	suppression.
Inclusive of Student Backgrounds	Encourages students to consider academic and career interests. Student realities outside of school are included*.	Encourages students to consider academic and career interests or mentions student realities outside of school.	Mentions student interests.	Doesn't mention student interests or student realities outside of school.

3. Learning Objectives and Outcomes Assessment

Category	Exemplary (3)	Proficient (2)	Adequate (1)	Insufficient (0)
Includes Learning Objectives and Incorporates Data literacy	Objectives are measurable*, align with the lesson plan, and include expanding data literacy*.	Objectives are measurable and align with the lesson plan. Does not mention data literacy.	Objectives are included, but are not measurable.	Does not include objectives.

Total Score: 15 points

Extra Credit:

- **1 point per supplemental materials***
- **1 point per supplemental question answered**

Lesson Plan Challenge Rubric Legend

Dashboard features: Any filters applied to the dashboard visualizations, "how do I read this chart" pop out box, information circles

Dashboard resources: Includes dashboard companion materials such as data definitions and dictionary, student story blog, youtube video., "Data points and sources used for this story", etc.

Measurable objectives: An evident connection between student objectives, activities, and assessments.

Data literacy: "The ability to use an inquiry process to extract answers to real-world questions from data sets". See *K-12 Mathematics Framework for California Public Schools* [here](#) for more information.

Positive framing: Recognizes all students have strengths and are capable of being high-achievers. Asset-based framing resources [here](#).

Data suppression: Data is hidden when it has been suppressed to protect student privacy. C2C uses the Cradle-to-Career System Data Suppression Protocol for Summary Data to protect individual data within the P20W system. According to this policy, we do not show information about groups of people if 10 or fewer are represented in that population.

Student realities outside the classroom: Educators consider how students' lives, experiences, and communities shape how they learn. You can find tools to help design an inclusive learning experience [here](#).

Supplemental materials: PowerPoint Slides, handouts, visuals, any additional resources you create to support student learning.