



CSAC & Cradle-to-Career Actionable Data

February 25, 2026



Today's Speakers



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CSAC Student Success Blueprint

At the beginning of 2025, CSAC officially adopted its Student Success Blueprint. The Student Success Blueprint is CSAC's 5-year strategic plan to:

- Expand equitable **access** to financial aid
- Provide better **support** through the student journey
- Drive **success** by helping students complete their education and using data to inform our work

...All while aligning with California's economic and workforce goals.

CSAC Student Success Blueprint Goals

The Student Success Blueprint is anchored in three goals aligned with the student journey:



Equitable ACCESS

Lead collective efforts to increase statewide awareness and participation in California's financial aid programs.



Equitable SUPPORT

Remove financial aid barriers for students as they enter and continue their educational pathways.



Equitable SUCCESS

Empower students to complete their education by increasing the number receiving aid for which they are eligible and creating metrics to inform future state equitable investments.

CSAC Implementation Framework



Student-Centered Financial Aid Commitments

1. Always design and act with dignity and compassion for students.
2. Foster the use of data, inquiry, and evidence.
3. Take ownership of goals and performance.
4. Actively lead as student-centered intersegmental partners.
5. Enable action and thoughtful innovation.

Equity in Access: Focus on CCC Students

Outcome 1A: Increase the number of high school applicants who complete their Free Application for Federal Student Aid (FAFSA)/California Dream Act Application (CADAA) by **at least 5% every year**.

- In Year 1 (2025-26 app cycle), we exceeded this with a **+11% increase**.
- With data from **CCCApply**, we will expand this to include the number of CCC applicants.



Equity in Support: CalKIDS Integration

Outcome 2B: Partner with segments, basic needs organizations, state and federal agencies to deploy data sharing and technology solution partnerships to expand awareness and streamline access to state and federal programs or services that support student basic needs.

- Data on account claiming for high school seniors and college students.



FOR IMMEDIATE RELEASE

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CSAC Announces New Partnership to Connect Students and Families to CalKIDS

SACRAMENTO, Calif., October 6, 2025 – The California Student Aid Commission (CSAC) is excited to announce a new data sharing partnership with the ScholarShare Investment Board to improve access of the [California Kids Investment and Development Savings Program \(CalKIDS\)](#).

The CalKIDS program was launched in 2022 by the State of California with a clear mission: to help jumpstart college savings for children statewide by awarding scholarship accounts to youth across the state. Administered by the ScholarShare Investment Board, CalKIDS offers financial support to eligible school students and all children born in California on or after July 1, 2022, along with other financial incentives.



SPECIAL ALERT

FROM THE CALIFORNIA STUDENT AID COMMISSION



October 16, 2025

GSA 2025-51

TO: High School Counselors
County and District Superintendents
Financial Aid Administrators

FROM: Jessica Moldoff *Jessica A. Moldoff*
Deputy Director, Research, Analysis, and Program Innovation Division

SUBJECT: CalKIDS in WebGrants and WebGrants4Students

This Special Alert from the California Student Aid Commission (CSAC) is pleased to announce the integration of the California Kids Investment and Development Savings Program (CalKIDS) data into the WebGrants system to improve access and utilization of these accounts. New enhancements to the Financial Aid Application Status Report used by Local Educational Agencies and K-12 staff in WebGrants and to the WebGrants4Students (WG4S) portal are now available.

Equity in Success: Outcomes Data

Outcome 3B: Make student outcome data actionable, by supporting California leaders to increase investments in financial aid that create pathways to reach students with the highest equity gaps.

- **AB 123** (2025-26 Budget) updated the submission requirements for SB 70
 - Enrollment, persistence, and graduation date **disaggregated** by student demographics and grant received (Cal Grant and Middle Class Scholarship), **when data is available**
 - Includes **Cradle-to-Career** as a submission option for public segments



FROM THE CALIFORNIA STUDENT AID COMMISSION

September 24, 2025 GSA 2025-46

TO: Financial Aid Administrators

FROM: Jessica Moldoff *Jessica A. Moldoff*
Deputy Director, Research, Analysis, and Program Innovation Division

SUBJECT: Updated Data Reporting Requirements (Senate Bill 70)

This Special Alert from the California Student Aid Commission (CSAC) announces upcoming changes to the Senate Bill 70 data reporting requirement. The [California Education Code Section 69433.2](#), amended by Assembly Bill 123, requires that 2024-25 enrollment, persistence, and graduation data be submitted to CSAC by **March 31, 2026**.

The Cal Grant Institutional Participation Agreement [Article II Section I](#), and Ed Code 69433.2 require Cal Grant participating institutions to annually report to CSAC the following data for their undergraduate programs:

- Enrollment, persistence, and graduation data for all students, disaggregated by gender, ethnicity, Pell Grant status, first generation status, transfer status, student parent status, foster youth status, and eligibility used of state financial aid received, including Cal Grant A, Cal Grant B, Cal Grant C, Cal Grant Access Awards, and Middle Class Scholarship, to the extent data is available.
- Job placement rate, salary, and wage information for each program that is either designed or advertised to lead to a particular type of job or advertised or promoted with any claim regarding job placement.

SB 70 data reporting is a component of the Cal Grant audit process. Please review the requirements and contact School Support if you have questions.

Another Special Alert will be sent out when the portal is open later this fall. CSAC encourages institutions to review the new reporting requirements now to prepare ahead of the submission window.

Updates for enrollment, persistence, and graduation data:

- An SB 70 overview and file import specifications can be found on [CSAC's Data Reporting \(SB 70\) web page](#).
- Two-year institutions should report the 3-year outcome date for the most recently available cohort (the "base cohort", i.e., 2022-23 for the 2024-25 reporting year), and four-year institutions should report the 6-year outcome data for the most recently available cohort (i.e., 2019-20 for the 2024-25 reporting year).

Equity in Success: Outcomes Data

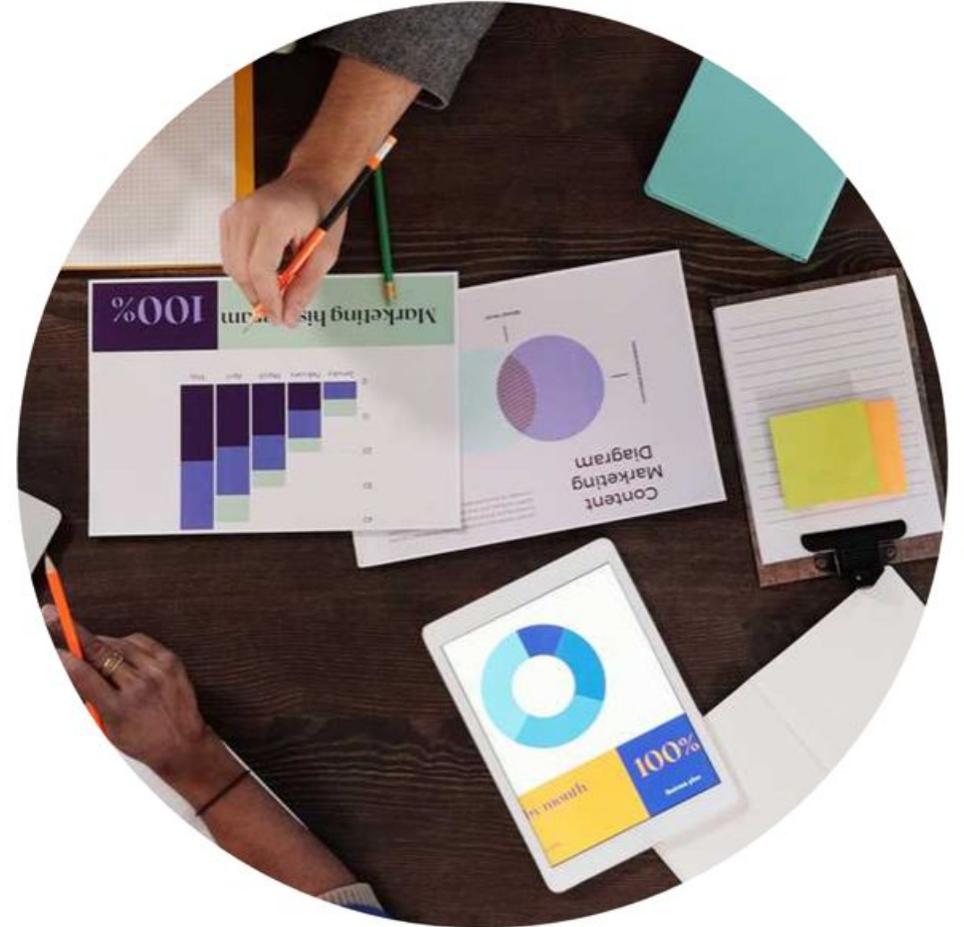
Planning for Actionable Data

FIRST - How the dashboard should look

- Which grant, how long, for whom?

THEN - How do we ask for the data

- What can C2C do, vs. small colleges
- Intake file limitations
- What do we no longer need?



Equity in Success: Old Outcomes Data



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All Cal Grant participating institutions are required to annually report to the Commission enrollment, graduation and persistence data for all undergraduate students, excluding students concurrently enrolled in K-12, or who are solely enrolled in basic skills instructional courses, remedial courses, or English as a Second Language courses. This data submission requirement began with the enrollment data for the 2011-12 academic year and will continue to develop with each academic year reported.

Enrollment, Persistence, and Graduation Data

- The enrollment, graduation and persistence counts are made up of any students that are reported during the academic year selected (either first-time college students or transfer students). High school students that are concurrently taking college courses for credit will not be counted in the report totals. Students that are solely taking basic skills, remedial, or ESL classes are also excluded from the report.
- To find enrollment, graduation and persistence data for a school, please enter school name and Click Go.
- N/A - School did not report data for selected year.
- School data is self-reported by each institution.
- Click [here](#) to see job placement rate and salary & wage information.

Acad Year: School Name:

Total Number of Records: 1 Total Number of Pages: 1

School Code	School Name	Enrollment Count	Graduation Count	Persistence Count
00131300	UC DAVIS	9,279	7,875	23,085

Equity in Success: New Outcomes Data

California Senate Bill 70 Data Reporting

Graduation Rate by Segment	Transfer Student Graduation Rate by Segment	Graduation Rate by Institution and Aid Duration	Graduation Rate by Institution and Grant Program	Graduation Rate by Institution, Aid Duration, and Student Demographic	Graduation Rate Multi-Selection	Persistence Rate by Segment	Persistence Rate Multi-Selection
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 **About This Dashboard**

Institution Name: University of California-Davis

Outcome: 4-Year Graduation Rate

Aid Category: (All)

Demographic Category: Gender

- (All)
- Gender
- Other Demographic
- Race/Ethnicity
- Total

University of California-Davis
4-Year Graduation Rate

Female	Male
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Reducing Administrative Burden

Golden State Teacher Grant (GSTG)

- GSTG requires 2 to 4 years of service at a priority institution. Those who do not fulfill their service agreement must repay the award.
- Data sharing with the California Department of Education (CDE) to confirm eligible service for grantees without the manual process of individual employment verifications.
- Upcoming data sharing with the Commission on Teacher Credentialing (CTC) to verify credentials.

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GOLDEN STATE TEACHER GRANT (GSTG) PROGRAM
SERVICE OBLIGATION FORM

SECTION I: TO BE COMPLETED BY GSTG PARTICIPANT

Name: _____ CSAC ID: _____
Mailing address: _____
Email: _____ Phone: _____ Initial GSTG award year:

1. Are you still enrolled in your professional preparation program? (select one)
 YES, I am still enrolled in my professional preparation program.
STOP here. Sign this page and submit to goldenstateteachers@csac.ca.gov.
 NO, I withdrew from my program. Withdrawal date: _____
 NO, I completed my program. Completion date: _____ Credential date: _____

2. Credential type (select one): Preliminary Teaching Pupil Personnel Services

3. School year for service consideration (i.e., 2021-22):

4. Did you work at an eligible priority school for at least one-half of the school year? (select one)
IMPORTANT: Refer to the GSTG Priority Schools List published for either your initial GSTG award year or the school year you were hired after completing your program and obtaining your credential to determine if your school is eligible.
 NO, I did not work at an eligible priority school for at least one-half of the school year.
Explanation: (select all that apply)
 I fulfilled my contractual requirements for the school year. I was ordered to active-duty status for more than 30 days as a reserve member of the Armed Forces of the United States.
 I have a condition covered by the Family and Medical Leave Act or similar state law. I was not employed at a priority school.
 I was unable to teach due to financial circumstances of the school district. Other: _____

STOP here. Sign this page and submit to goldenstateteachers@csac.ca.gov. Further action may be required.

YES, I did work at an eligible priority school for at least one-half of the school year.
School name: _____ School district: _____
Full County-District-School (CDS) Code: _____

Data Update: FAFSA Data vs. FTI

New for 2024-25 FAFSA:

FAFSA data is all information entered on the application or transferred from the previous year's application. It also includes most data that the FAFSA Processing System (FPS) derives from the application, such as Federal Pell Grant eligibility and the Student Aid Index (SAI).

Federal Tax Information (FTI) is all the data received from the IRS via the FUTURE Act Direct Data Exchange (FA-DDX) as well as data that the FPS directly derives that could be used to reverse calculate FTI. **CANNOT BE DISCLOSED**

What does this mean?

Starting in 2024-25, we cannot disclose income data, either to C2C as part of the annual upload, to our research partners, or as aggregate data in our own reports, pending additional guidance and clearance from Federal Student Aid (FSA).



Thank you!



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