



Connecting
Data and Insights
to Advance
Equitable Futures

Cradle-to-Career Data and Tools Advisory Board Proposal Update Form

Instructions:

Per the [Governance Manual](#), Advisory Board proposal authors may update or clarify their ideas in response to the Office of California Cradle-to-Career Data System's (Office) feasibility process. This form provides structure to the proposal updates, ensuring they effectively address the flagged issue and meaningfully advance the Office's work. Please note there should only be one update per form. An update should **clarify** the original proposal.

Name:

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Which proposal are you submitting an update for?:

Enhance College Promise Definition Proposal

Identify which section should be updated (Check only one):

Section 1. Changes to the Data Request Process

- 1.1 What is the nature of the issue with the data request process?
- 1.2 What action should be taken to address the issue?
- 1.3 Who could benefit from this action?
- 1.4 Who would implement this action?
- 1.5 How does the action relate to the mission and vision of C2C?

Section 2. Changes to Tools Such as Dashboards or Practical (Operational) Tools

- 2.1 What is the nature of the gap regarding access to actionable information?
- 2.2 What type of tool should be developed?
- 2.3 How would a tool address the gap?
- 2.4 Who would be the likely user(s) of the tool?
- 2.5 How does the tool relate to the mission and vision of C2C?

Section 3. Adding Data Points Not Available Through the P20W Data Set or Adjusting the Existing P20W Data Points

- 3.1 What data point should be added or changed?
- 3.2 Who would use the data point?
- 3.3 How would the data point be used?
- 3.4 Who would provide the data point?
- 3.5 Does the data point already exist in a state-level data set or would it need to be collected by local institutions and reported to state agencies?
- 3.6 Which population(s) should be included in the data point? (such as K-12 students or workforce development participants)
- 3.7 How does the data point relate to the mission and vision of C2C?

What language do you want to change in the proposal?

This amendment clarifies that the proposal does not immediately mandate new student-level data collection. The update clarifies that C2C should support efforts led by interested data providers to identify the rationale and requirements for evaluating College Promise programs.

What action do you want to take towards this language? (Check only one)

- Add language
- Clarify language/definitions
- Change the scope

[What is your update for the proposal?](#)

This amendment updates our proposal to go beyond a one time definition update to the existing College Promise data point. The proposal update acts as a further call to action to the Governing Board to use the feasibility study as catalyst in bringing data providers together to address a larger issue of misalignment and the lack of consistent Promise data across data providers and the systems they represent. **College Promise programs operate under multiple legislative actions, including AB 19 in the community colleges and SB 412 in the CSU system, in addition to local and community-based Promise programs. California has invested tens of millions of dollars annually into Promise programs through legislation but without clearer working definitions and identifiable student-level data, the state cannot meaningfully assess participation, impact, effectiveness, or return on investment of this investment.**

By tying these goals explicitly to a need for more research, the amendment strengthens the proposal and makes clear that **this is an ongoing conversation, not a one-time technical change.**

Citations:

AB 19 (2017) California College Promise Program

SB 412 (2019) California Promise Program at CSU

[What issue does your update address?](#)

This amendment addresses the concern that the proposal could be interpreted as a narrow definition adjustment at the institutional level. The larger issue is cross-institution misalignment and the lack of consistent data across CC, CSU, UC and K-12 systems.

[How would your update resolve this issue?](#)

This amendment would strengthen the proposal by clarifying that the feasibility study is a starting point for continued alignment. **It reinforces that definition clarity, participation data, and long-term student-level visibility should be explored collaboratively with data-providers.**

Rather than suggesting that a single definition update resolves the issue, this approach calls for further studies as an opportunity to map current capacity to report on existing data points, identify gaps in College Promise data, and outline next steps for data providers to come together and begin a definition process. It keeps equity, transparency, and public accountability at the center of the C2C work. Elevating this work within Governing Board discussions ensures that this remains a strategic priority and encourages data providers to engage in coordinated research and alignment across institutions.

[Provide specific actions the Office could take to implement this update:](#)

The Office could use the feasibility study findings as a foundation for deeper cross-institution conversations. This clouds moving forward with all three **recommendations in the feasibility study but not limited to: 1) Conduct an analysis through the research request process, 2) Establish a common definition for College Promise programs, 3) Create a new data point that identifies individual participation in a College Promise program; all alongside interested data providers.**

Pilot analyses using existing data and possible rosters of students could further demonstrate how stronger College Promise student-level data tracking supports evaluation of persistence, completion, and long-term outcomes.

This approach ensures that the feasibility study becomes a catalyst for continued progress rather than a closing of this proposal.