



Member Proposal Workbook

Data and Tools and Community Engagement Advisory Boards Meeting

Wednesday, July 15, 2026

Overview

The Member Proposal Workbook (Workbook) is designed to help members organize their ideas, reflections, and thoughts on the 2026 Advisory Board Proposal Process. The Workbook is structured into three sections:

1. **Data Provider Question and Answer Session:** an overview of member questions that will be asked during the data provider question and answer session, including space to capture data provider responses.
2. **Proposal Process Sandbox, Pre-Meeting Activity:** a reflection space to capture member thoughts and ideas on the next steps in the process.
3. **Proposal Process Sandbox, Member Deliberation Activity:** a visual tool to name opportunities, next steps, and supports.

Instructions

Before the meeting, members are encouraged to complete the Proposal Process Sandbox, Pre-Meeting Activity.

During the meeting, members are invited to:

1. Capture key insights and takeaways from the data provider question and answer session;
2. Share reflections and proposal ideas; and
3. Complete the Proposal Process Sandbox, Member Deliberation Activity.

Data Provider Question and Answer Session

Instructions: Use this space to take notes during the session.

Question: You are currently providing data from your agency's data systems to California Cradle-to-Career Data System (C2C) annually. Data systems often evolve over time. Has your agency identified additional data elements that could be provided to C2C in the future? If so, could you provide a list of these data elements and for each an estimate of when you might start providing these to C2C?

Response:

Question: What data currently exist to measure the return on investment (ROI) of a college degree or credential by race and ethnicity?

Response:

Question: How far back do wage records extend, and how long can individuals be tracked longitudinally? Can wage outcomes be disaggregated by race/ethnicity, gender, income status, age, or region?

Response:

Question: How does Bureau for Private Postsecondary Education (BPPE) plan to aggregate and/or disaggregate data for out-of-state private nonprofit and public institutions that either acquire a California institution or establish a physical campus in California? If so, how will BPPE account for institutions that operate both online and in-person programs across multiple states? Will California student outcomes be reported separately from national outcomes?

Response:

Question: What additional data elements beyond Student Aid Index (SAI) would be needed to accurately determine likely CalFresh eligibility, given student-specific eligibility rules?

Response:

Question: What data are currently available to measure credit loss during the community college transfer process? How is credit loss currently defined and measured across systems?

Response:

Question: Is there a common taxonomy for Career Technical Education (CTE)/ dual enrollment programs in California?

Response:

Question: What data elements will California Student Aid Commission (CSAC) collect on Workforce Pell recipients?

Response:

Proposal Process Sandbox

Pre-meeting Activity

Instructions: Before the meeting, respond to the following questions and write your reflections.

I am considering*:

1. Submitting my own proposal form.
 - a. Yes
 - b. No
2. Sponsoring a proposal form submitted by members of the public with no more than two members.
 - a. Yes, with member(s) _____
 - b. No
3. Further refining a proposal submitted by member(s) of the public or a member from a previous year.
 - a. Yes
 - b. No

* Members may also consider co-sponsoring a joint proposal with no more than five members.

	Reflections
Data and Tools Advisory Board (DTAB) Public Proposals	
AI-Powered Student Education to Career Navigation Tool	

CalFresh Data Element for Student Eligibility Gaps	
Community College Certificate Requirements (Length)	
CTE Pathway Outcomes Dashboard	
Lot's of Problems	

Noncredit Enrollment and Workforce Preparation	
Smart Navigator: Real-Time SF School Access Dashboard	
Community Engagement Advisory Board (CEAB) Public Proposals	
CTE Data Navigation and Student Guidance	
Participant-Mediated Research Capacity	

General Member Questions

I am a **DTAB member** and have an idea on:

- Changes to tools such as dashboards or practical tools.
- Adding data points not available through the P20W data set or adjusting (including the removal of) the existing P20W data points.

I am a **CEAB member** and have an idea on:

- Feedback loops with data users.
- Evidence-based decision-making and analytical capacity.
- Equitable access to actionable information.

Proposal Process Sandbox Member Deliberation Activity

Instructions: During member deliberation, members will complete the sandbox, bucket, and shovel with the following prompts:

- Sandbox - opportunity or idea inspired by today's discussion.
- Bucket - next step or action you will take to move your idea forward.
- Shovel - resource, tool, or person that will help you develop your idea.

