



Data and Tools Advisory Board Proposal Form

Instructions:

Per the [Governance Manual](#) Section "Member Expectations and Responsibilities" Data and Tools Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding whether the data system is providing access to actionable information. Please note there should only be one proposal per form.

Name:

Marshall Anthony Jr.

Type of Proposal:

- Changes to the data request process (*Complete section one*) [Note for 2023: the data request process has not yet been implemented. The [recommendation](#) from the planning process provides an outline of the proposed process.]
- Changes to tools such as dashboards or practical (operational) tools for students (*Complete section two*)
- Adding data points not available through the P20W data set or adjusting the existing P20W data points (*Complete section three*)

Section One: Changes to the Data Request Process

1. What is the nature of the issue with the data request process?

2. What action should be taken to address the issue?

3. Who could benefit from this action?

4. Who would implement this action?

5. How does the action relate to the mission and vision of C2C?

[Section Two: Changes to Tools Such as Dashboards or Practical \(Operational\) Tools](#)

1. What is the nature of the gap regarding access to actionable information?

2. What type of tool should be developed?

3. How would a tool address the gap?

4. Who would be the likely user(s) of the tool?

5. How does the tool relate to the mission and vision of C2C?

Section Three: Adding Data Points Not Available Through the P20W Data Set or Adjusting the Existing P20W Data Points

1. What data point should be added or changed?

Given the availability of the “amount of debt” data element under the “postsecondary financial aid experiences” category, the type of student debt (e.g., federal, non-federal, undergrad/grad/parent) should also be included in the same category. This would also parallel the availability of the “amount of financial aid” as well as the “type of financial aid” data elements.

2. Who would use the data point?

This data point would be used by organizations like TICAS that do research on college affordability and provide lawmakers with technical assistance on creating policies that advance college affordability, access, and equity; current/prospective college students and their families who are looking to better understand how other students afford/borrow for their education; state policymakers who can help create more equitable college affordability policies; and institutions who can better leverage student loans data to inform their financial aid/tuition policies.

3. How would the data point be used?

This data point would be used to provide a more complete picture of how students are financing their education and how much cumulative debt they are taking. These data will enable stakeholders to make statements such as “among undergraduate students who received financial aid at the UCs, they borrow \$X in federal student loans and \$X in non-federal student loans, on average, to help pay for college expenses.” This data point could also be used to analyze whether some students are borrowing non-federal, private loans – which carry higher risks for the borrower – at disproportionate rates. Stakeholders can then find a trend between borrowing specific types of loans by the types of institutions a student attends, and what that means for college affordability and equity statewide. Additionally, this data point can be helpful in informing institutions’ internal decision-making (i.e., tuition policies, institutional financial aid allocations, etc.).

4. Who would provide the data point?

The same data providers for the “amount of debt” data element, which are the CCC, BPPE, and Independent Institutions. TICAS also requests that data from UC and CSU be made available for the amount and type of debt, as they are key providers of four-year degrees.

5. Does the data point already exist in a state-level data set or would it need to be collected by local institutions and reported to state agencies?

This data already exists at the state level because the amount of debt is already being collected by state entities including CCC, BPPE, and independent institutions of higher education. TICAS has also worked with the President's/Chancellor's Offices at both UC and CSU and has requested student debt data from them before. Although TICAS did not ask for data disaggregation by debt type in the past, the data provided by the two systems does include all the debt that the students have that the systems are aware of.

6. Which population(s) should be included in the data point? (such as K-12 students or workforce development participants)

The same population under the “amount of debt” element.

7. How does the data point relate to the mission and vision of C2C?

This data point will be helpful for students, their families, researchers, as well as advocates. It is critical for students and their families to make sure that they don't need to be overly reliant on loans to finance their education at the institution that they plan on attending. Advocates and researchers can also leverage this data to point out any equity gaps in borrowing rates and identify concerns where borrowing rates are high for especially risky and expensive nonfederal loans.