



Connecting
Data and Insights
to Advance
Equitable Futures

Data and Tools Advisory Board Proposal Form

Instructions:

Per the [Governance Manual](#) Section "Member Expectations and Responsibilities" Data and Tools Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding whether the data system is providing access to actionable information. Please note there should only be one proposal per form.

Name:

Marshall Anthony Jr.

Type of Proposal:

- Changes to the data request process (*Complete section one*) [Note for 2023: the data request process has not yet been implemented. The [recommendation](#) from the planning process provides an outline of the proposed process.]
- Changes to tools such as dashboards or practical (operational) tools for students (*Complete section two*)
- Adding data points not available through the P20W data set or adjusting the existing P20W data points (*Complete section three*)

Section One: Changes to the Data Request Process

1. What is the nature of the issue with the data request process?

2. What action should be taken to address the issue?

3. Who could benefit from this action?

4. Who would implement this action?

5. How does the action relate to the mission and vision of C2C?

[Section Two: Changes to Tools Such as Dashboards or Practical \(Operational\) Tools](#)

1. What is the nature of the gap regarding access to actionable information?

2. What type of tool should be developed?

3. How would a tool address the gap?

4. Who would be the likely user(s) of the tool?

5. How does the tool relate to the mission and vision of C2C?

[Section Three: Adding Data Points Not Available Through the P20W Data Set or Adjusting the Existing P20W Data Points](#)

1. What data point should be added or changed?

"There are currently no MSI data elements under "postsecondary institutions."

We recommend adding an MSI indicator for CCCs, CSUs, UCs, and Independents (for-profits are exempt because they do not qualify for MSI grants).

Including MSI indicators for colleges with the following designations: Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), Alaska Native and Native Hawaiian-Serving Institutions (ANNH), Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Native American-Serving Non-Tribal Institutions (NASNTIs), Predominantly Black Institutions (PBIs), and/or Tribally Controlled Colleges and Universities (TCCUs)."

2. Who would use the data point?

"Education advocacy and research organizations

State and federal policymakers

Institutional leaders

CSAC and other statewide commissions

Prospective students and their families"

3. How would the data point be used?

"To better understand/compare educational and economic outcomes across institutions with varying MSI designations and statuses.

To inform institutional funding decisions on how and where to support the states' racially marginalized students, specifically "underrepresented

minorities" or URMS.

To justify support of MSIs, which provide students with increased opportunities for upward mobility, and where students have reported a higher sense of belonging and a more welcoming learning environment."

4. Who would provide the data point?

"Institutions (CCCs, CSUs, UCs, and Independents) should be responsible for reporting this data to which can also be verified/support by the U.S. Department of Education.

Data should be updated annually as eligibility, designations, and grant status can change year-to-year."

5. Does the data point already exist in a state-level data set or would it need to be collected by local institutions and reported to state agencies?

This data is federally collected and may not always be reported at the state and local levels.

6. Which population(s) should be included in the data point? (such as K-12 students or workforce development participants)

Institutions that are eligible and institutions that have received and/or are currently receiving MSI grants and/or statutorily considered an HBCU or TCU.

7. How does the data point relate to the mission and vision of C2C?

This data point can help policymakers understand the value of urging institutions to apply for MSI grant funding and better support racially marginalized students in the state. Additional funding can result in more financial aid for unrepresented and underserved students while promoting a more inclusive learning environment, both of which support student success.