Data and Tools Advisory Board Proposal Form

Instructions:

Per the Governance Manual Section "Member Expectations and Responsibilities" Data and Tools Advisory Board members can submit a proposal form, which must be submitted to the Office one month prior to the Fall Advisory Board meeting, to address significant gaps regarding whether the data system is providing access to actionable information. Please note there should only be one proposal per form.

Name:

Marshall Anthony Jr.

Type of Proposal:

-Changes to the data request process *(Complete section one)* [Note for 2023: the data request process has not yet been implemented. The recommendation from the planning process provides an outline of the proposed process.]
-Changes to tools such as dashboards or practical (operational) tools for students *(Complete section two)*
-Adding data points not available through the P20W data set or adjusting the existing P20W data points *(Complete section three)*

Section One: Changes to the Data Request Process

1. What is the nature of the issue with the data request process?

2. What action should be taken to address the issue?

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3. Who could benefit from this action?

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4. Who would implement this action?

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5. How does the action relate to the mission and vision of C2C?

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Section Two: Changes to Tools Such as Dashboards or Practical (Operational) Tools

1.What is the nature of the gap regarding access to actionable information?

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2. What type of tool should be developed?

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3. How would a tool address the gap?

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4. Who would be the likely user(s) of the tool?

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5. How does the tool relate to the mission and vision of C2C?

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1.What data point should be added or changed?

"There is currently no data point that would help identify student parents being served at our postsecondary institutions. The closet we have is under the student characteristics section that outlines, "Child with a disability (includes IEP status) (CDE [ELC], CDE [K12], DHCS)"

We should add a new student characteristic data point for student parents, and this should include, at minimum, two options, (1) whether a student has dependents that do not live with them, and (2) a student who has dependent children that live with them."

2. Who would use the data point?

This data point would be used by numerous stakeholders that have a shared interest in building out and utilizing our data system. First, CSAC would use this information to distribute and measure how their additional grant funding for Students with Dependent Children (SWDC) is helping student-parents afford college and their non-tuition familial needs. Second, institutions can use this to help understand their student population and how to meet their basic needs and academic needs to promote success. Advocates and Researchers can use this data point to understand key choke points or best practices for serving this population and they can measure whether key investments or policy changes are helping this population on their education trajectory.

3. How would the data point be used?

"The data point could be used to help implement key policies like additional financial aid for Students with Dependent Children, AB 2881 specifically priority enrollment and connections to social services and prioritized for student housing.

The data point could be used to identify how many and where student parents are enrolled, how student parents are being served, what their financial aid and educational outcomes are, and to identify how they can be

better served."

4. Who would provide the data point?

This data point could and should be collected by postsecondary institutions – especially with the passage of AB 2881 in 2022 and the data validation they must do for student parents to get priority registration or connection to basic needs programs. Additionally, CSAC could supplement some of this information based on the student-parents who submit and receive financial aid based on the supplemental aid (I.e., SWDC add-on) they receive.

5. Does the data point already exist in a state-level data set or would it need to be collected by local institutions and reported to state agencies?

Unfortunately, this exact data point is not collected comprehensively and might only be collected via surveys. Therefore, it would need to be collected by local institutions and reported to state agencies. If we don't know how many student parents there are and where, how can we properly serve them.

6. Which population(s) should be included in the data point? (such as K-12 students or workforce development participants)

While this is a new data point this can be captured through a few different populations. For example, this can include, but not be limited to students within our K-12 system, postsecondary institutions and workforce development. Specifically this should include (1) student parents who have dependent children living with them under the age of 18, (2) student parents who have split custody, or do not have custody, of their child but support them economically, (3) parenting students who need services, such as CalWORKS, CalFresh, etc. or who are caring for adult children with disabilities, and (4) student who receives the SWDC additional aid.

7. How does the data point relate to the mission and vision of C2C?

A lack of data on student parents has long slowed progress meeting their needs. Collection of this data point for student parents will allow C2C to

illuminate problem areas and bright spots for serving student parents. Additionally, this will allow C2C to measure how key policies and investments are impacting student parents or missed opportunities.